



KRP School Wide Expectations Matrix

All Areas			
Safe	Respectful	Resilient	Learners
<ul style="list-style-type: none"> We are in the right place at the right time. We keep our hands, feet and objects to ourselves. We stay in bounds. We walk safely around the school. We line up sensibly 	<ul style="list-style-type: none"> We wear our full school uniform. We are on time. We follow teacher instructions. We let others learn. We give each other personal space. we care for equipment 	<ul style="list-style-type: none"> We have a Growth Mindset We can identify our emotions. We can talk about our feelings. We can manage our emotions. We bounce back. We are Upstanders 	<ul style="list-style-type: none"> We are curious. We are prepared and organised We set challenging learning goals. We are active listeners. We use feedback to improve.

	Online Learning/Technology	Office/Sick Bay	COLA/Concrete	Basketball Court	Grass Areas (including over the road)	Equipment	Library	Toilets	Walkways	Hall
Safe	We are Cybersafe	We ask our teacher for permission to go to the office. We go straight to the office. We enter and exit quietly and sensibly through the main door of the office	We walk on unmarked hard surfaces. We sit on the silver seats. We sit down when eating. We only use hand balls	We watch where we are going. We follow the agreed game rules. We wear a hat. We only use soft balls and the 4 hard balls handed out by our sports leaders at lunch.	We wear our hats. We are aware of our surroundings. We follow the rules of the game. We only use soft balls and the 4 hard balls handed out by our sports leaders at lunch.	We wait for the teacher on duty. We share the space and avoid overcrowding.	We keep our feet on the floor. We leave food and drink outside	We flush, wash, dry and leave. We leave food and equipment outside the toilet. We go directly to and from the toilets	We stay on the path. We look where we are going	We walk into the hall in 2 quiet lines. We give each other personal space on the floor. We keep walkways clear.
Respectful	We let others learn. We appreciate other's privacy. We communicate positively. We are responsible with technology	We wait patiently and quietly. We follow instructions. We use our manners. We speak clearly	We place our rubbish in the bin. We include others. We listen to each other	We look after the equipment. We only use the equipment that we have been given. We share the Basketball Court space. We share the equipment	We listen to teacher instructions. We include others and invite others to play. We look after our equipment	We wait our turn. We sensibly move off the equipment when our time is up.	We use inside voices. We return our resources to the correct place. We turn pages carefully	We appreciate others' privacy. We look after property	We are quiet as we walk past classrooms. We walk on the left	We enter the hall quietly and sit down quickly. We listen to the speaker with our whole body. We sing our Anthem and recite our creed with pride
Resilient	We attempt all tasks and 'Have a go! We wait patiently for help when required. We are problem solvers	When we are feeling better, we go back to class	We use kind words. We follow the rules of the game	We encourage others. We are fair	We show good sportsmanship. We include others	We help and encourage others.	We wait patiently	We speak to a teacher if there is a problem	We accept that accidents happen.	We encourage others when they get an award or perform.
Learners	We make sure our technology is charged. We stay on task	When we are late, we get a late note. We check in our phones each morning. We are on time for our medication	When we hear the music, we move to class	We are problem solvers. We work together to succeed. We stay in bounds	We follow the rules of the game. We all try new things and challenge ourselves.	We take turns. We try new things. We use equipment as we've been shown	We work collaboratively	We leave promptly to return to learning	We move quickly and safely to our area	We listen to our teachers' instructions