



Corner of Singleton Ave and Greenwich Street
 Kellyville Ridge NSW 2155
 Subscribe: <https://kellyvillerridgeps.schoolzineplus.com/subscribe>

Email: kellyridge-p.school@det.nsw.edu.au
 Phone: 02 8883 0480



NEWSLETTER - WEEK 10, TERM 2 2024

STUDENT REPRESENTATIVE COUNCIL

Monsta Mania Wrap Up

Wow! What an amazing end to our SRC fundraising campaign this term. After all our mini comps, promoting from the SRC and all the support from families and friends we can announce that we raised \$41, 079!

That's right.....we reached our \$40,000 target! (and more)

Thank you to everyone who was able to support our fundraising efforts in big and small ways, we could not have done it without you.

Prizes will be delivered early next term and we are sure the students can't wait!

Below you will find some more photos from Monsta Mania and.....once again thank you for all the support!

SRC



100 DAYS OF KINDY

BOOK WEEK 2024

MULTICULTURAL PUBLIC SPEAKING

Celebrating Success at the 2024 Multicultural Perspectives Local Finals

We are thrilled to share the outstanding achievements of our students at the 2024 Multicultural Perspectives Local Finals. This event celebrates diversity, cultural understanding and the exchange of ideas among students, showcasing their talents and perspectives on a local platform.

Event Highlights: The 2024 Multicultural Perspectives Local Finals took place at Jasper Road Public School on Wednesday 26th June 2024, gathering students from various schools to participate in presentations centred around multicultural themes. The event included presenting their prepared speeches and having an impromptu component.

We are very proud of our selected students who were:

Emma 4W, Reyansh 4M, Mary-Joan 6S, Ankita 6M

Student Achievements:

1. Highly Recommended Recognition:

AWARD RECIPIENTS - WEEK 9 & 10



Congratulations 2024 Term 2 Week 9 Award Recipients!

- We are proud to announce that **Reyansh of 4M** was selected as highly recommended for his exceptional presentation and insightful contributions to the dialogue on multiculturalism. His dedication and eloquence have brought honour to our school.
- Local Final Champion - Public Speaking Competition:**
 - We are thrilled to announce that **Ankita of 6M** emerged as the Local Final Champion in the 2024 Multicultural Perspectives Public Speaking Competition. Her compelling oration and ability to articulate complex cultural issues captivated the audience and impressed the adjudicator. This achievement exemplifies her talent, hard work, and commitment to promoting cultural understanding. We are proud for Ankita to go to the next level of Regional which will be held in August.

Preparation and Support: Our students dedicated countless hours preparing for the competition, guided by the expertise and support of Mrs Latifi. Their efforts in refining presentations and performances reflect our school's commitment to nurturing well-rounded individuals capable of making meaningful contributions to society.

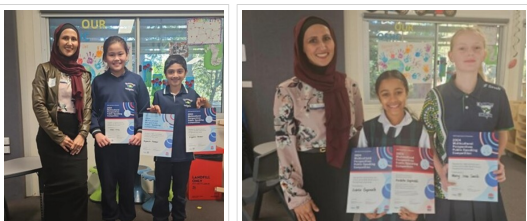
Community Support: We extend our heartfelt thanks to the entire school community for their unwavering support and encouragement. Your presence at the event and ongoing support have played a crucial role in motivating our students to strive for excellence and showcase the values of inclusive and cultural appreciation.

Conclusion: Congratulations once again to Emma, Reyansh Mary-Joan and Ankita for their outstanding achievements at the 2024 Multicultural Perspectives Local Finals. Their success not only brings pride to our school but also underscores our commitment to fostering a diverse and inclusive learning environment. Let us continue to celebrate and support our students as they continue to grow and excel in their academic and personal endeavours.

Thank you for being part of our school's journey towards multicultural awareness and appreciation.

