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Newsletter - Week 6, Term 2 2023

## MESSAGE FROM THE PRINCIPAL

### National Sorry Day and Reconciliation Week



National Sorry Day: Friday 26 May 2023

National Reconciliation Week: Saturday 27 May 2023 to Saturday 3 June 2023

National Sorry Day remembers and acknowledges the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities. National Reconciliation Week is a time for Australians to learn about our shared histories, cultures and achievements and to explore how each of us can contribute to achieving reconciliation in Australia. The theme of Reconciliation week, *Be a Voice for Generations*, encourages all Australians to be a voice for reconciliation in tangible ways in our everyday lives – where we live, work and socialise. Kellyville Ridge students have been working with their classmates to come up with ways that we can make these changes in our school.

For the work of generations **past**, and the benefit of generations **future**, we as a school take it seriously that we need to act today for a more just, equitable and reconciled country for all.



### Operation Art



Every year, schools across New South Wales are invited to participate in Operation Art, an initiative of The Children's Hospital at Westmead in association with the New South Wales Department of Education. The Operation Art program provides a forum for schools and students to demonstrate their visual arts achievements through exhibitions at the Armory Gallery, Sydney Olympic Park and the Art Gallery of New South Wales.



Congratulations to our stage winners, Devansh ES1, Atharv S1, Sienna S2 and Deakshaa S3.

### Sports Leaders

Kellyville Ridge PS Sports Leaders play an important role in the development of the school PE and extra-curricular programs. Our Sports Leaders are the key ambassadors and serve as role models to the younger pupils within the school. They have been running additional play-based sport activities during their lunchtimes to encourage students to engage in physical activity, and develop social skills while displaying the key values of the school.

A key component of our reward system is KellyCoins. KellyCoins are awarded by teachers and Sports Leaders to students on the playground who display the key value for the fortnight. The focus for the past fortnight has been being a LEARNER. Students who receive a KellyCoin, also receive a Ridge Star for that value. The KellyCoin is deposited in the respective House collection box (located outside the office) and the Ridge Star is glued into the students' Ridge Star book. The KellyCoins are counted each fortnight and added to the house points total, displayed for students to see in the COLA. The Sport House with the most points at the end of the year, after all carnivals and house points have been added, will be awarded the Champion House Cup and only their house be treated to a special activity for their commitment to the values of Kellyville Ridge PS and their House Team Spirit. Thank you to our Sport Leaders; Jayden, Ronny, Jake, Naina, Luke, April, Ayaan and Jayziah. Thank you to Ms R. Scott for supporting the student voice and leadership across the school.



### Athletics Carnival

What a brisk yet sunny day for the 2023 KRPS Athletics Carnival that took place last week! Congratulations to all our girls and boys for their great display of enthusiasm and sportsmanship. Thank you to the staff, students, parents and friends who made the day such a success - a special thank you to Mrs E. Martin and Ms A. Schimanski for coordinating the event. Place ribbons for the fastest times or greatest distances will be given to the students at stage assemblies in the coming weeks. Please note that the shot-put events and junior girls high jump still need to be conducted before the carnival is officially concluded.

We wish all of our students who will represent KRPS at the Zone carnival on 11 August, the very best of luck.



