



Corner of Singleton Ave and Greenwich Street
 Kellyville Ridge NSW 2155
 Subscribe: <https://kellyvillerridgeps.schoolzineplus.com/subscribe>

Email: kellyridge-p.school@det.nsw.edu.au
 Phone: 02 8883 0480



Newsletter - Week 8, Term 2, 2023

MESSAGE FROM THE PRINCIPAL

Kindergarten Open Day



Our Open Day for children starting Kindergarten in 2024 was held on Monday 5 June 2023. We had approximately 35 families attend to listen to and see what fabulous opportunities KRPS provides for every student. Parents were provided with information regarding why KRPS is 'The Place to Be'.

Parents were treated to a small sampling of what KRPS has on offer, from sports leaders outlining our sport programs, dance troupes, and band performing, to supplement the extensive sporting, social, creative, and academic programs at the school. Thank you also to Mrs. Munro for speaking to the group in regard to the involvement our new families can have by being part of the P&C. Thank you also to Mrs. Ostler for speaking to the parents about her own journey and what it is like as a parent to have a child begin school at Kellyville Ridge PS.

Our leaders gave all parents and toddlers a tour of our fantastic school and what our learning spaces and special programs rooms look and feel like. We are looking forward to meeting all our 2024 Kindergarten children and their parents again in the beginning of Term 4.

Thank you to Mrs. Griffiths, Mrs. Rouhan and Miss Castelnuevo for planning and coordinating this event for our prospective families.

[Educational Partnerships at KRPS - PUPIL \(Parents Undertaking Partnerships In Learning\) Program](#)

We are well on the way through our PUPIL Program focused on building strong partnerships with our parent community on a range of educational topics, and building those important connections with and between our parents and caregivers that enhance and strengthen learning.

We have had approximately 30 families attend each of these sessions thus far and the feedback has been extremely positive. Whilst we do not have the sessions recorded, a slide deck with the information presented has been sent out via the App after each session.

Sessions completed thus far are:

Session 1: NSW English and Mathematics Syllabus reform, what this means for your child's learning and how you can support learning at home.

Session 2: NSW English and Mathematics Syllabus reform, understanding my child's school report and student-led conferences.

Session 3: Supporting Diverse Learners, differentiation and learning support for everyone who isn't average, and how you can support your child at home.

Our last session for this term will be next Thursday 22 June – High Potential and Gifted Education, challenging and enriching your child's learning.

I wish to thank Mrs Yates for her leadership and organisation of this program. From the feedback received it has helped our community to better assist their child and understand what is happening at school.



School FunRun

Thank you to everyone who supported the *School Fun-Run* last Thursday. I can honestly say that our students and teachers had a fabulous fun and happy day. It was just what we needed for everyone's mental health!

The colours, bubbles, activities and most of all the willingness of everyone to just have fun. The SRC are very proud of their efforts in raising money to create more outdoor learning spaces in our school.

Thank you to Mrs Dawson for her amazing organisation and consistent support of our SRC and Sports Leaders, to understand and be part of leadership decision-making processes at our school. We value student voice and are working closely with our leadership teams to ensure that they have input into the experiences that affect their everyday lives whilst learning at Kellyville Ridge.



Synergy Dance

Our Stage 3 dance group has been performing in the Synergy Dance Festival at Penrith Panthers. They participated in the full day rehearsal and evening performance on Tuesday night with the matinee performance today 15 June. It was truly wonderful to see our students being able to perform outside of the school arena.

Thank you to Mrs Brown, for giving her own time enabling our students this fantastic opportunity. Thank you also to the parents who transported their children to these events. I am aware that there are more competitions coming up and so want to thank you in advance for supporting the school in providing these experiences for you children.

Reporting to Parents

Staff are currently finalising your child's academic report that you will receive Friday 23 June. These reports take hours to compile to ensure that they are reflective of student achievement based on syllabus outcomes addressed for this semester, highlighting the work that has been taking place in the classroom for the first half of the year. This is a time to celebrate your child's growth during the first part of this year. Each child has aspects of their schooling journey where they have experienced personal success - get them to tell you about it!

Student-Led Conferences/Interviews

This year we are moving to student-led conferences in Week 10 (Mon 26 June - Thurs 29 June). Our Student-Led conferences frame the student as the leader in the discussion about their

growth/progress as a learner. Student voice is highly valued at KRPS and is a key component to student learning, engagement, and success.

Your child will provide information to clarify what they have learnt, what their next steps in their learning are and what progress they are making towards this. You will have the opportunity to celebrate your child's learning and ask questions of them or the teacher.

To ensure the quality of the process we have increased the conference times to be 15 minutes. All students are expected to be present at the conference as the leader of the discussion.

If your child is not able to be present, we ask that you reschedule the time as they are leader and central voice in the conference. If you wish to have an interview with the classroom teacher, then the normal procedures apply for making an appointment at an alternative time.

