



Corner of Singleton Ave and Greenwich Street
 Kellyville Ridge NSW 2155
 Subscribe: <https://kellyvilleridgeps.schoolzineplus.com/subscribe>

Email: kellyridge-p.school@det.nsw.edu.au
 Phone: 02 8883 0480



NEWSLETTER - WEEK 4, TERM 3 2023

MESSAGE FROM THE PRINCIPAL

Education Week

Last week, we held our open day as part of Education Week with the theme 175 Years of Public Education – Learning, Celebrating, Embracing. Thank you to all our amazing students, parents and carers who were able to attend the open day. Thank you to those parents and visitors who were able to come and share in the learning experiences of our students and join us for a picnic on the KRPS grounds, visit the book fair, write on our Wisdom Tree, contribute to our digital time capsule, participate in the stem challenge, and then engage in a workshop to help your children at home with mathematics. The evidence of the learning occurring in each classroom was magnificent. Thank you to the teachers who spent many hours over the previous weeks and weekends displaying the students work for the community to enjoy. Our Performing Arts groups and classes provided outstanding entertainment for our community. The entire day showcased what can be achieved by our students and staff with hard work, determination, and persistence. Well done everyone. Thank you to Mrs Yates and her team, for their amazing organisation for what was a brilliant community celebration of learning day.





School Finance and Permission Notes

We are excited to announce our school has successfully transitioned to an upgraded School Bytes finance system on 1 August 2023!

All families MUST register to have access to all permission notes and payment portal from 1 August 2023.

<https://portal.schoolbytes.education>



What is the School Bytes portal

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions.
- Download a receipt for payments made.
- View all historical payments in one place.

- Complete and submit digital permission notes (All permission notes will be submitted here)
- View the status of all permission notes.
- Request a refund if required.

This can be done where you want at any time: day or night.

Through the portal, you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we will still accept payment via cash, and EFTPOS in the front office.

- Moving forward, when making a payment online, you will be redirected to a Service NSW page to complete an online payment. This is the new payment platform for online as directed by the NSW Department of Education.
- Payments made online will display as OSCHOOLSONLINE 0000 PARRAMATTA AUS on yourbank statements moving forward.

Please note that the school makes every attempt to ensure our student have the greatest opportunity to participate in many extra-curricular activities, as well as excursions and incursions. In the interest of being fair to all our students and being able to offer opportunities to everyone, it is essential that families ensure accounts are paid in a timely manner to ensure students don't miss out on these opportunities or future events. If you have any financial difficulties, please contact me, through the office, to arrange a meeting to work through a payment plan, prior to the events taking place. The school often must pay for venues and buses in advance and calculates the exact costing based on the number of families who have agreed to pay. We thank you for your understanding and assistance with this.

Book Character Parade

Today, KRPS came together to celebrate the return of Book Week, with the extremely popular Book Character Parade! Students from all grades had the chance to dress up and showcase their favourite characters. We saw so many amazing costumes. A big thank you goes out to our staff, students and families for making this year's parade a huge success. A special thank you to Mrs Limson, and the library monitors for their organisation and co-ordination of the day. Thank you to those parents who were able to attend and make it a huge community celebration.



K-2 Sports Carnival

Wow, what a day! Thank you to all of our students for having a go and making this such a fun day. Thank you to Miss Raymond and the sports leaders for their organisation and co-ordination of the day. As you can see from the photographs below, a magnificent day was had by all.



Staffing

I would like to welcome Miss H. McKean, who was appointed through merit selection to the permanent Teaching staff of KRPS.

Don't forget every day to remind your children how special they are and how much you love them.

