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NEWSLETTER - WEEK 8, TERM 4 2023

MESSAGE FROM THE PRINCIPAL

FABULOUS 2023 School Spectacular



The Schools Spectacular performance was truly fabulous last week. The performances showcased the amazing talent of 5,500 students, 600 teachers and school staff and 387 public schools all across NSW. Kellyville Ridge PS had 37 students involved, it was an absolute privilege for me to attend on Friday night to see our students showcase their talent. This opportunity does not just happen, it takes the commitment and organisation of teachers, who gave up their own time for our KRPS students. A huge thank you to Mrs Brown and Ms Jones for co-ordinating and rehearsing with the dancers and choir and to Mrs Davis and Ms Haynes for supporting Mrs Brown and Ms Jones in the rehearsing, and coordination throughout the event.

The performance will be aired on Channel 7 at 7:00pm on Saturday 9 December. It will also be available to watch on 7+.

Congratulations to all students and staff involved in being selected and being part of the amazing showcase, truly an experience of a lifetime.



Reporting to Parents

Staff are currently finalising your child's academic report that you will receive Friday 8 December 2023. These reports take hours to compile to ensure that they are reflective of student achievement based on syllabus outcomes addressed for this semester, highlighting the work that has been taking place in the classroom for the year. This is a time to celebrate your child's growth during this year. Each child has aspects of their schooling journey where they have experienced personal success - get them to tell you about it!

Staff Gifts

In this section I do not intend to offend, however, in light of recent media reports I thought it best to remind you. There has been some media attention about gifts from families to teachers. There has always been a policy on this as we are public employees and are open and transparent with all our dealings. In most circumstances, teachers are expected to decline a gift that is not token in nature. Staff are not able to accept money, or pre-paid debit cards as these are considered to be very similar to cash. Please do not be offended if a staff member declines a gift, they are following policy. Staff are able to accept gifts of gratitude under \$50.

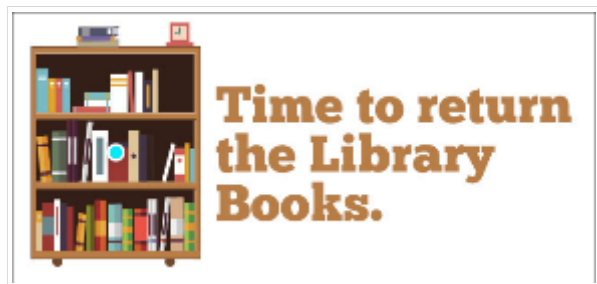
Congratulations, Parent Partners in Learning (PPLE)

We would like to extend our heartfelt appreciation to the parents who have shown exceptional commitment to their child's learning journey by being part of our first Parents as Partners in Learning workshops. Your active participation has made our school community stronger. Thank you! Thank you to Mrs Yates for leading the learning of our parents. We look forward to more parents being part of upcoming workshops in Term 1, 2024.

Congratulations everyone.



Library Borrowing- ALL Items due now



All borrowed books are due to be returned by Friday 1 December 2023. Your assistance with the return of any outstanding books would be greatly appreciated.

Celebration of Learning



Our Celebration of Learning Assemblies will be held on Thursday 7 December for Years 3-6 and Friday 8 December for K-2. After discussing the organisation with some parents, students and staff we are holding Stage 2 and 3 in stage

cohorts and K-2 on Friday 8 December as one group. This organisation allows students to personally know their peers who are being recognised and allow parents the opportunity to take a small amount of time off work to watch their child rather than most of the day. Our Captains, Vice Captains and Prefects will be announced at the 3-6 celebration and then reintroduced at each celebration thereafter. Sports Leaders and Library Monitors will also be introduced at the 3-6 celebration. Parents of students receiving an award have been notified by mail. Invitations have been sent to the address the parents have listed on the school records. This is a timely reminder that if your address or circumstances change, it is imperative that you inform the school.

Winning Sports House Rewards Day

House Rewards Day celebrates our winning sports house for the year! House points are accumulated through sports days and Kelly Coins. The students who are in the winning house will participate in an awesome fun sports program on 12 December 2023. K-2 and 3-6 will have separate allocated times. Students are working hard to earn Kelly Coins by being safe, respectful, resilient and learners in our outdoor spaces, so that they can contribute to their house points for the year. Will it be Mariong the Emu, Wirriga the Goanna, Buru the Red Kangaroo or Durali the Brolga?