Time slots have been made available for you to select a time that is suitable to you and your child. We look forward to this time where we have students, teachers and parents reflecting on learning this semester and planning for future success.

School Finance

The Department of Education has decided to move away from the finance system that has been centrally procured and organised. Each school now has the choice to select from approved providers to engage as the provider of a finance solution to meet the individual context of the school.

We have had each of the vendors present to the school their various solutions. We have made use of the feedback previously given by parents and community members regarding the ease of use, online permission, permission and payment linked, real time transactions, ease of use on mobile devices etc.

We will be transitioning to SchoolBytes in Term 3 and we will keep you abreast of the changes as they are being rolled out.

Staff News

We farewell Mrs Nikki Capra from KRPS. Mrs Capra's contract at KRPS has been cancelled by the department to fill a vacant position as Assistant Principal Curriculum and Instruction at Berala PS. Mrs Capra joined the KRPS staff on a temporary contract as an Instructional Leader during our most challenging of times – Lockdown, 2 years ago in 2021 and then as relieving Deputy Principal mid-2022.

Mrs Capra has worked with the senior executive, executive and teaching staff to refine our practices, improving the quality of teaching and learning at KRPS. She has worked alongside me and the executive to create a culture of high expectations, providing clarity about what and how teachers are to teach, particularly in reading and English, and about what students are to learn.

I wish to personally thank Mrs Capra for her leadership, her support of our vision and her ongoing efforts to improve what we do at KRPS to bring about improvements for students. We wish her all the very best in her new role at Berala and

know that the school and community will benefit greatly from her professional expertise, warmth and caring nature for the students.

We also farewell Miss Chand. Miss Chand has decided to pursue her other passions in life, drama and music. Miss Chand brought a vibrancy to the staff team and the Science teaching at KRPS when she joined our team 1 year ago. We thank Miss Chand for the effort she gave to ensure students had practical experiences in both Science and drama at KRPS. This vacant position is with the HR department, and we continue to seek an Expression of Interest for the relieving Deputy Principal position.

Term 2 finishes: Friday 30 June 2023

Students return for Term 3: Tuesday 18 July 2023

Don't forget every day to remind your children how special they are and how much you love them.

Rhonda Gosman

Principal

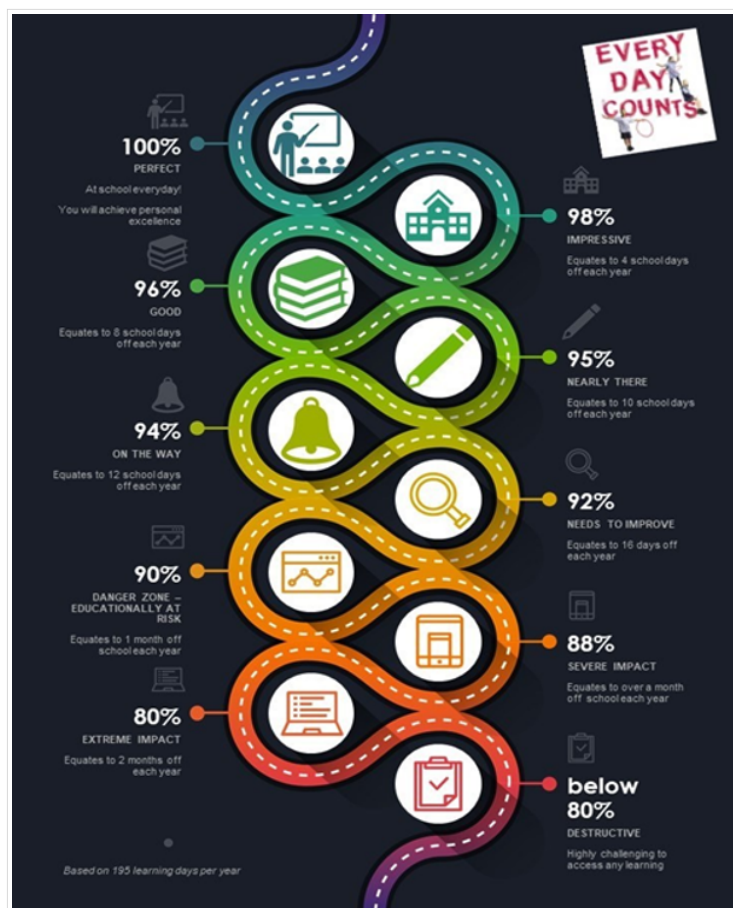
MESSAGE FROM THE DEPUTY PRINCIPALS

Regular School Attendance

Time away from school adds up quickly. If a student has an attendance rate of 90%, then this equates to one full day absent a fortnight. Over a year this equates to 20 days absent from school, this is 4 weeks lost learning time.