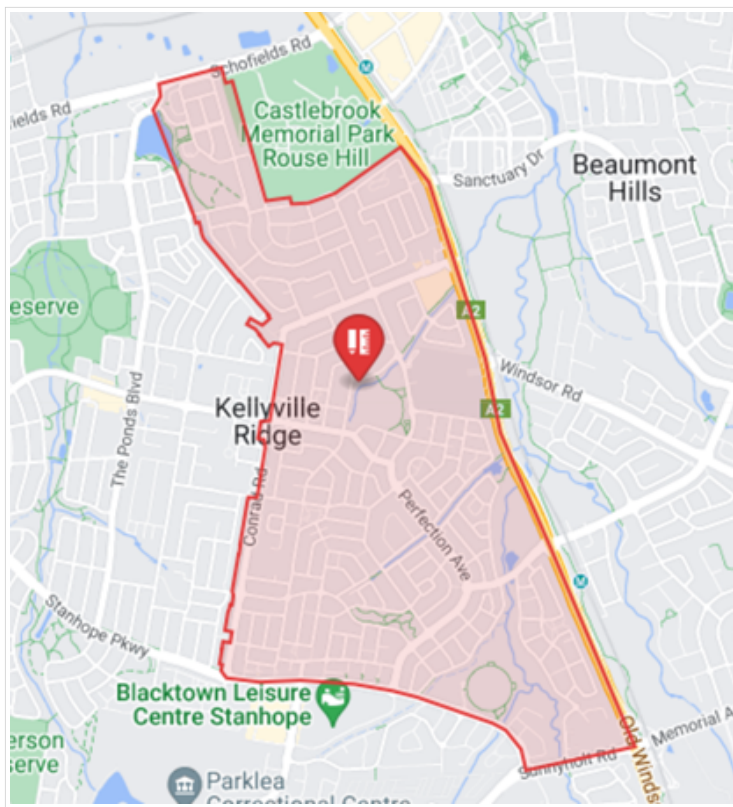
Kindergarten 2024 Open Day – Monday 5 June 2023 AT 9.00AM



Parents of children turning 5 before 31 July 2024 and who intend starting their children at school next year, are invited to attend our Kindergarten 2024 Open Day to be held on Monday 5 June commencing at 9.00am in the school hall. If you are aware of a friend or family member who lives in the Kellyville Ridge PS catchment area, and has a child beginning Kindergarten in 2024, please extend this invitation.

The morning will be an opportunity to learn more about the school. Interested parents will be provided with an information pack on the day which will include an Application to Enrol form. Please note that the child's Birth Certificate, Immunisation Record and Proof of Residence should be brought to the school with the enrolment form once completed.

We look forward to meeting our new 2024 Kellyville Ridge families.



Rhonda Gosman

Principal

## MESSAGE FROM THE DEPUTY PRINCIPAL, MS ROSS



School photos will be taken next Tuesday 6 June portrait and class, followed by our sibling photos on Wednesday 7 June. Students will be required to wear their full winter school uniform. Portrait, class and sibling photos can be purchased using the following link and school code.

[www.advancedlife.com.au](http://www.advancedlife.com.au)

And entering the online order code: **C39 AKJ 3HQ**

*School photography information from Advancedlife*

- Online orders - do not require an envelope returned to your school
- Sibling Photos - Don't forget to pre-order your sibling photos online up to 24 hours before photo day. We provide your school with a list of sibling orders right up to the day of photography, so no one misses out. If you miss the online order deadline, you can submit a completed sibling order envelope first thing in the morning of the day of photography, so your school is aware you want the photo taken and can bring your children together in time for it. Sibling photographs only apply to children enrolled at your school.
- Late fees - a late fee will be applied to each package purchased after photo day due to the additional cost of producing these packages separately
- Package delivery - School photographs will be returned approximately 6 weeks after the day of photography. Please note this delivery timeframe is dependent on proofing and additional photography days at your school.
- Previous Years' photos - Past years' photographs including sports, co-curricular and representative groups are also available to order under the "previous years or group photo" tabs at your school's *advancedorder* site when you click on the "Order School Photos Here" button above. You can also order past packages, portrait images and gifts from your child's unique, individual and secure *advancedyou* image archive site using the unique 9 digit image code found on packages you have ordered in the past *advancedlife* would like to express our appreciation to Kellyville Ridge Public School for placing your trust in us. Please remember we offer a 100% money back guarantee on our products to ensure your peace of mind. We would also love to receive your feedback or resolve any

### Reporting to Parents

Staff are currently finalising your child's academic report that you will receive Friday 23 June. These reports take hours to compile to ensure that they are reflective of student achievement based on syllabus outcomes addressed for this semester, highlighting the work that has been taking place in the classroom for the first half of the year. This is a time to celebrate your child's growth during the first part of this year. Each child has aspects of their schooling journey where they have experienced personal success - get them to tell you about it!

### Student-Led Conferences/Interviews

This year we are moving to student-led conferences in Week 10 (Mon 26 June - Thurs 29 June). Our Student-Led conferences frame the student as the leader in the discussion about their growth/progress as a learner. Student voice is highly valued at KRPS and is a key component to student learning, engagement, and success.