Mrs Latifi

Multicultural Perspectives Public Speaking Coordinator



Class	Student Name	Awarded for
KG	Layla	Respectful: For working hard on her active listening skills
	Liam	Resilience: starting to persevere through tricky activities
	Rowan	Respectful: Always displaying active listening skills
KJ	Alia	Resilient: Demonstrating persistence during guided reading
	Anaisha	Safe: Always demonstrating safe and sensible behaviour in the classroom
	Lachlan	Respectful: Being a polite class member who uses manners
KK	Kanan	Resilience: for always giving a go
	shivali	Safe: always conducting herself in a safe and respectful manner.
	Navya	Respectful: For always being respectful to her teachers and peers and having polite manners
KM		To Be Advised
		To Be Advised

STAGE 1 EXCURSION

		To Be Advised
KR	Violet	Safe: using all equipment correctly
	Arohi	Respectful: celebrating her peers' achievements
	Aditi	Respectful: using kind words with her peers
1A	Bhavyam	Respectful: Being an attentive listener during class discussions.
	Arin	Resilient: pleasing effort to improve his work.
	Avleen	Learner: for a terrific effort with her learning.
1S	Alekhya	Safe: always conducting herself in a safe and respectful manner.
	Heidi	Learner: completing all tasks with care and accuracy.
	Shiv	Safe: using classroom equipment in a safe manner
1V	Aniah	Resilient: always trying her best.
	Yashvi	Resilient: pleasing effort to improve her work.
	Malakai	Learner: For improved sound knowledge.
1/2C	Michella	Resilient: For her consistent effort and improvement in writing tasks.
	Andrew	Learner: For striving to complete all tasks in a timely manner.
	Abigail	Safe: For always demonstrating safe and responsible behaviour.
2D	Mohammed	Learner: For his effort during writing tasks
	Selina	Resilience: For attempting writing tasks with confidence!
	Aylen	Safe: For always making safe choices in the classroom and playground!
2K	Wyatt	Resilience: For an improved effort towards his learning.
	Amarpreet	Learner: For completing tasks in a focused manner.

	Hudson	Respectful: For always listening respectfully in class.
2R	Vimal	Resilience: for consistently challenging himself in all KLAs
	Lexie	Respect: for showing kindness towards others
	Addy	Learner: for being prepared and ready to start work
3F	Brighton	Safe: For making positive choices on the playground to keep himself and others safe.
	Federico	Resilient: for taking on the Spelling Bee challenge with determination and a growth-mindset.
	Jasmina	Learner: for consistently taking on extension activities to elevate her learning.
	Krishna	Respectful: for being considerate and supportive of his peers.
3M	William	Safe: being safe with technology
	Atharv	Resilient: having a growth mindset during challenging tasks
	Beau	Resilient: not giving up during challenging tasks
3S	Theodore	Respectful: for being a helping and caring friend to others.
	Rikku	Learner: For her interesting free-verse poetry.
	Leon	Resilient: For an improved effort toward his learning.
3/4C	Deetya	Safe: making safe choices in class and the playground
	Jordan	Respect: following teacher instructions
	Sebby	Safe: making safe choices in class and the playground
4L	Alexis	Respectful: For always being respectful to her teachers and peers and having polite manners
	Aniket	Resilience: For showing perseverance when completing challenging tasks

	Bridget	Safe: For consistently following rules to maintain a safe and supportive learning environment.
4M	Isaac	applying algebraic thinking when problem solving.
	Jival	fostering a positive classroom environment by making safe choices.
	Agastya	Interacting respectfully with others.
4W	Mia	Respect: for always demonstrating respectful behaviour towards her peers and teachers.
	Nick	Respect: Showing respect by following instructions straight away.
	Saina	Safe: following class routines to maintain a safe classroom environment.
5B	Christopher	Resilience- Always answering complex questions during class discussions
	Jasveen	Resilience- Consistently challenging herself and applying new strategies to complete complex tasks
	Caroline	Learner: Participating and sharing her opinion regularly during class discussions
5G	Carter	Safe: for displaying safe behaviour in the playground.
	Michelle	Resilient: for always having a positive mindset towards her learning.
	Jackson	Safe: for displaying safe behaviour at all times
5T	Anahita	Learner: Always striving to achieve her best
	Sophie:	Safe: Modelling safe behaviour when moving in the classroom
	Niansh:	Respectful: Speaking to his teacher in a respectful manner
5Y	Amani	Safe: For always following the rules
	Parin	Resilience: For recognising the strategies to help her regulate her emotions
	Taha	Resilience: For recognising the strategies to help his regulate her emotions

5/6R	Avanti	Demonstrating safe behaviour whilst using sports equipment at camp.
	Lily	Resilience: Showing resilience with transitions and changes in the classroom
	Ezekiel	Resilience: For showing resilience in his attitude towards his schoolwork.
6D	Rio	Learner: enthusiasm to improve his writing.
	Om	Resilient: Taking on feedback to improve his work ethic.
	Chloe	Learner: for her imaginative story using descriptive language.
6M	Rua	For setting challenging learning goals
	Amelia	For being a dedicated learner who consistently strives to understand new concepts.
	Lacey	For setting challenging learning goals as future targets.
6S		To Be Advised
		To Be Advised
		To Be Advised



Congratulations
2024 Term 2 Week 10
Award Recipients!