We understand that in some cases illness and family emergencies happen. It is our aim as a school and system that our students are attending 90% or more of the time. Each fortnight, we will provide an update on student attendance so as a community we can aim high, with a focus on attendance and keeping on track.

As of this term, 71% (489) of our students are attending 90% or more of the time. Let's see if we can increase this percentage of students in Term 3. Please keep explaining absences and helping children arrive on time. **"We are learners when we get to school on time!"**



Picking Up and Dropping Off Students

This is just a reminder that the kiss and drop/pick-up zone on Singleton Ave is a no-parking zone. This means that we must have a flow of traffic around the school. Our Bus Zone areas are also out of bounds, most of the time these are blocked off with witches' hats to keep our students safe. I have attached a helpful visual supplied by the council for your reference.

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *

FACT Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.

NO PARKING
No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.

NO STOPPING
You must not stop on a length of road with a no stopping sign. The first 10 metres from an intersection is a no stopping zone. Yellow kerb lines are also a No Stopping zone.

BUS ZONE
Only a public bus can stop in a bus zone.

MOBILE PHONES
Extra fines apply for using a mobile phone in a school zone.

SPEEDING OFFENCES
40km/h is the limit. Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$ 194
+2 DEMERIT POINTS

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

PENALTIES FROM
\$ 200
+3 DEMERIT POINTS

PEDESTRIAN CROSSING
1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

DRIVEWAYS & FOOTPATHS
Do not park on or across a driveway or footpath.

U TURNS
U turns are illegal on or near a pedestrian crossing and across a double white line.

DOUBLE PARKING
Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$ 464
+5 DEMERIT POINTS

PENALTIES FROM
\$ 344
+2 DEMERIT POINTS

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

PENALTIES FROM
\$ 349
+3 DEMERIT POINTS

*Fines current as of 11 November 2020. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



Tell Them From Me Survey 1 for Students 2023

Each year, our school participates in the Tell Them From Me surveys. These surveys provide us with key insights and information from staff, parents and student feedback on both current initiatives and future directions for the school.

On Monday 19 and Tuesday 20 June students in Years, 4-6 will have the opportunity to participate in this survey. The survey takes about 20 minutes. The students will be asked a range of questions about their experiences at school including their engagement and wellbeing. They will be asked questions about teaching practices and the learning environment. All student responses are confidential. Students are each given unique unidentifiable login details.

If you do not wish your child to participate in the survey, could you please let the school know via email before Monday 19 June.

Thank you,

THE LEARNING CONNECTION - NEWS, UPDATES AND TIPS

PUPIL Program Session 3- Supporting Diverse Learners

It has been a jam-packed term full of learning for our PUPIL Program parent participants! Session 3 was delivered last Thursday 8 June and focused on high-impact teaching strategies, differentiation and learning support systems and procedures across the full range of learning needs at Kellyville Ridge. It is an absolute pleasure to work with our parent community on a regular basis to support you to build and strengthen your understanding of the essential foundations to quality learning that will ultimately support your child to achieve their full potential!

Key Takeaways from Session 3- High-Impact Teaching Strategies and Learning Mindsets

In Session 3 we unpacked High-Impact Teaching Strategies and explained how teachers use these evidence-based practices support student learning. These high-impact strategies are not just confined to what happens in classrooms. While they offer sound strategies for individual teachers to consider as part of their repertoires, evidence suggests that their effectiveness is stronger when they are implemented as whole-school approaches. Ideally, everyone associated with a school – leaders, teachers, students, parents and community members – will share the same commitment to the school's vision and strategies for development and will collaborate effectively to achieve it. This is at the heart of the PUPIL Program!



Session 3 then delved further into the role parents play in supporting and drawing from these high-impact practices through the development of strong, positive mindset for learning. An excellent resource shared with parents was the work of James Nottingham on the “Learning Pit” (see The Learning Pit website which can be accessed [here](#)). I strongly encourage all parents to explore the parent resources on The Learning Pit website which can be accessed [here](#). How we as educators, parents and carers frame learning challenges is critical to how students approach all aspects of their learning. As evidenced by research, these learning mindsets significantly

impact student progress and achievement and set students up for success in life. In Session 3 we explored the important research behind Growth Mindset and the role parents play in ‘flipping’ conversations to shift thinking from a fixed mindset (see handout included in this newsletter) to one where mistakes and challenges are seen as positives and valuable to progress.



*All slides and resources extracted from PUPIL Session 3 Presentation accessible via SZapp (sent Friday 9 June).

Looking Forward- Session 4: High Potential and Gifted Education and PUPIL in Term 3

Our fourth and final PUPIL session in the suite of learning for Term 2 will be held next week (Week 9, Thursday 22 June) and will focus on the High Potential, Gifted Education Policy and explore the different domains in which students can show gifts and talents. We will outline how teachers approach and respond to the unique skills, abilities, strengths and talents of their students and unpack strategies teachers use to challenge, enrich and extend student learning across all domains. The session will provide support to parents through the exploration of a range of resources, strategies and practical advice to assist in supporting children to reach their potential, enrich their gifts or talents, and maximise student achievement.