Your child will provide information to clarify what they have learnt, what their next steps in their learning are and what progress they are making towards this. You will have the opportunity to celebrate your child's learning and to clarify questions of them or the teacher. To ensure the quality of the process we have increased the conference times to be 15 minutes. All students are expected to be present at the conference as the leader of the discussion.

Time slots will be made available to you in the coming days for you to select a time that is suitable to you and your child. We look forward to this time where we have students, teachers and parents reflecting on learning this semester and planning for future success.

*Don't forget every day to remind your children how special they are and how much you love them.*



issues you may experience as fast as possible, to ensure your satisfaction. If you have any questions, comments or feedback relating to your *advancedlife* experience please contact us at:  
[www.advancedlife.com.au/contact](http://www.advancedlife.com.au/contact)

## Partial Attendance & Unexplained Absences



Our school day starts at 9 am and it is important that our students arrive at school on time. Arriving to school on time means that:

Students don't miss out on important learning activities.

- Students learn responsibility, as arriving at school on time teaches them about goal setting and routines.
- Students are given the opportunity to greet their friends before class, and
- Students are able to participate in physical activity that promotes a readiness for learning.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record. Classroom teachers will be sending home a reminder letter if your child does not bring a note on their return.

Thank you for your assistance in working towards achieving our goals of more students getting to school on time and more absences being explained.

Ms Renee Ross

## THE LEARNING CONNECTION - NEWS, UPDATES AND TIPS

### The Learning Connection

Assistant Principal Curriculum and Instruction- News, Updates & Tips

#### [PUPIL Program Session 2- Building our PUPIL Community](#)

Our Parents Undertaking Partnerships in Learning (PUPIL) Program continued last Thursday night with another pleasing turnout. It was truly fantastic to see many attendees returning for their second session, and it was also wonderful to welcome new members to the PUPIL community. We appreciate it is not always easy in our busy lives to juggle the many demands of work, family and extra-curricular activities, and to venture back to school on these chilly autumn nights is a significant undertaking. Judging by the positive feedback we are receiving, parents are viewing the sessions as well worth the effort for the opportunity to be well-informed about current educational practices and how this translates into practices that shape your child's education on a daily basis. In addition to that, there is a growing sense of a parent learning community amongst attendees. By coming together in partnership, we strengthen the impact we have on each and every child at KRPS, and this is at the very heart of the vision for the PUPIL Program. If you have been attending and are finding the sessions valuable-please spread the word amongst your friends and help grow our PUPIL community!

#### [Key Takeaways from Session 2- Report Changes & The New Student-Led Interviews Format](#)

In Session 2 we focused on the structural and theoretical changes to the NSW English and Mathematics syllabus and explored how these changes would be reflected in student reports. We also unpacked the rigorous processes teachers use to shape their judgements about student achievement, and explained the 5-point achievement scale (Years 1-6)



The session then delved into the new KRPS restructure of Student-Led Interviews, exploring the research and evidence-base that has led to the transition from the traditional parent-teacher interview format, to the new learner-centred approach of Student-Led Interviews. Parents were offered guidance around the important role they will play in this process, practical strategies and advice about how to prepare for the interviews to maximise impact in supporting student progress and achievement.



\*All slides and resources extracted from PUPIL Session 2 Presentation accessible via SZapp (sent Friday 26<sup>th</sup> May).



## Looking Forward- Session 3: Supporting Diverse Learners

Our third PUPIL session will be held next week (Week 7, Thursday 8<sup>th</sup> June) and will focus on how teachers support diverse learners through differentiated teaching and learning practices that provide opportunities to cater for student individual strengths, needs, interests, and abilities. This will build on session two where we touched on teacher assessment practices, the co-construction of personalised learning goals and feedback. In session 3 you will learn about:

- A range of high-impact teaching strategies that teachers use to differentiate curriculum to suit the needs of your child
- How teachers co-construct learning goals at point of need and plan strategies that support attainment of these targets
- Differentiation and adjustments in the classroom for all learners
- Learning and support systems and processes at KRPS (across the spectrum of abilities) and how these systems support all learners

To register for Session 3, please [click here](#) or scan the QR Code.