The Countdown to PBL Star Day is On!



Our students are working towards their Positive Behaviour for Learning (PBL) goals by being safe, resilient, respectful and learners. Students will be rewarded with their PBL Star badge during our PBL Rewards Day being held on Friday 15 December 2023.



Are you planning on returning late to KRPS in 2024?

Please be advised that if your child will not be at school on the first day of 2024, you need to complete an extended leave

application now to ensure you maintain your enrolment at KRPS. These applications can be obtained from the website, school App or the front office.

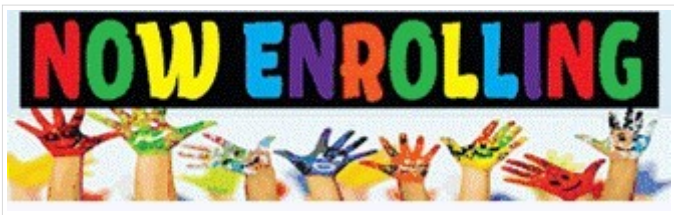
School Development Days 2023

The School Development Days (pupil free days) in Term 4 2023 are scheduled for Monday 18 and Tuesday 19 December.

The School Development Days (pupil free days) in Term 1 2024 are scheduled for Tuesday 30 and Wednesday 31 January.

Students in Years 1-6 will return Thursday 1 February 2024.

Kindergarten students will begin on Tuesday 6 February 2024. (Best Start bookings are scheduled between Thursday 1 February and Monday 5 February 2024)



2024 New Enrolments

Currently we have not received the number of enrolments to sustain our classes and staff and so look like reducing the number of classes and staff significantly in 2024. All school staffing (teaching, non-teaching and specialist teachers), buildings and resources are based on enrolment numbers submitted. If you are aware of families who live in the catchment area and intend on sending their child/ren to KRPS in 2024, please ask them to make contact with the office to complete an enrolment form. It is essential to the smooth beginning of the year, that we have the enrolment numbers as accurate as possible.

Don't forget every day to remind your children how special they are and how much you love them.

Kind regards,

Mrs Rhonda Gosman

Principal

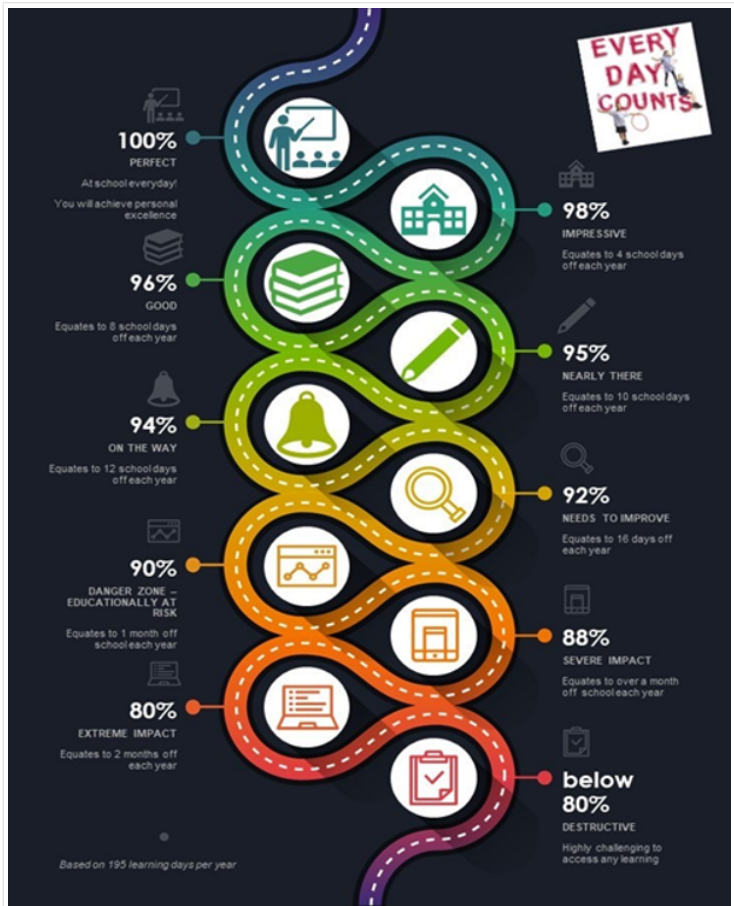
MESSAGE FROM THE DEPUTY PRINCIPAL

Regular School Attendance

Time away from school adds up quickly. **If a student has an attendance rate of 90%, then this equates to one full day absent a fortnight. Over a year this equates to 20 days absent from school, this is 4 weeks lost learning time.**