To register for Session 4, please [click here](#) or scan the QR Code.

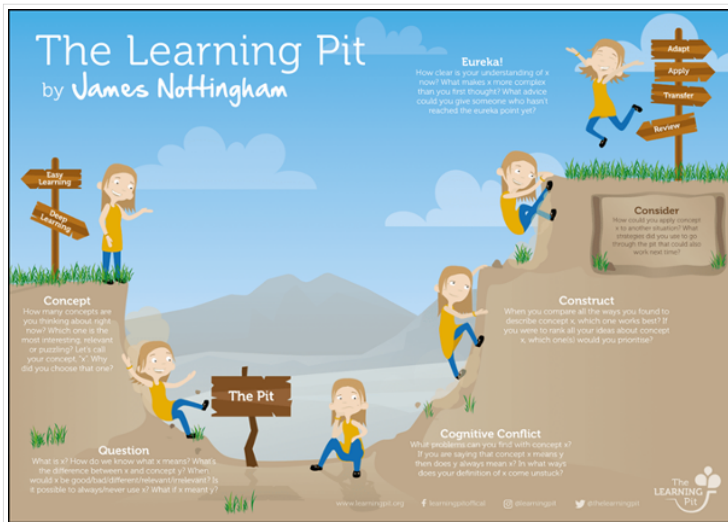
Following Session 4, I will be seeking parent input regarding the direction of the PUPIL Program for next term. I really look forward to hearing from our community about your ideas, needs and interests for our next steps in strengthening these important partnerships.

Yours in learning connection,

Mrs Belinda Yates

Assistant Principal Curriculum and Instruction

PUPIL Session 4- High Potential and Gifted Education



Source: J.Nottingham- <https://www.learningpit.org>



WINTER PSSA

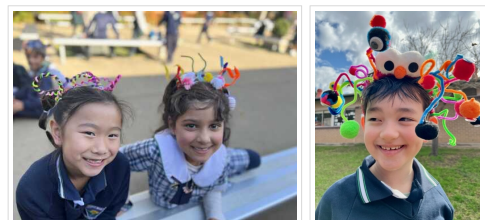
SYDNEY WEST CROSS COUNTRY



SRC NEWS - SCHOOL FUN RUN

Mini Comp #4

Year 1 was the grade with the most money raised! The SRC is very grateful for their great efforts and donations. Congratulations to all students involved, your crazy hair looked awesome!



Mini Comp #5

A huge thank you to our top 120 fundraisers! It was a perfect lunchtime for an icy treat, and we hope you enjoyed your ice blocks.

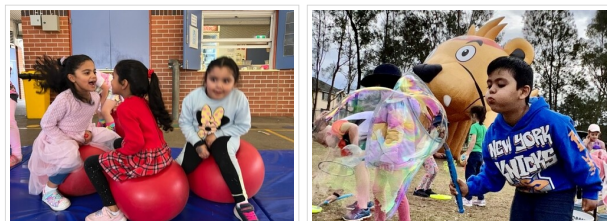
Mini Comp #6

Every \$50 raised by students gave them an entry into the draw to win a drone and the lucky winner was... Sienna from KJ! Thank you to your family and friends for all the support. We know you're going to be a professional flyer in no time.



The Big Show

We are glad to say The Fun Run was a BIG success! We were incredibly lucky to have all students participate before the rain kicked in. The highlights were meeting Chase the Cheetah, running the inflatable course, and a range of outdoor games and activities to suit every interest!



Thank You

The SRC has had a huge 6 weeks and it wouldn't have been possible without everyone who supported our fundraising efforts. Thank you again to each person who contributed to making our campaign a success! We are very pleased to announce that we've reached \$33,098.50 and we are looking forward to getting started on our plans for our outdoor learning areas. Stay tuned for future updates.

Claiming Prizes

Students who have raised at least \$10 are able to claim a prize. The last day to claim online is this **Friday (16 June)**. So, log onto your profile at www.schoolfunrun.com.au and choose your prize/s.