Yours in learning connection,

Mrs Belinda Yates

Assistant Principal Curriculum and Instruction

# PREPARING FOR YOUR STUDENT-LED CONFERENCE

*parent prompts for 3-Way Learning Conversations*

## Before...

- I'm looking forward to seeing some of your work and hearing about your goals...
- What are you most excited to talk about/show me at our Student-Led Conference?
- Are you worried or concerned about anything that might need to be discussed at the Student-Led Conference?
- Is there anything that you want to make sure your teacher knows about you/about your learning?
- Are there any areas you'd like more feedback or support with in your learning?
- Do you have any questions about your student report?
- If you could ask your teacher 2 questions about your learning, what would they be?

## During...

- Tell me more about this piece of work? Why did you chose this work to share with me?
- What excites you most about (subject/learning area)?
- How do you feel when you're asked to explain your thought process or share your thinking?
- How do you feel about your overall learning so far in (maths)?
- Let's ask your teacher what he/she thinks about that?
- What's your favourite subject and why?
- How much time did you devote to this task?
- How well do you manage your time? What is working well?
- How well do you focus on class work? What helps you?
- What do you need to keep working on?
- What would you say is your best/worst subject/work?
- What do you enjoy the most/least about this subject/activity?
- Do you feel confident in the classroom?
- How well do you participate in class discussions and activities?
- What could help you to improve in this area?
- What strategies do you use if you get stuck?
- How often do you challenge yourself to try new things/more challenging tasks?
- How do you learn best? Is there another way you can try?
- What seems to be challenging for you right now?
- What seems to be easy for you right now? How could it be more challenging?
- How do you find working with a partner/small group?
- Is there anything that you want to share about that is happening outside of the classroom?
- How do you feel about your learning goals? Are there ways that I can offer you more support at home?
- What does support from me at home look like to you? Are there any subjects you want my help in?

## After...

- I am pleased to see your effort in...
- I am proud of your improvement in...
- I know you sometimes have difficulty with..., however... I would like you to focus on...
- I can help you by...
- What is something that you can do tomorrow/next week/next term that will help you achieve your goals?

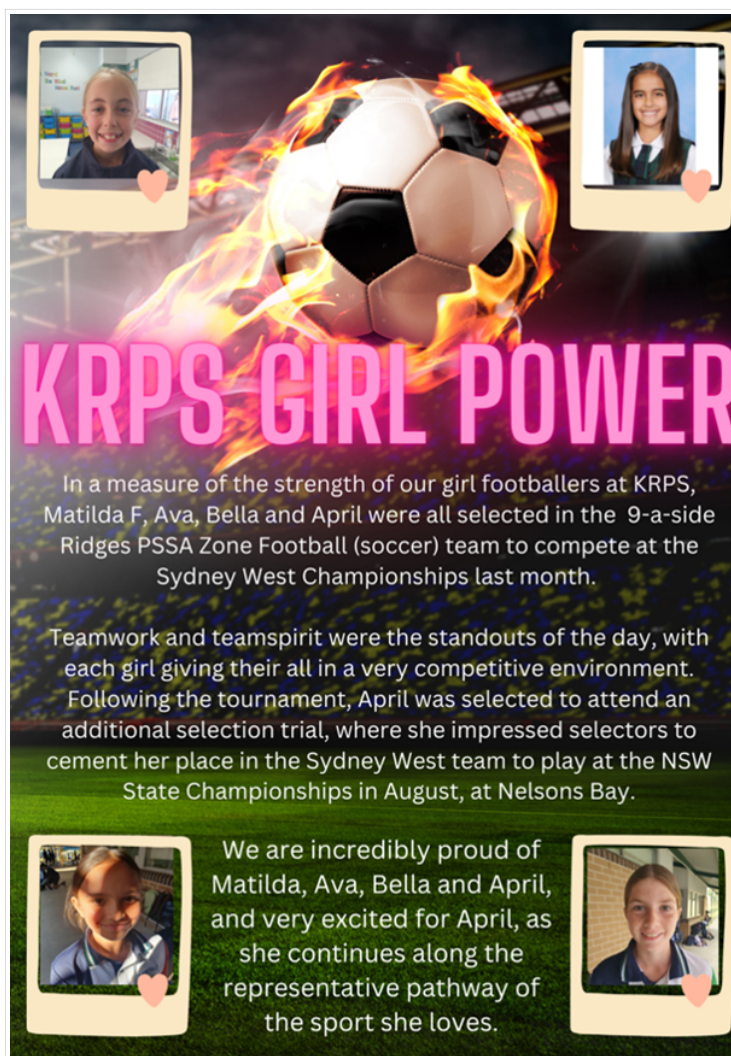
A simple illustration of a lit lightbulb with rays emanating from it.