We understand that in some cases illness and family emergencies happen. It is our aim as a school and system that our students are attending 90% or more of the time. Each fortnight, we will provide an update on student attendance so as a community we can aim high, with a focus on attendance and keeping on track.

As of this term, 70.8% (504) of our students are attending more than 90% of the time. Let's see if we can increase this percentage of students over the next fortnight. Please keep explaining absences and helping children arrive on time. "We are learners when we get to school on time!"



We are excited to announce that our first PBL Celebration Assembly will be held on Friday 15 December. Our 3-6 PBL Celebration Assembly will be held from 9:30 am – 11:00 am and our K-2 assembly will be held from 11:30 am -12:30pm. Students have been striving to achieve their 4 Merit Awards across the year, one each for being **safe**, being **respectful**, being **resilient** and being a **learner**.

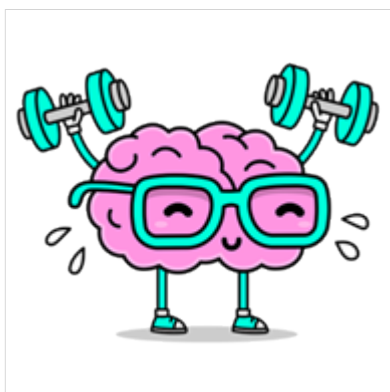
Students who have displayed our school-wide values this year and achieved their 4 Merits will be receiving their STAR badges. Notes will be sent home next week inviting you to join us.



If students are absent on the last day, their badges will be kept in the office for them to collect at the beginning of next year. We look forward to celebrating with you soon.

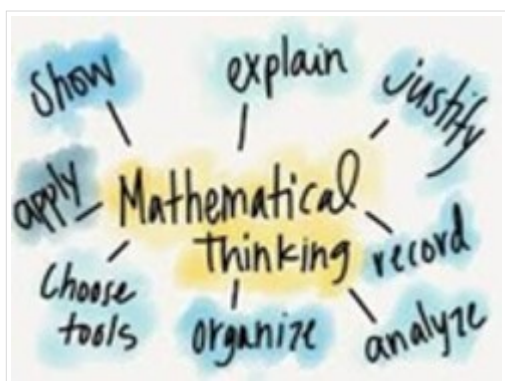


THE LEARNING CONNECTION - NEWS, TIPS AND UPDATES



Parent Partnerships Learning Ecosystems

PP LE Improving Mathematical Reasoning Project



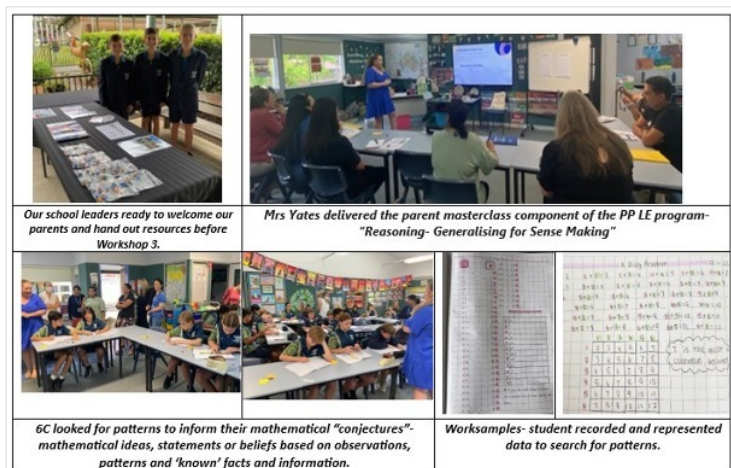
Workshop 3 & 4 Recap

We've had a very busy two weeks with our two final PP LE Mathematical Reasoning parent workshops. Last Thursday our Parent Partners had the opportunity to further develop their understanding of reasoning prompts and strategies, focused on supporting students to make generalisations. Parents then experienced this in the context of a Stage 3 classroom, working with 6C to investigate and form 'conjectures' about number patterns.