PRIZE ORDERING IS CLOSING SOON



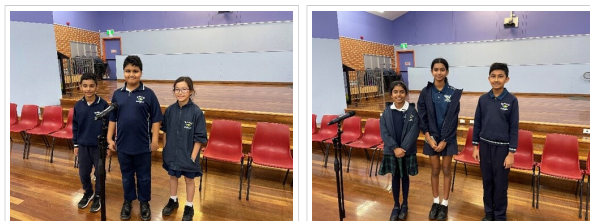
Claim Your Prize Here:
schoolfunrun.com.au

KRPS SPELLING BEE

KRPS Spelling Bee

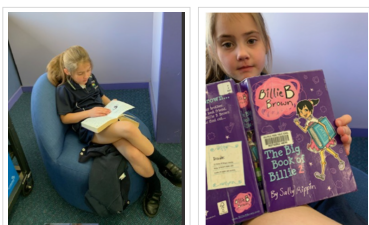
On Monday the 5th June, 12 students from Stage 2 and 12 students from Stage 3 participated in the NSW Premier's Spelling Bee. Students are asked to spell words in front of an audience of their peers from a given list of challenging vocabulary. Congratulations to Aarav from 4S and Sudarkodi from 6S who will represent KRPS at the Regional Finals next term against other schools.

Mrs Waldron



LOOK WHO GOT CAUGHT READING!





I love reading the Big Book of Billie B Brown because it has a lot of stories in it. I like how Billie can play soccer against the boys. I love soccer too and wish I could be a good player soon. I love all of Billie's adventures.

WILLOW

2D

AWARD RECIPIENTS - WEEKS 7 & 8



Congratulations
2023 Term 2 Week 7
Award Recipients!

Class	Student Name	Awarded for
KG	Darshini	Resilient: Taking on feedback to further improve her work.
	Heidi	Safe: Maintaining personal space in dance activities.
	Hussain	Respectful: Always being polite to teachers and peers.
KJ	Vihaan	Resilient: settling into his first week of Kindergarten
	Arjun	Safe: For being a safe and sensible participant during our Fun Run
	Eva	Resilient: Persisting during writing tasks

KR	Madhav	Safe: always being safe in the playground and classroom
	Xavier	Respect: always being polite to teachers and peers
	Zahra	Resilient: displaying perseverance to complete tasks
1B	Ivanna	Learner: For writing engaging and descriptive sentences.
	Anika	Safe: For participating in dance and gymnastics activities with safety in mind.
	Billy:	Safe: Skillfully performing gymnastics movements in a careful and safe manner.
1S	Tahir	Resilient: Listening to feedback and making adjustments.
	Kezia	Respect: Improved listening in class.
	Sam	Safe: Playing safely with his friends.
1W	Devanshi	Learner: writing an engaging orientation for her narrative
	Aaron	Learner: being organised and prepared for lessons
	Vincent	Learner: demonstrating attentive listening during phonics lessons.
1 / 2 R	Sibel	For always being safe during gymnastics lessons.
	Albercio	For always being safe in the playground.
	Jedidiah	For always displaying safety habits during games.
2C	Mayra	Safe: Skillfully performing gymnastics movements in a careful and safe manner.
	Jordan	Resilient: Persisting when solving tricky fact family number problems.
	Reyansh	Respect: Listening eagerly and attentively during whole class reading sessions.
2D	Enaya	Learner: For writing engaging and descriptive recounts.
	Megan	Resilient: For demonstrating the qualities of resilience when faced with a challenge.
	Harrison	Safe: For participating in dance and gymnastics activities with safety in mind.

2R	Amaan	Respectful: listening eagerly during whole class sessions
	Rudransh	Safe: for being in the right place at the right time
	Mia	Resilience: facing challenges with a positive attitude
3C	Jeremy	Respect: For showing respect toward the teacher and others during whole class discussions.
	Alexis	Safe: For always participating in sport activities with safety in mind.
	Manya	Learner: For taking on feedback and always striving to improve her schoolwork.
3M	Sienna	Resilient: Working with others to overcome challenges
	Jival	Respect: Being a helpful classmate to his peers
	Isra	Resilient: facing challenges with a positive attitude
3N	Trent	Learner: Great contributions during class discussions.
	Leo	For being a respectful student.
	Tashi	Learner: Improved reading fluency.
3S	Hayley	Resilient: for demonstrating resilience when working with technology.
	Sebby	Resilient: for attempting to solve problems and overcome challenges.
	Brielle	Safe: for being in the right place at the right time.
4C	Miesha	Respectful: follows the school core values
	Taha	Respectful: always polite to his peers and teachers
	Charlotte	Respectful: polite to her peers and teachers
4E		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED
4M	Nathaniel	Identifying patterns around the school.

	Cailin	Making safe choices throughout the school day.
	Efi	Showing respect towards relief teachers.
4S	Sophie	Safe: showing the expectation of being safe in the classroom
	Shehzeen	Safe: making our classroom a safe environment
	Arvi	Respectful: being a responsible class member
5B	Liyara	Learner: for always listening attentively and asking thoughtful questions.
	Sharita	Safe: for safe participation in dance and gymnastics.
	Joel	Resilient: for demonstrating increasing resilience when faced with a challenge.
5C	Shahan	Respectful: always respectful to peers and teachers
	Reyansh	Safe: keeping his workspace clean and organised
	Harini	Learner: working well with peers during collaborative learning sessions.
5E	Capri	Learner: Improved confidence speaking in front of the class.
	Tex	Resilient: showing resilience and overcoming challenges this week.
	Harper	Respectful: Being a helpful friend to her peers.
5L	Kristian	For improvement in his attitude towards learning
	Chloe	For her great effort in completing her biography
	Lily	For always being safe in the classroom and playground
6C	Riley	Safe: Consistently following the school rules by demonstrating safety in the classroom and playground.
	Ben	Learner: Enthusiastic contributions during history discussions about human migration to Australia.