Class	Student Name	Awarded for

KG	Vara	Respectful: Always using her beautiful manners.
	Frankie	Respectful: Really working hard to stay focused and listen to others
	Mateo	Respectful: Always displaying and using exceptional manners.
KJ	Elysha	Safe: helping to keep our classroom a tidy and safe space
	Sofia	Safe: Being a safe and enthusiastic participant during Kindergarten Sport
	Amaya	Respectful: Always being a polite and respectful class member.
KK	Te	Safe: following class and school rules
	Arya	Respectful: being organised and ready to learn
	Lyla	Resilient: Striving to attempt challenging tasks.
KM		To Be Advised
		To Be Advised
		To Be Advised
KR	Milania	Respectful: for being kind to peers and teachers
	Matt	Safe: using all equipment correctly
	Smaya	Resilient: having a growth mindset
1A	Simona	Safe: displaying safe behaviour at all times.
	Hussain	Resilient: making a determined effort in reading.
	Darshini	Learner: Improved concentration and application to work.
1S	Sulaiman	Safe: following class and school rules
	Jiya	Respectful: being organised and ready to learn
	Madhav	Respectful: always respecting classmates and teachers.
1V	Nimrat	Resilient: Striving to attempt challenging tasks.

	Yuvin	Safe: Playing safely at all times.
	Cian	Learner: Improved fluency when reading.
1/2C	Xavier	Learner: For working hard to achieve his reading goal of reading fluently and with expression.
	Lyric	Respectful: For always being polite, kind to others and well-mannered.
	Ivy	Safe: For always making safe choices in the classroom and playground.
2D	Krishnan	Resilience: For having a positive growth mindset towards his learning!
	Tiara	Safe: For being a safe participant during class sport
	Xavier	Respectful: For continuously showing respectful manners to his peers and teachers!
2K	Aarya	Learner: Improved effort towards her learning.
	Chayse	Safe: For being a great role model and identifying ways to be safe in the classroom.
	Hayden	Learner: For always striving to put in her best effort in all KLAs.
2R	Erica	Safe: for following class and school rules
	Ariana	Safe: for following instructions on using equipment and keeping herself safe
	Evie W	Safe: for making safe choices in the classroom
3F	Lachlan	Safe: for consistently following assembly expectations.
	Mayra	Learner: for insightful contributions during class discussions.
	Sonny	Resilient: for taking on feedback to challenge and improve his learning.
	Amreen	Resilient: demonstrating a positive attitude when approaching challenging tasks.
3M	Willow O	Learner: fantastic free verse poetry
	Harrison	Respectful: Showing kindness and empathy to others

	Katherine	Learner: completing tasks with efficiency and attention to detail
3S	Rudransh	Respectful: For listening to others during class discussions.
	Cooper	Learner: For his interesting free verse poetry.
	Amaan	Learner: For his interesting ideas during math discussions.
3/4C	Ivey	Resilience: For trying her best to improve her understanding in all areas.
	Zeeshan	Respect: following teacher instructions
	Trent	Respectful: always speaking with respect and courtesy to his teachers and peers.
4L	Willow	Respectful: For always showing respect and kindness to her teachers and peers
	Maverick	Resilient: for taking on feedback to challenge and improve his learning
	Junaina	Resilient: for showing resilience across all key learning areas
4M	Reyansh	For seeking to challenge himself in his learning.
	Emily	Interacting respectfully with others.
	Kishan	Participating in group tasks in a respectful manner.
4W	Issac	Respectful: always speaking respectfully to peers and teachers.
	Serah	Resilience: For trying her best to improve her understanding in all areas.
	Ebad	Respectful: Always using wonderful manners.
5B	Ruben	Learner: Strives to participate in all learning tasks
	Nathaniel	Safe: Always uses technology safely and appropriately
	Harman	Respectful: always assisting and participating respectfully in group work tasks