Mathematical conjectures are mathematical statements and ideas that are based on observations, but not yet rigorously proven. Conjecturing can be a lot of fun and often leads to an intense 'productive struggle' in which students grapple with ideas and questions, adjust thinking and 'play' with mathematics. During our workshops we have been focusing on mathematics being a sense making process and reframing our view of mathematics as a way of thinking, connecting with ideas and strategising. It has been an eye opening process in which we have seen that rather than following procedures and all of

us arriving at one final answer the same way, mathematics can actually result in further problems and questions just begging us investigate!

Workshop 3- Thursday 23 November- Mathematical Reasoning- Generalising with Stage 3



Workshop 4- Thursday 30 November- Mathematical Reasoning- Justifying with Stage 2

Today was our final PP LE workshop for the term as we wrapped up the Term 4 program with our final reasoning action of "justifying". It was an absolute delight to work with the mathematicians in 4C who enthusiastically developed conjectures related to multiplicative thinking. Students in 4C formed their own mathematical statements and were determined to prove their thinking, often discovering along the way, that sometimes mathematics isn't as black and white as it first seems! It was wonderful to hear the students refining and adjusting their conjectures as they made new discoveries, examined situations where the strategy worked and questioned why. Mr Casino reported that the students wanted to continue their investigation long after the Parent Partners left- proof that mathematical reasoning leads to deep learning and engagement. Well done 4C!

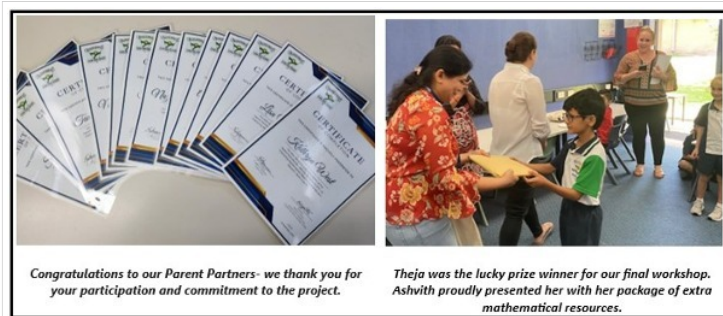


Congratulations to Round 1 Parent Partners!



Our Parent Partners with their certificates of completion, alongside our student representatives who have been involved in the project.

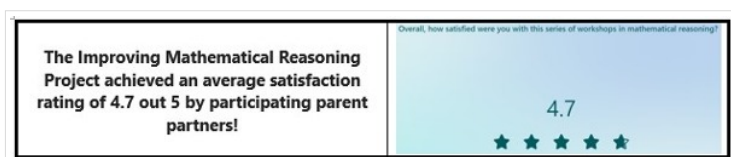
An enormous *congratulations* and thank you to our PP LE Parent Partners for your participation in and completion of the introductory series of workshops focused on upskilling parents to develop their skills to support the improvement of mathematical reasoning for our students. It has been an absolute pleasure working with you all over the term and I am so excited to see you in our classrooms sharing your knowledge and expertise in mathematical reasoning to support student achievement!



Congratulations to our Parent Partners- we thank you for your participation and commitment to the project.

Theja was the lucky prize winner for our final workshop. Ashvith proudly presented her with her package of extra mathematical resources.

PP LE Mathematical Reasoning Testimonials



Awesome sessions. It is amazing to learn the new ways of learning. The ways of learning have changed over the years. It's important as parents to understand this difference and encourage children with the new ways. I'm very grateful to Kellyville Ridge Public School and Mrs Yates and Mrs Gosman for the continuous efforts and commitment towards involving parents. Big Thank You! ♥- Theja (Parent Partner)

I would highly recommend the workshop. It has been enjoyable, as well as opening my eyes to the way our children are learning in a very different way to myself. It helped to change my way of thinking... having the correct answer is not just the main focus, but that we need to understand how we got to the correct answer to have solid reasoning skills. - Parent Partner

More workshops will be held in 2024! Look out for information on the SZapp and in the newsletter for your chance to secure your place in future workshops!