	Lani	Respectful: always being polite and considerate towards others during group tasks.
6D	Barry	Respectful: treats his peers and teachers with respect in all circumstances.
	Aarna	Learner: enthusiastic contributor to class discussions.
	Maggie	Learner: always willing to attempt any challenge and learn from her mistakes.
6R	Mahek	Resilient: Positive attitude and consistent effort into all classroom activities.
	Charlotte	Resilient: exhibiting a consistently responsible approach to tasks.
	Destiny	Learner: for being actively involved in our learning experiences.
6S	Amar	Learner: Fantastic contributions to class discussion about the concept of perspective
	Logan	Learner: contributing more often to class discussions, across a range of key learning areas
	Sudarkodi	Approaching learning experiences with determination to expand her understanding

KG	Yashvi	Learner: Participating more in class discussions.
	Sarah	Resilient: Showing success through persevering with segmenting and blending.
	Logan	Resilient: Taking turns in learning games.
KJ	Harrison	Learner: Working hard to sound out words when writing.
	Harveer	Resilient: Persevering to write a sentence
	Advay	Learner: Sharing his knowledge of self-regulation during a class discussion
KR	Lyric	Resilient: approaching learning tasks with a positive mindset
	Sameera	Learner: showing great focus during writing tasks
	Sahana	Resilient: showing perseverance during writing tasks
1B	Penelope	Safe: For participating in dance and gymnastics activities with safety in mind.
	Wyatt	Safe: For participating in dance and gymnastics activities with safety in mind.
	Gia	Safe: For participating in the Fun Run safely and with enthusiasm!
1S	Ethan	Respectful: Always being kind and thoughtful to assist others.
	Amarpreet	Safe: Always playing safely and including others.
	Evie W	Resilient: Settling in well to her new school.
1W	Ava	Learner: Attempting to reread and edit her work.
	Pari	Respectful: Listening attentively during whole class reading lessons.
	Michella	Resilient: Having a go at tasks which appear to be challenging.
1 / 2 R	Taylor	For always being respectful towards her peers and teachers.
	Naavya	For being resilient when being challenged.



Congratulations
2023 Term 2 Week 8
Award Recipients!

Class	Student Name	Awarded for

	Beau	For being resilient when tackling his tasks.
2C	Anirudh R	Safe: Being sensible during group tasks.
	Kiarash K	Learner: Doing his best in all tasks.
	Hezekiah N	Respect: Always being courteous to peers.
2D	Cooper	Safe: For participating in the Fun Run safely and with enthusiasm!
	Natharie	Learner: For always demonstrating her mathematical thinking when problem solving.
	Archana	Learner: For his attempts to reread and edit his writing.
2R	Ivey	Safe: for participating in the fun run safely
	Raheel	Resilient: having a go at tasks which appear to be challenging
	Tej	Safe: for participating in the fun run safely
3C	Mehar	Safe: For always participating in gymnastics lessons with safety in mind.
	Emily	Learner: For her well write informative poster about Bilbies.
	Hareem	Respect: For always being a kind, caring and respectful class member.
3M	Adam	Respect: Contributing respectfully to class discussions in math
	Graceton	Respect: being a kind and respectful member of 3M
	Jeffrey	Learner: consistently challenging himself in his learning
3N	Ebad	Resilient: Always waiting to take turns patiently.
	Nidhi W	Learner: Fo using the correct structure when writing information reports.
	Sibani	Respect: Listening eagerly and attentively during whole class reading sessions.
3S	Khushi	Learner: for being focused and resilient during cave work.
	Zac	Respectful: for being kind and helpful to others.

	Emma	Respectful: for respecting others' right to learn.
4C	Sajidah	Respectful: always following the school core values
	Parichya	Learner: listens to feedback and applies it to his learning
	Ria	Learner: listens to feedback and applies it to her learning
4E		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED
4M	Miles Alison	Describing the probability of outcomes in chance experiments.
	Cooper	Being a polite member of 4M and always showing respect.
	Jackson	Making safe and sensible choices throughout the school day.
4S	Arham	Resilient: taking more risks in his learning
	Shane	Safe: meeting the expectation of being safe in the classroom
	Arjun	Learner: asking more questions to clarify his understanding
5B	George	Resilient: always attempting challenging tasks.
	Rio	Safe: engaging safely in gymnastics activities.
	Stanley	Resilient: for attempting to solve problems and overcome challenges.
5C	Om	Learner: a well written biography on Archie Roach.
	Elijah	Safe: staying safe and making good choices in the playground.
	Noshi	Resilient: always trying her best when faced with challenging tasks.
5E	Pheobe	Learner: Showing an improvement with her prepared speeches
	Kousha	Respectful: Giving positive and helpful feedback to his peers