A simple illustration of two people, a man and a woman, standing and talking.

**KELLYVILLE RIDGE PUBLIC SCHOOL**  
*PARENTS UNDERTAKING PARTNERSHIPS IN LEARNING*

WINTER PSSA

KRPS GIRLS SOCCER



## KRPS SOFTBALL



## KRPS ATHLETICS CARNIVAL

### Athletics Carnival

On Wednesday 24 May, Years 2 – 6 students attended the Kellyville Ridge Athletics Carnival. The day was filled with an electric atmosphere as students, teachers and parents came together to celebrate sportsmanship, camaraderie and the pursuit of excellence.

The Athletics Carnival served as a platform for students to display their sportsmanship and teamwork. Whether it was the ecstatic high-fives after a successful high jump or the supportive cheers from team mates on the sidelines, the sense of house spirit facilitated by our enthusiastic house captains was evident throughout the day. We would like to acknowledge everyone involved in helping the day run smoothly and thank them for all their efforts.

Due to time constraints on the day, we were unable to complete the Junior Girls High Jump event which will be run at school



in the upcoming weeks. A note and SZApp message will be coming out soon with all the information. Similarly, Shot Put is also an event run back at school. More information about the running of this event will be coming soon.

Congratulations to all students who participated on the day.

Miss Martin and Mrs Schimanski

Athletics Carnival Coordinators



## NEWCOMBE BALL - SPECIAL REPORT

### NEWCOMBE BALL – SPECIAL REPORT

Each Friday morning, our Newcombe Ball players turn up with a smile on their faces and eager for training. They've been practising their power passes and quick throws to prepare for their upcoming games.

In week 3, we played Parklea PS with the girls having a convincing win, 2-0. They demonstrated excellent teamwork as they supported each other through their rallies. Cydnee was named MVP for her enthusiastic catches and quick thinking. The boys had another 'nail-biter' with amazing catches and hard throws. The final score was a draw 1-1, with Syon as MVP.

In week 4, the team once again showed lots of enthusiasm, and the score did not reflect the amazing game. We played John Palmer PS and the girls had their first loss of the season, going down 2-0. Naina was MVP for her great catches. The boys had a close match, having a 31-serve rally at one point in the game. Although they gave it their all, the boys were defeated 2-1, with only two points the difference at the end. Seth was named MVP as he was a keen player who backed up his teammates.

Check out the action shots of the boys when they were playing Parklea PS. Photos of the girls' team will be shown next newsletter.





# KRPS SYDNEY WEST REPRESENTATIVES

## SRC AND SCHOOL FUN RUN

### Update Mini Comp #2 Update

Thank you to all the students across our school who submitted wonderful Chase the Cheetah colour-ins and designed posters for the contest. The SRC would like to congratulate the following winners from each stage:

Harveer (KJ), Anika (1B), Jackson & Fox (4M), and Maryam (6C).

Check out their awesome work below and keep an eye out for them displayed around our school grounds!



### Mini Comp #3 Update

Well done to the 230 students who have created a profile and raised over \$10! You all went into the raffle to win awesome Fun Run prizes. Our winners were...

Shantel (4M), Yashvi (3S), Jasper (2D), Cailin (4M), Hunter (4S), Isabel (6C), Genevieve (1W), Poppy (3S), Harley (3M), and Lachlan (2R).