P&C DISCO



CLASS PARTY TIME!



Class Party Time!

It is time for students to celebrate their amazing year of learning together with a class party.

As the sharing of food is not encouraged again this year, students will bring in their own personal 'Party Pack' on our assigned party day.

K-6 Monday 11 December 2023

A Party Pack could be presented using:

- A decorated paper bag,
- a decorated cardboard box
- or their lunchbox decorated.

Be as creative as you want!

Their 'Party Pack' should include:

- A range of healthy foods mixed with some party foods.
- Mufti clothes can be worn.



5.30pm – Students enter the function room

9.00pm – Parents enter the venue for dance and conclusion of Farewell.

15 December 2023 - Last day for all students

SPORTS UPDATE

Our Emaan is an Australian Championship Medallist!

After a very tiring week in Adelaide playing softball for NSW, Emaan has returned to KRPS with a big smile, a sense of accomplishment, and a shiny BRONZE MEDAL!

As the pitcher for the NSW PSSA Girls Softball team, Emaan worked hard to prevent the batters from other states from getting 'bat on ball' to score runs. Winning all bar 3 games, the NSW team were very proud to secure their championship bronze medal.

CONGRATULATIONS EMAAN on your magnificent achievement. We know you have trained very hard for many years to develop your skills and talent, and we can't wait to see you in the green and gold in the future.

KRPS are proud of YOU!



YEAR 6 GRADUATION & FAREWELL



REMINDER

On 13 December 2023, we will have a Graduation ceremony to acknowledge the incredible journey and achievements of our Year 6 students from Kellyville Ridge PS. This will then be followed by the Year 6 Farewell for a night of celebration at The Marsden Brewery from 5pm.

Year 6 Farewell Times

7 December 2023, 9.30am - Celebration of Learning

13 December 2023, 11.30 am – Graduation Ceremony

13 December 2023, 1.00 pm – Year 6 BBQ (sausage and drink)

13 December 2023, 5.00 pm – Year 6 Farewell, The Marsden Brewery

5.00pm – Students arrive for photos

SCHOOLS SPECTACULAR - DANCE

On the 24th and 25th of November our school participated in the fabulous production of Schools Spectacular. This opportunity was an amazing experience for everyone involved. Over 300 schools participated around NSW and our school is extremely grateful to be one of the many schools who participated in the performance at the Qudos Bank Arena.

There have been many rehearsals in order for this outstanding show to be possible over the last 8 weeks.

We would like to thank all the parents involved in this huge commitment. We deeply appreciate the tiresome work that you have done, none of this would be possible without you. And we thank Mrs Brown and Mrs Haynes from the bottom of our hearts for supporting us during this amazing opportunity.

Happy 40th Birthday Schools Spectacular!

By Aarna and Izzy, Year 6 2023



SCHOOLS SPECTACULAR - CHOIR

On the 24th and 25th of November, I had the honour of participating in Schools Spectacular as a part of the Arena Choir. It was a very unique event which I am glad to have experienced whilst at KRPS. I have always loved singing however, Schools Spec really gave me the confidence I needed to step out of my comfort zone. I enjoyed learning a variety of different songs and being able to dive deeper into my knowledge of performing arts.

Although it was exhausting, I gave it my all and delivered the best performance I could. I have made endless memories throughout my experience at Schools Spectacular. On behalf of the Schools Spec Choir, I would like to thank Miss Jones and Mrs Davis for supporting us on this amazing journey. Once again, I am so proud to have represented KRPS as a student participating in this fabulous event!

By Maggie P, 6D



STUDENT REPRESENTATIVE COUNCIL

Christmas Disco

We hope to see all our KRPS kids this Friday evening for the Christmas Disco being held by our P&C and featuring DJ Andy! It will be an incredible way to end the school year. Tickets can still be purchased via our School App. Alternatively, you can arrive early and purchase tickets at the door. Please bring along gold coins or small notes to support our SRC's final fundraising efforts. We will be selling cool glow-in-the-dark tattoos in the hope of reaching this year's goal of \$35,000.