	Ryan	Respectful: Working with his peers and mentoring them through challenging tasks
5L	Dhruvi	For always competing her work to a high standard
	Brendon	For showing resilience when completing difficult tasks
	Allen	For improvement in reliance when completing difficult tasks
6C	Pragyua	Respectful: always helpful and supportive towards her peers during literacy group tasks.
	Rayaan	Learner: For taking on feedback and striving to improve in his written tasks.
	Tyrone	Learner: for consistently completing his homework tasks to the best of his ability.
6D	Ayaan	Respectful: a co-operative team member when solving mathematical problems.
	Hayley	Respectful: demonstrating leadership and respect during netball for school sport.
	Abhay	Resilient: a happy and positive attitude towards his learning.
6R	Beverly	Resilient: for settling well at KRPS.
	Israel	Learner: for working cooperatively with his learning partner.
	Ananya	Safe: for enthusiasm during Fit Futures gymnastic program.
6S	Jake M	Enthusiasm and determination to improve and succeed in physical activity opportunities
	Arush	Sharing insightful thoughts during class discussions
	Alex	Approaching challenging mathematics tasks with enjoyment and enthusiasm

KRPS OSH CLUB - BEFORE & AFTER SCHOOL CARE

Great News!



From 10 July 2023, child care will be cheaper for most families.
If your family earns under \$530,000, you'll get an increased Child Care Subsidy (CCS).

Our Before, After School and Holiday programs are designed to support school communities and busy families. We provide an engaging and educational environment for children to form friendships, learn life skills and prepare them for life beyond the classroom.

The changes to CCS will provide up to 50% off fees! This means even more families can access quality programs such as our 'Rise then Shine' before school program, 'Stay and Play' after school program, and our Ultimate Playdate School Holiday programs at a very affordable rate.

All of our 460+ services across Australia are registered and approved by the Australian Government to ensure parents at our services can access CCS.

In most cases, you don't need to do anything to get the increased rate. If you get CCS, changes to your CCS will be automatically applied from 10 July 2023.

What if I don't currently get CCS and want to apply?

If your family earns under \$530,000 and meets the following requirements, you'll get an increased Child Care Subsidy (CCS) from 10 July 2023.

You or your partner must meet all of the following:

- care for your child at least 2 nights per fortnight, or have 14% care
- are liable for fees for care provided at an approved child care service. Every centre we run across Australia is registered and approved by the Australian Government
- meet the **residence rules**

Your child must also meet both of these:

- immunisation requirements**
- not be attending secondary school unless an exemption applies.

Continues next page



Junior Adventures Group



How much can I get?

The Child Care Subsidy amount you're eligible for will be based on the following:

- your family's income
- the hourly rate cap based on the type of approved child care you use and your child's age
- the hours of activity you and your partner do
- the number of children in your care. The amount of subsidised childcare you can access per fortnight applies to each child.

You can use this Payment and Service Finder to estimate how much Child Care Subsidy (CCS) you may get.

How do I make a claim?

You need to set aside about 30 minutes to do the following:

1. Create a MyGov account and link it to Centrelink. If you've claimed a payment before, you can use your Centrelink Customer Reference Number (CRN) to link Centrelink to myGov.
2. Provide your identity. You can do this by providing one document from each of the following lists:
 - a) Australian birth certificate, Australian citizenship certificate, Australian passport, Australian Visa
 - b) Australian driver license, Australian Certificate of Registration by Descent, ImmiCard
 - c) You may also need to enter some details from your Medicare card.
3. As you complete your claim, you may be asked for certain documents or information. These will show as required in your claim. Documents may include:
 - Tax File Number, child's birth certificate, financial records, employment details (payslip) Health Card, relationship status, residence details if you have lived outside of Australia.
4. Confirm your enrolment by asking your childcare service for your enrolment details then confirm them by using your Centrelink online account through myGov. Select Family from the menu, followed by Child Care then Enrolments.

For help, use this online guide to confirm your child's enrolment details.

What happens next?

Once your claim has been processed you will receive an Assessment Notice either by regular mail or via your MyGov inbox.

The Assessment Notice will inform you of the following:

- if you're eligible
- the childcare fee assistance you'll receive
- the annual cap that applies to you
- the withholding amount.

If you are eligible, the payment will be automatically applied to the fees billed by your childcare service. You don't have to do anything else.

It is your responsibility to then keep your information up to date. You can do this by regularly checking your details in MyGov and tell them if:

- your family's income changes
- your or your partner's activity levels change
- your relationship status changes
- there are any other changes to your or your partner's circumstances.