### Our WHY

With one week left until The Big Show, the countdown is on! It is not too late to join in on the fun and support our SRC's fundraising effort for a new outdoor space for learning and activity.

With your help, here are some possible ideas:





AUSTRALIA'S BIGGEST MORNING TEA



This week, Kellyville Ridge Staff supported the Cancer Council's Biggest Morning Tea to raise much needed funds to support finding a cure. So many families are affected and we hope that our contribution helps to make a difference. A special thanks to Bidhu Phuyal, the owner of Baker's Delight Kellyville and Stanhope Gardens for her generous donation of food for our morning tea. Beautiful daffodil and rose cupcakes were donated by a very talented local teacher Lisa Tu, the owner of Sweet Botanics. We have raised \$624. Thank you to the staff for their support.



Walk Safely to School Day Friday 19 May

Special thanks to Senior Constable V. Meredith for visiting our school on Walk Safely to School Day. It was a lovely surprise as students rounded the corner to see our police car with lights flashing to promote being safe when walking to school. The students had a wonderful time 'driving' the car and being passengers. They had lots of questions and had a fantastic time. With tattoos to promote being safe, it was a morning was full of excitement!



WALK SAFELY TO SCHOOL DAY





## AUSTRALIAN GIRLS CHOIR OPEN DAY

### Australian Girls Choir Open Day

Look no further than the Australian Girls Choir (AGC) because we encourage, challenge and inspire girls as they learn to sing, dance and perform. School aged girls are invited to come along to our June Open Day to try our fun and inclusive classes and learn more about being part of the AGC! Please visit our website to register to attend our free Open Day: <https://ausgirlschoir.com.au/joinagc>



AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Join us at our  
**JUNE OPEN DAY**



AUSTRALIAN SCHOOL OF PERFORMING ARTS







AUSTRALIAN GIRLS CHOIR

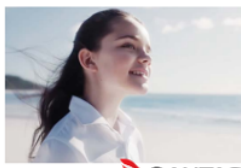


An experience that goes far beyond the stage!

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have shared the stage with a long list of artists including Hugh Jackman, Amy Shark and Kylie Minogue. We are proud to have represented Qantas for 25 years in the iconic 'I Still Call Australia Home' advertising campaigns and at hundreds of live events.

Now accepting Semester 2 enrolments for our rehearsal venues in Balgowlah, Beecroft, Haberfield, Kellyville, North Parramatta, North Ryde, St Ives, Waverley and Willoughby.



**JOIN US AT OUR JUNE OPEN DAY**

Register now at [ausgirlschoir.com.au/joinagc](https://ausgirlschoir.com.au/joinagc) or phone 02 9922 6733



AUSTRALIAN SCHOOL OF PERFORMING ARTS



## WEEK 5 & 6 AWARD RECIPIENTS

Congratulations

2023 Term 2 Week 5

Award Recipients!

Class	Student Name	Awarded for
KG	Adira	Respectful: Saying good morning clearly to her peers
	Harry	Resilient: showing perseverance with segmenting and blending
	Liliana	Resilient: Always trying her best and never giving up
KJ	Nimrat	Resilient: Trying her best during all learning tasks
	Hamish	Safe: Keeping our playground safe by putting rubbish in the bin

	Mason	Respectful: being a friendly class member who helps others
KR	Harper	Resilient: Showing perseverance to complete tasks
	Everly	Resilient: Showing perseverance to complete tasks
	Nithil	Learner: Fantastic effort in all activities
1B	Jingyu	Respectful: Showing kindness to all
	Hayden	Safe: using all gymnastics equipment with respect
	Anav	Safe: using all gymnastics equipment with respect
1S	Esra	Safe: using all gymnastics equipment following instructions carefully.
	Aadya	Safe: using all gymnastics equipment with respect
	Ivy	Safe: Playing safely at all times.
1W	Max	Resilient: Showing perseverance when attempting to write unknown words.
	Mason	Learner: Improved focus during phonics lessons.
	Sienna	Learner: displaying great focus during phonics lessons.
1 / 2 R	Eleanor	Learner: for being a keen and focussed learner.
	Izneh	Safe: for always being safe in the playground.
	Yurida	Respectful: for always displaying respectful behaviour.
2C	Shanaya	Safe: Safely and successfully performing gymnastics movements.
	Alisha	Respect: Treating her classmates with care, kindness and respect.
	Carol	Resilient: Challenging herself to extend her skills and understanding.
2D	Chloe	Safe: For safely competing in the events at our athletics carnival!
	Jasper	Safe: For safely participating in gymnastics activities every week!