Positive Behaviour for Learning Focus

This week we have been focusing on what it means to be resilient and learners when using technology.

We can be learners by:

- Making sure our technology is charged.
- Staying on task.



We can be resilient by:

- Attempting all tasks and 'Have a go!'
- Being a problem solver.
- Waiting patiently for help when required.



Thank you for your food donations!

Thank you to all the families that have contributed food donations to our Salvation Army appeal. We have received an abundance of items and are confident that they will be sincerely appreciated.

K-2 CHRISTMAS SING ALONG



CANTEEN MEAL DEAL

AWARD RECIPIENTS - WEEK 7 & 8

Congratulations
2023 Term 4 Week 7

Award Recipients!

Class	Student Name	Awarded for
KG	Dev	Safe: Tidying our room to keep it safe for us move in
	Logan	Learner: Taking on feedback to improve his learning
	Yashvi	Resilient: Showing success through persevering with all activities even when tricky.
KR	Katelyn	Safe: For making safe choices throughout the school day
	Krish	Safe: For always being in the right place at the right time
	Raymond	Learner: For displaying focus during tasks
KJ	Malakai	Respectful: For being a friendly class member
	Advay	Resilient: Demonstrating persistence during writing tasks.
	Harrison	Respectful: Following teacher instructions
1S	Tyler	Respectful: Always supporting his partner working in maths.
	Tahir	Being safe, including friends in activities.
	Althea	Safe: Playing safely at all times.
1W	Vincent	Safe: following rules to play safely in the playground.
	Aaron	Safe: always making safe choices in the classroom.
	Jayden	Resilient: having a growth mindset when faced with challenges.
1B	Billy	Learner: for extending himself in maths tasks
	Chloe	Resilient: for putting herself in the green zone
	Gia	Respectful: for always looking out for others

1/2R	Eva	For being respectful towards his peers and teachers.
	Ansh	For always showing respectful behaviour towards his teachers.
	Reyansh	For being an enthusiastic learner.
2R	Hendrix	Learner: for always approaching learning with a positive attitude
	Jasmina	Learner: for consistently applying concepts taught into all KLAs
	Josh	Resilient: for showing maturity when faced with a challenge
2C	Marquis	Respect: interacting with his peers in a respectful manner.
	Chloe	Learner: always working to the best of her abilities.
	Suhana	Resilience: persisting through challenging tasks and not giving up.
2D	Harrison	Respectful: For being a positive role model for others both in and outside the classroom!
	Christian	Learner: For his efforts to use feedback to improve his writing!
	Cooper	Learner: For his efforts to start tasks quickly to ensure success!
3C	Sahir	Safe: Participating in sport activities safely.
	Nirvaan	Respectful: For being an attentive listener during class discussions.
	Lavani	Respectful: For being a kind and thoughtful friend to her peers.
3M	Karmel	Respect: Being kind and supportive to her peers
	Noah	Learner: making positive choices for his learning
	William	Resilient: Facing challenges with a positive attitude
3N	Amy	Respectful: For being respectful and caring towards others.

	Raj	Learner- Trying hard to show his strategies when solving addition problems
	Tiara	Resilience- For making an effort to form new friendships.
3S	Abir	Safe: making safe choices in the classroom and the playground.
	Yaseen	Resilient: positively applying constructive feedback to his work
	Zeeshan	Respectful: making kind and positive choices towards his peers.
4C	Ruben	Safe: Making safe choices in the classroom
	Taha	Safe: following rules in the classroom
	Miesha	Safe: Following class and playground rules
	Anureet	Learner: Being an enthusiastic learner
4E	Jordan	Respectful: For being respectful and caring towards others.
	Pranav	Respectful: For listening well and being respectful of others.
	Neve	Respectful: For being respectful and caring towards others.
	Matthew	Safe: For being mindful of others in the classroom space
	Zara	Learner: showing her strategies during mathematics
	Brock	Learner: Accepting all challenges with a growth mindset
	Eunice	Learner: writing full sentences during English comprehension tasks
	Vishwa	Safe: Being safe on the playground
	Keya	Safe: Ensuring the safety of herself and others at all times.
4M	Christopher	using polite language and demonstrating good manners when interacting with teachers.
	Elliot	making safer choices during play and learning.