Rhonda Gosman

Principal

MESSAGE FROM THE DEPUTY PRINCIPAL

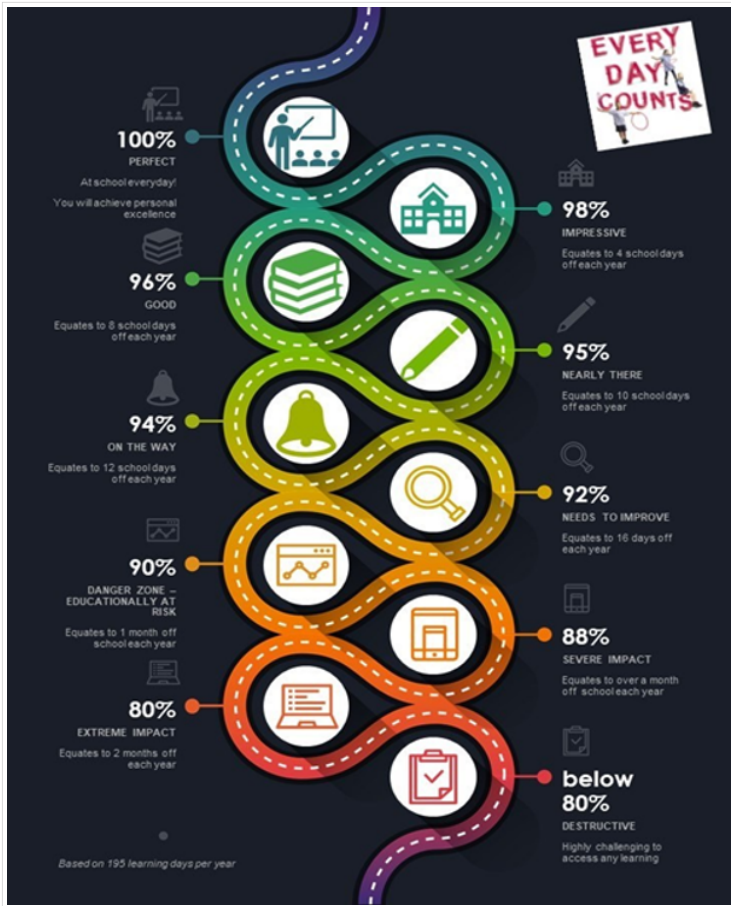
Regular School Attendance

Time away from school adds up quickly. If a student has an attendance rate of 90%, then this equates to one full day absent a fortnight. Over a year this equates to 20 days absent from school, this is 4 weeks lost learning time.

We understand that in some cases illness and family emergencies happen. It is our aim as a school and system that our students are attending 90% or more of the time. Each fortnight, we will provide an update on student attendance so

as a community we can aim high, with a focus on attendance and keeping on track.

As of this term, 71% (484) of our students are attending 90% or more of the time. Let's see if we can increase this percentage of students each fortnight. Please keep explaining absences and helping children arrive on time. "We are learners when we get to school on time!"



P&C DISCO

If you are able to volunteer your time to help support our school's P&C Initiative follow the link below.

<https://www.signupgenius.com/go/8050444aaa92fa7fc1-walk#/>

KELLYVILLE RIDGE PUBLIC SCHOOL'S PARENTS AND CITIZENS ASSOCIATION PRESENTS...

25TH AUGUST 2023

WALK THE RED CARPET DISCO

COME DRESSED TO IMPRESS OR AS YOUR FAVOURITE CELEBRITY!

YEARS K-2 4:45PM - 5:30PM

YEARS 3-4 5:45PM - 6:45PM

YEARS 5-6 7:00PM - 8:00PM

FEATURING DJ ANDY

\$8 per ticket including chips and a drink

Purchase tickets online: <https://www.trybooking.com/CJVMY>

Please arrive 15 minutes prior to your session !!!

Greenwich St & Singleton Ave, Kellyville Ridge NSW

Coffee van available for parents from 5pm - 8pm

THE LEARNING CONNECTION - NEWS, UPDATES & TIPS

The Learning Connection
News, Updates & Tips

'In mathematics, adaptive reasoning is the glue that holds everything together, the lodestar that guides learning. One uses it to navigate through the many facts, procedures, concepts, and solution methods and to see that they all fit together in some way, that they make sense.'

National Research Council (2001)

Mathematical reasoning is the essence of working mathematically, drawing on several interconnected processes. With the development of mathematical reasoning, students appreciate that mathematics makes sense and can be understood.

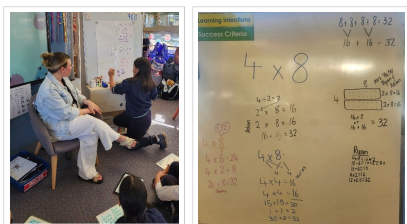
Within the *Mathematics K-6 Syllabus*, reasoning involves thinking logically about relationships, both spatial and quantitative.