5G	Supreeth	Learner: for completing tasks diligently.
	Miles	Learner: for completing tasks in a focused manner.
	Efi	Learner: for taking pride in the presentation of his handwriting.
5T	Amelia	Learner: Striving to achieve her best during learning activities.
	Shehzeen	Respectful: Always speaking to her peers in a respectful manner.
	Shane	Resilient: Staying positive in the classroom and trying his best.
5Y	Abdur	Respectful: For always showing his best manners when interacting with teachers
	Emi	Learner: For trying her best when learning about new concepts
	Chelsea	Respectful: For always showing her best manners when interacting with teachers
5/6R	Valenz	Learner: Participating and sharing his opinion regularly during class discussions
	Syon	Resilience: For showing resilience in his attitude towards his schoolwork.
	Alana	Learner: Participating and sharing his opinion regularly during class discussions
6D	Michael	Respectful: always displaying courtesy and kindness to his teachers and peers.
	Jordan	Safe: following class and school rules and making safe choices in the playground.
	Humaira	Resilient: her positive attitude and growth mindset towards her work.
6M	Rohan	or overcoming challenges with perseverance and a positive attitude.
	Nishevitha	For taking greater risks in her learning.
	Nina	For showing perseverance and determination in overcoming challenges and staying focused on her goals.
6S		To Be Advised
		To Be Advised
		To Be Advised

MESSAGE FROM THE PRINCIPAL

Thank you to the Staff at KRPS - It has been a spectacularly successful Semester.



With this the final Newsletter of the term, it is timely to pause and pay tribute to the entire staff of Kellyville Ridge PS who have all worked tirelessly this Semester to support students and families to be successful.

I appreciate you and the work you do with your students every day. I wish all staff a very well-earned rest and hope that they can relax and reconnect back with their own children and families.

Thank you to our community as together, we work proactively to provide high-quality learning opportunities, educational facilities, and experiences for our students.

Kellyville High School – NAIDOC Celebrations

Kellyville High School delightedly extended an invitation to our school to join them for a special NAIDOC Cultural Day on Wednesday. Our school leaders and our Aboriginal and Torres Strait Islander students celebrated the rich history, culture, and achievements of Aboriginal and Torres Strait Islander peoples as part of Kellyville High School's annual NAIDOC Week celebrations. Thank you to Ms E. Wood from Kellyville High School, and Ms B.Gammon for organising this wonderful experience. Thank you also to Mrs Yates and Mrs Patrick for transporting the students to and from Kellyville High School.



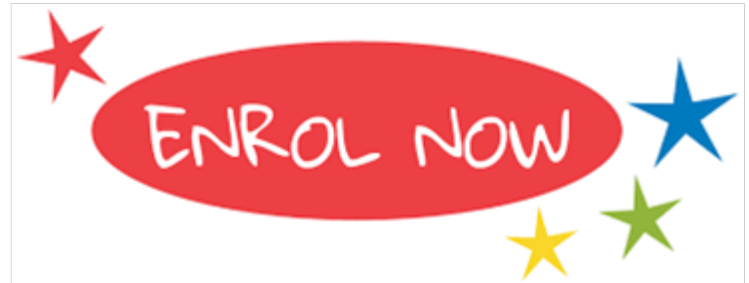
Kellyville Ridge PS – NAIDOC Celebrations

Kellyville Ridge PS – Education Week Celebrations

Student-Led conferences

Thank you to all the parents and carers who have taken the time to participate in the Student-Led conferences. From all accounts, this has been a positive experience for all concerned. We thank you for being a part of your child's educational journey. We all know how important it is for students to know that parents and teachers are working together to support them, whilst they take ownership of and control over their learning.