	Miles H	demonstrating increased resilience at school.
	Jackson	actively listening to others and shows an understanding of other perspectives.
	Michelle	displaying a strong work ethic and persisting in pursuit of learning goals.
4S	Riley	Respectful: accepting and appreciating the ideas of others.
	Aarav	Respectful: making more positive and respectful choices in the playground and classroom!
	Aamod	Respectful: displaying a positive outlook, being kind and for being a thoughtful classmate.
	Sophie	Respectful: listening more attentively to others during discussions
	Arjun	Resilient: bouncing back when faced with a challenge.
5E	Mira	Resilience: Preserving through a challenging week
	Abby	Resilience: Always trying her best
	Aiden	Respectful: Being a helping hand to others in need
5B	Rishabh	Safe: following class and playground rules.
	Isaac	Resilient: trying hard to bounce back from challenges.
5C	Om	Learner: for marking relevant connections with the text to his background knowledge
	Mishka	Safe: for always celebrating the achievements of others
	Sahib	Safe: for making the right choices in the classroom and on the playground.
5L	Brendon	Resilient: Demonstrating resilience throughout all learning tasks and always trying his best.
	Allen	Respectful: Always listening to teacher instructions.

	Millie	Learner: Continuously working hard in all learning tasks.
6D	Anirudh	Safe: demonstrating safe behaviour when researching on the internet.
	Naina	Respectful: demonstrating kindness and encouragement to her peers.
	Anika	Resilient: consistently applying herself to all challenges.
	Kate	Resilient: learning from her mistakes and applying feedback.
6R	Jayziah	Improved efforts in her approach to writing tasks.
	Daniel M	Consistently showing kindness and consideration towards others.
	Saanvi	For her willingness to tackle fresh challenges with a positive mindset.
6C	Isabel	Learner: For her exceptional dedication to extra-curricular activities, leadership and learning commitments.
	April	Safe: For always displaying safe choices and being an exemplary leader.
	Riley	Respectful: For being respectful and a great friend to his peers.
	Anika	Resilient: For demonstrating resilience throughout all challenging tasks.
6S	Cayden	Cleaning up the class wet area and our paint resources without being asked
	Vishay	Excellent interactions and content contributions during PDH lessons
	Arley	Making mature choices when playing and interacting with peers
	Tadhg	Always considering the safety of others when moving about the classroom and walkways.

Congratulations
2023 Term 4 Week 8

Award Recipients!

Class	Student Name	Awarded for
KG	Alisha	Safe: maintaining personal space in dance activities
	Olivia	Learner: Increased fluency and attempts at using expression when reading predictable texts.
	Zaid	Learner: Improved attempts at learning activities.
KR	Sahana	Safe: For always being in the right place at the right time
	Waleed	Resilient: For trying his best in all activities
	Sameera	Safe: For making safe choices throughout the school day
	Lillian	Learner: For showing great enthusiasm during class activities
KJ	Noah	Safe: For making safe choices in the classroom
	Shiv	Respectful: Working to follow classroom expectations
	Vihaan	Respectful: Using manners in the classroom
1S	Aadya	Resilient: Listening to feedback and making adjustments.
	Sam	Respectful: Always being kind to others.
	Evie W.	Learner: improved concentration and effort with bookwork.
1W	Addy	Resilient: trying her best and not giving up when faced with challenges.
	Aarya	Respectful: speaking respectfully to her peers.
	Vedh	Respectful: using kind and encouraging words at all times.
1B	Arnav	Safe: for achieving personal goals
	Bikram	Safe: for using all equipment safely