	Brighton	Safe: For safely competing in the events at our athletics carnival!
2R	Delaney	Resilience: for attempting all tasks and not giving up
	Hendrix	Respect: For consistently being respectful towards others
	Solomon	Respect: For consistently being respectful towards others
3C	Arjitha	Safe: For being safe during gymnastics lessons.
	Rome	Safe: For safety when competing at the athletics carnival.
	Alisha	Respect: always being respectful toward others.
3M	Angie	Learner: finishing independent tasks quickly and neatly
	Karmel	Resilient: Facing challenges with a positive attitude
	Aadvik	Resilient: Consistently striving to challenge himself
3N	Menhal	Always trying her best in all her learning.
	Ishaan	Improvement in spelling new words.
	Joash	For being respectful towards others.
3S	Connie	Safe: for moving around our classroom safely.
	Poppy	Resilient: for demonstrating resilience when accepting and applying feedback.
	Olivia	Respectful: for consistently listening respectfully to others.
4C	Abdur	Learner: completing tasks on time.
	Jana	Learner: completing tasks on time.
	Reethu	Learner: completing tasks on time.
4E		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED

4M	Fox	Listening respectfully to Dreamtime stories told by Aboriginal classmates.
	Shantel	Listening respectfully to Dreamtime stories told by Aboriginal classmates.
	Queenena	Applying herself in gymnastics and developing new movement skills.
4S	Mateo	Learner: trying his best in all KLA's
	Aarav	Safe: showing the expectation of safe in the class
	Urrvi	Learner: willingly sharing his thoughts and opinions with others
5B	Leyla	Safe: for always adhering to school and class rules.
	Mustafa	Learner: for being an active learner in all lessons.
	Sal	Resilient: for being persistent with finishing tasks maths and writing.
5C	David	Safe: consistently following rules and class expectations to be safe.
	Nika	Learner: enthusiastically participating in challenging tasks.
	Sahib	Learner: always trying his best in every learning task.
5E		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED
5L	Millie	For always staying on task
	Brendon	For always being safe around the classroom and playground
	Valenz	For making improvement in trying to complete more difficult tasks
6C	Phillip	Learner: Demonstrating commitment to improve his writing fluency.
	April	Resilient: consistent dedication and application towards learning new concepts.
	Kyla	Respect: Her dedication and support in helping Kindy students in Sports lessons.



6D	Evelyn	Learner: applying herself to all areas of her learning in the classroom.
	Rebecca	Safe: demonstrating sensible behaviour in the classroom and playground.
	Ashton	Resilient: happy to apply teacher feedback to improve his learning.
6R	Zara	For exhibiting a consistently responsible approach to all tasks.
	Zac	For being a happy and gentle friend to all and for working cooperatively with the learning partner.
6S	Arley	Being a respectful representative of 6S when working in other learning spaces
	Riya	Demonstrating resilience when faced with challenge during three-dimensional mathematical constructions
	Ryan	Striking an in-class balance between maintaining social groups and being a respectful learner.

**Congratulations**  
**2023 Term 2 Week 6**  
**Award Recipients!**

Class	Student Name	Awarded for
KG	Yuvan	Learner: good identification of sounds in reading groups today.
	Andrew	Resilient: Excellent turn taking in tricky maths activities.
	Charlotte	Respectful: for always using manners and speaking kindly to others.
KJ	Noah	Resilient: Persevering in sport when trying balance on stilts
	Ishan	Safe: Helping to keep our classroom a tidy and safe space
	Sarah	Resilience: Demonstrating persistence when writing informative sentences.