All Enrolments for 2025



Please be advised that the school is now taking enrolments for 2025 in all grades. If you have a child already attending KRPS and have a child starting school next year, please complete and submit an enrolment form as soon as possible. We need to submit our projected school enrolments for 2025, in Week 2 next term. All school staffing (teaching, non-teaching, and specialist teachers), buildings, and resources are based on enrolment numbers submitted in August this year. Please note that when submitting your child's enrolment form, it is necessary to bring your

child's Birth Certificate or identity documents, copies of family law or other relevant court orders, your child's immunisation history statement and proof of residence. You can complete the enrolment online and then bring the original documents into school at the beginning of the term. You can enrol by following the link: [Online Enrolment Application \(nsw.gov.au\)](https://www.nsw.gov.au/online-enrolment-application)

Holidays - Just around the corner



With one day to go before the July school holidays, I can see that it is time for both our students and teachers to take a break. Holidays are a great time for family memories to be made. What will your family be doing over the break that your child might remember when they are your age? It might be as simple as a picnic, a spot of fishing, a bush walk, or some one-on-one time together in the garden or for a walk on the beach.

Most often in our busy lives, the best memories are those created outdoors in nature with no timetable or timeframe.

I hope that when the school bell rings on Friday at 3:00 pm, it ushers in a two-week break where families can spend quality time together enjoying the outdoors.

School returns for students on Tuesday 23 July 9:00am. Supervision is from 8:30am.

Don't forget every day to remind your children how special they are and how much you love them.

Rhonda Gosman

Principal

MESSAGE FROM THE DEPUTY PRINCIPAL

THE LEARNING CONNECTION - NEWS, UPDATES & TIPS

PP LE Mathematical Reasoning Project

Term 2, 2024- Workshop 4

Our final PP LE Mathematical Reasoning workshop was held last Thursday 27 June. Our parent partners rounded out the Term 4 workshop series with a masterclass session focused on the mathematical reasoning skills of “justifying” and followed with a Stage 3 taster sessions with 5T and Mr Taylor. Tasks which promote justifying provide students with opportunities to develop conjectures (mathematical statements that have not yet been rigorously proven). Conjectures arise when students notice a pattern or strategies that holds true for many cases. However, just because a pattern or strategy holds true for many cases does not mean that the pattern will hold true for all cases. When a conjecture is rigorously proven, it becomes a theory or rule.

5T students engaged in a reasoning task that provided them the opportunity to explore the theoretical probability of getting one answer more than another when spinning two 1-6 spinners and adding the two numbers together. The students enthusiastically engaged in rich discussions in which they developed conjectures supported by evidence. Our parent partners supported students to test and prove their conjectures using our mathematical reasoning justifying prompts.

A huge thank you to Mr Taylor and the enthusiastic students of 5T for warmly welcoming our parent partners into your classroom. It was fantastic to see the students so eagerly and deeply engaging in such rich mathematical discussions and actively challenging themselves to prove and convince others of the validity of their conjectures. I hear many of the students

enjoyed sharing this learning with their parents at their recent student-led interviews. Well done 5T!

I also would like to extend my appreciation to our Term 2 Parent Partners for their engagement in our project this term. It is sometimes really challenging to balance the many commitments in our busy lives, particularly during the winter months when illness can disrupt our schedules. Your participation and attendance is highly valued and we thank you all for your ongoing support and engagement. If you were not able to attend the “graduation” morning tea, your certificate is available for collection in the front office.

If you would like to be involved in future Parent Partnerships opportunities, please look out for information and updates via the school App and via the newsletter in Term 2.

With thanks,

Mrs Yates

Assistant Principal Curriculum and Instruction & PP LE Project Team

IN A SPIN- PART 1

Look at these **two spinners**.

If you add together the numbers on each spinner, the sum is 2.

LET'S INVESTIGATE...

When you spin 2 spinners marked 1-6 like these and add together the two numbers, what results could you get?

Do you have more chance of getting one answer than any other?

If so, what is that answer? And why?

STAGE 3 EXPERIENCE

IN A SPIN- PART 2

What if you use spinners with 10 numbers on, like these?

- What answers could you get now?
- Do you have more chance of getting one answer than any other?
- If so, what is that answer? And why?

Try with more spinners or a mixture of spinners

What do you notice now?
What pattern can you see?
Test your conjectures. Is there a rule that describes this pattern?

WHAT DO YOU NOTICE?

- Minimum sum is 2.
- Maximum sum is 12.
- Equal chance of getting an odd or even result.
- All possible sums have an even chance.
- Not even chance of odd or even result. There are 6 even number sums and 5 odd number sums.
- Each spinner has 1 out of 6 chance of having a given number spun.
- There are 36 possible combinations.



OSH CLUB - VACATION CARE PROGRAM

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