	Surah	Resilient: for putting herself back in the green zone
1/2R	Luca	For being respectful towards his peers during his learning.
2C	Shiv	Respectful: Working to follow classroom expectations
	Vihaan	Respectful: Using manners in the classroom
2R	Ivana	Respectful: consistently showing respect and consideration towards others
	Raheel	Safe: for ensuring the classroom is a safe environment
	Nihu	Resilient: for approaching her daily routine with a positive mindset
2C	Krishna	Respect: trying his best to show respectful behaviour in the classroom.
	Hezekiah	Resilience: solving everyday problems on his own.
	Atharv	Learner: being an enthusiastic learner.
2D	Brighton	Respectful: For his efforts to make positive and respectful choices in the classroom and playground.
	Rohil	Learner: For his efforts to edit his written work.
	Aadhya	Resilience: For her efforts to overcome challenges and seek help!
3C	Maryam	Respectful: For listening attentively during class discussions.
	Willow	Learner: For a wonderful free verse poem on happiness.
	Sara	Leaner: For her effort and persistence when writing poetry.
3M	Adam	Respect: listening to others' ideas and collaborating respectfully
	Graceton	Resilient: overcoming challenges in the playground
	Ian	Learner: Contributing meaningfully to class discussions
3N	Menhal	Resilience- Always trying to find better solutions to overcome challenges.

	Anaya	Learner- For being an enthusiastic learner
	Joash	Respectful- For being honest and respectful in his conversations.
3S	Cody	Respectful: making more positive choices towards others
	Connie	Resilient: positively seeking and applying constructive feedback to her work
	Brielle	Learner: gaining confidence in using working out strategies
4C	Taylor	Learner: asks questions to improve her work.
	Ahren	Respectful: being kind to his peers and teachers
	Roshan	Safe: following rules in class and in the playground
	Shaahan	Respectful: being respectful to his peers and teachers
4E	Charnce	Learner: Being a dedicated learner who consistently overcomes challenges with a positive attitude
	Syon	Learner: Being a creative problem solver who adapts to new situations with ease
	Thomas	Resilient: Being a persistent student who embraces difficult concepts with determination
	Sehej	Respectful: Being an attentive learner during class discussions.
	Parin	Respectful: Always using her manners.
	Hritvik	Respectful: Being a helpful and courteous class member.
	Nivani	Resilient: accepting challenges with a growth mindset
	Pranav	Safe – for being a safe member of the classroom.
4M	Vivek	maintaining a positive attitude and showing determination in learning.
	Kabir	making safe choices during learning and play.
	Nathaniel	persisting with challenging learning.

	Cailin	demonstrating resilience throughout semester 2.
	Efi	persisting in the face of setbacks.
4S	Amyra	Respectful: being respectful to her peers, helping those in need!
	Shane:	Respectful: being a more attentive and respectful listener during class discussions.
	Jahnita	Resilient: approaching challenging learning tasks with a positive mindset!
	Hunter	Respectful: being a kind and helpful member of 4S
	Ruby	Resilient: demonstrating a positive attitude when problem solving.
5E	Riley	Respectful: Treating new people with kindness and respect
	Nishi	Learner: always trying her best with all tasks
	Lucas	Resilience: He should be proud of his growth and resilience this term
5C	Noshi	Resilient: For not giving up on difficult maths problems
	Dia	Safe: for making the right choices inside the classroom and on the playground.
	Shahan	Safe: for demonstrating responsible actions that contribute to a safe learning environment.
5L	Mina	Learner: Always remaining focused on the tasks at hand and working her hardest.
	Chloe	Resilient: Consistently showing resilience when faced with challenges.
	Kristian	Resilient: Always giving things a go and trying his best.
6D	Ronn	Resilient: a positive attitude in the classroom and the playground
	Edison	Resilient: growth mindset towards his learning
	Evelyn	Resilient: always willing to attempt new and challenging tasks

	Abhay	Safe: being cyber safe when working online
6R	Hadi	Always striving for his best work and completing all assigned work on time.
	Zach	Always showing respectful behaviour towards his peers.
	Gurharjosh	Consistently following school and classroom rules.
6C	Pradhyun	Respectful: For consistently maintaining a positive outlook and doing his best through all challenging tasks.
	Aiden	Safe: For always being at the right place at the right time and demonstrating safe behaviours.
	Thomas	Resilient: Demonstrating resilience by bouncing back when facing challenges.
	Flynn	Learner: For his exceptional effort in his research on disasters.
	Taylor	resilient: always facing challenges with a positive outlook and giving everything a go.
6S	Lucas	Being a trusted and loyal friend
	Jake M	Making safe choices when moving around the classroom and school grounds
	Ryan	Encouraging the student body to Play Safe to Stay Safe
	Maddie	Being a more active participant in class learning discussions