KR	Lillian	Respect: Showing respect to others
	Katelyn	Respect: Being a kind and caring friend
	George	Learner: Trying his best in all KLAs
1B	Grace	Safe: following expectations during gymnastics
	Elise	Safe: demonstrating safety awareness during gymnastics
	Tiara	Safe: using all gymnastics equipment with respect
1S	Adam	Learner: working well in reading groups.
	Joud	Learner: using great expression when reading.
	Nathan	Safe: following instructions carefully when using gym equipment.
1W	Maya	Learner: For always being focused and prepared for lessons.
	Maisie	Learner: for asking questions to assist her understanding.
	Juliet	Respectful: for always using manners and speaking kindly to other.
1 / 2 R	Michael	Resilient: for always being a resilient member of 1/2R.
	Chelsea	Learner: for always trying her best in her class work.
	Gurnaaz	Respectful: for always displaying respectful behaviour.
2C	Atharv	Resilient: Revising his work to try and improve his responses.
	Jordan	Learner: Cleverly comparing character perspectives when reading.
	Marquis	Learner: Using arrays and repeated addition to represent multiplication.
2D	Christian	Learner: For listening to feedback and applying it during writing activities!
	Katherine	Safe: For following rules during gymnastics in a safe and respectful manner.
	Willow	Resilience: For approaching learning tasks with a positive mindset!

2R	Jasmina	Safe: For following rules during gymnastics in a safe and respectful manner
	Ayan	Respect: always kind and considerate of others
	Omayya	Respect: for always using manners and speaking kindly to others
3C	Chloe	Learner: For her efforts as class banker in math lessons.
	Dane	Learner: For his insightful contributions to class discussions.
	Aara	Safe: Always being safe during sport activities.
3M	Jasmine	Respect: Always being kind and helpful to others
	Kymani	Learner: Writing excellent informative texts
	Saina	Resilient: Facing challenges with a growth mindset
3N	Scarlett	For improvement in reading.
	Tiara	For trying her best during visual arts.
	Nidhi P	Always showing respect to others.
3S	Abir	Resilient: for demonstrating resilience when presenting to an audience.
	Yaseen	Learner: for actively engaging during class discussions.
	Ambar	Resilient: for settling into class expectations and routines.
4C	Adrushya	Respectful: always kind and considerate of others
	Mirra	Respectful: always kind and considerate of others
	Amani	Respectful: always kind and considerate of others
4E		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED

4M	Parsa	Respectful: encouraging others at the Athletics Carnival.
	Arsheen	Promoting a safe classroom environment.
	Indy	Promoting a safe classroom environment.
4S	Loukas	Respectful: being a responsible class member
	Emily	Respectful: being a responsible class member
	Aamod	Safe: making our classroom a safe environment
5B	Matilda	Learner: for completing all set tasks to a high standard.
	Saahas	Learner: for being an active learner in all lessons.
	Samuel	Safe: for adhering to all school and class rules.
5C	Dia	Learner: applying learnt editing skills to her writing.
	Wil	Respectful: displaying a caring attitude and respect to all his peers.
	Riley	Learner: trying hard to complete all set tasks on time.
5E		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED
5L	Chloe	For always trying her best
	Kristian	For working on staying on task
	Dhruvi	For always being safe around the classroom and playground
6C	Piani	Learner: consistent effort on a range of mathematical topics – number, geometry, data.
	Shiven	Learner: demonstrating proficiency in performing TIME calculations.
	Nate	Respect: his commitment and deep appreciation for his Aboriginal and Cultural pride.



6D	Ronn	Learner: always keen to take on a mathematical challenge.
	Aiden	Resilient: having a 'can-do' attitude to his tasks at the weekly gymnastics' sessions.
	Luke	Respectful: demonstrate excellent leadership skills at the athletics carnival through respect for his House.
6R	Sama	For her enthusiastic approach to all learning tasks.
	Jupmunn	For her thoughtful contributions to class discussions.
6S	Tadhg	Learner: applying inferential comprehension skills to explain scenarios within digital texts
	Emaan	Learner: devising strategies to assist her to build irregular three-dimensional objects of a particular volume, when provided with a selection of face perspectives
	Jake F	Learner: Wonderful and insightful contributions when responding to digital texts.