Your information about your family circumstances needs to be accurate so you receive the correct amount of CCS.

How can I get help?

If you get stuck or need any assistance, give us a call on +61 1300 395 735

If you require more information about the changes to CCS, go to servicesaustralia.gov.au/changes-if-you-get-family-payments



OSHClub

How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your service in 'Find a Place'
- 5 Complete the 'Waitlist' form by adding your child's details (separate one for each child)
- 6 Complete the enrolment form and your local service team will be in touch

Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!

We're here to help!

Our friendly customer service team is here to assist with any enquiries.

oshaccounts@junioradventuresgroup.com.au

1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.

OSHClub

How to enrol

Let's go!

OSHClub pride ourselves on providing your children with fun, play-based learning experiences before and after school as well as during the school holidays. Whether your child attends OSHC daily or only occasionally, each visit is an exciting and engaging adventure!

Compelling programs

Our Adventures are created for children and they get to choose which Adventure they'd like to bring to life.

Unified partnership

As an integral part of the school community, together we'll create a fun and engaging environment for your child to flourish.

Educators who care

Our educators will embrace your child's journey, caring deeply, thinking creatively and inspiring them to thrive.

Fabulous food

We fuel curious minds and growing bodies, helping to shape your child's understanding of health and wellness positively.

Future ready

We focus on building knowledge, skills and behaviours that help prepare your child for whatever the future may hold.

Peace of mind

You can be confident that your child is safe, happy and given every opportunity to fulfil their potential.

Join the fun. Be active. Get together.

Key Service information

Kellyville Ridge OSHClub



PROGRAM	TIMES	FULL FEES	FEE AFTER 85% CCS*
Before School Care - Rise then Shine	06:30 AM - Bell Time	\$16.00	\$2.40
After School Care - Stay and Play	Bell Time - 06:30 PM	\$21.00	\$3.15
Holiday Programs	06:30 AM - 06:30 PM	\$54.00	\$8.10

Fees and hours of operation as at term 1, 2023 and may be subject to change

Enrolments

Enrolling with OSHClub is easy and completely free, just head to our website oshclub.com.au and click Join OSHClub. Your child's enrolment must be confirmed before attending their first session with us.

Bookings & cancellations

Once enrolled, you can manage your bookings and cancellations with ease online or via the Kidssoft app.

Before & After School Care - Rise then Shine/Stay and Play

Bookings can be made online any time up to 24 hours before the session commences. To make a booking after this time, please contact your service directly on 0437 810 403. Late bookings will incur an additional \$4.00 fee.

To avoid any out of pocket costs, cancellations must be made at least 48 hours before the session commences. Cancellations within this period will incur the full fee, less any applicable CCS.

Holiday Program

Holiday bookings can be made online up to 5 days before the session commences. To make a booking after this time, please contact your service directly on 0437 810 403. Late bookings will incur an additional \$4.00 fee.

To avoid any out of pocket costs, cancellations must be made at least 7 days before the session commences. Cancellations within this period will incur the full fee, less any applicable CCS.

Child care subsidy (CCS)*

Many families are eligible for Child Care Subsidy (CCS), which can reduce the cost of Outside School Hours Care by up to 85%. All our services are CCS approved, so we encourage all families to find out whether they are eligible. To establish what level of CCS you may be entitled to please contact the Centrelink Family Line on 13 61 50.

Statements & payments

Fees will be automatically debited every 2 weeks in arrears from the bank account, VISA or MasterCard you nominated during enrolment. Transaction fees apply. Dishonour fee will also be applicable if a transaction is declined. You can view your statements via your online account.

Late pick-up

A \$1.00 per minute, per child fee may apply for children picked up after the service close time.

No show

An additional \$5.00 fee per child may be charged for any After School Care booking where no cancellation is provided.

Incursions & excursions

Holiday program incursions and excursions may incur additional fee. These vary based on activity and may be subject to change.

For account specific enquiries, please contact our Customer Service and Billing Team on 1300 395 735 or email oshaccounting@noradventuringsup.com.au. Our team are available 9am - 7pm Monday - Friday (AEST/AEDT).

Medical management

So we can provide the best and safest care, it is important that you inform the service if your child/ren has an identified health care need, allergy or relevant medical condition diagnosed by a registered medical practitioner. On your first day of attendance, bring along a completed Risk Minimisation form, Medical Management forms and any required medications. All medications (including ointments and creams) must be prescribed by a medical practitioner, be in the original container with original pharmacist labels and clear instructions. All labels must be legible and undamaged, and the medication must still be within its expiry date.

We're here to help!

Come and see us in-service, email or give us a call. We look forward to welcoming you soon

0437 810 403

kellyvilleridge@oshclub.com.au
OSHClub.com.au

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