Reasoning in mathematics has been described using a variety of terms to characterise how a conclusion has been reached. These include terms such as analysing, deducing, justifying, explaining, inferring and generalising. The overabundance of terms has led many teachers to be unsure what mathematical

reasoning means, often perceiving it as synonymous with explaining (Herbert et al. 2015).

Students' explanations can describe the procedures they have followed rather than the mathematical reasoning. For example, a student might explain that they added 5 then doubled it to answer a problem. This can lead a teacher and/or parent to believe that '...explaining the calculations one has performed is tantamount to explaining one's reasoning' (Thompson, Philipp, Thompson and Boyd 1994). However, explaining and reasoning are not the same. Reasoning draws on an understanding of the relationships in a mathematics problem.

NSW DoE: Reasoning Support K-6 (2023)



Number Talks in action is 3S: making connections between mathematical knowledge and ideas (Reasoning about relationships between Place Value, Partitioning & Renaming numbers to build flexible addition strategies).

Number Talks in action in 3M: Reasoning about quantities and reasoning about relations to explore how 2 ideas or concepts are related (multiplication/division & doubling/halving).

Coming up this term, our PUPIL hands-on workshops will have a strong focus on mathematical reason and will provide practical strategies and resources for parents to build their capacity to identify opportunities to support their child to 'reason about' mathematical concepts! Look out for dates and times on the SZapp and the Newsletter!

Yours in learning connection,

Mrs Belinda Yates

Assistant Principal Curriculum & Instruction

STUDENT REPRESENTATIVE COUNCIL

Reward System

Students that receive four merit awards for demonstrating our four school values will receive a badge at our end-of-year assembly! The first job for our Semester 2 SRC was to finalise what that will be and look like. Thank you to our SRC for their ideas and contributions.

Positive Behaviour for Learning (PBL) Focus

This week we have been focusing on what it means to be **resilient** and be a **learner** outside on the **basketball court**.

- We can be **resilient** by encouraging others and playing fair.
- We can be a **learner** by problem solving, working together, and staying in bounds.

Next week we will be talking about how to be **safe** and **respectful** on the walkways.

We hope you can also have these conversations at home to help us make KRPS a safe and positive place for all.

DEBATING

Premiers Debating Challenge Round 4

The 4th round of Premiers Debating Challenge took place on Thursday 3 August 2023 and saw enthusiastic teams from our very own school. The atmosphere was charged with energy as students eloquently presented their viewpoints.

Debating is not just about winning; it is a platform that fosters critical thinking, effective communication, and teamwork skills. Throughout the competition, the students displayed their ability to think on their feet, construct coherent arguments, and listen actively to their opponents—a testament to their growth and commitment to self-improvement.

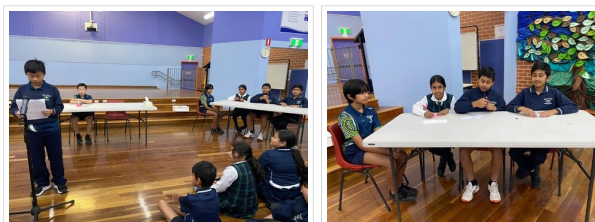
In the end, there can only be one victorious team, and this time, 'It's Debatable' emerged as the winners of the competition. They demonstrated exceptional teamwork and the ability to respond persuasively to counterarguments, earning them a well-deserved victory.

Debating is a continuous journey of learning and growth, and we look forward to witnessing more insightful debates in the future.

Congratulations once again to the victorious 'It's Debatable'!

Mrs Raina

Debating Coordinator



PSSA

SPORTING NEWS



2023

SYDNEY WEST REPRESENTATIVES

KRPS PRIDE!

April



Kyla



Jake



Emaan



SOCCER

RUGBY

GOLF

SOFTBALL

Congratulations to April, Kyla, Jake & Emaan who will be representing Sydney West at their various sport's NSW PSSA State Championships in Term 3.

RIDGES PSSA

Athletics Carnival


GOOD LUCK

Friday 11th August

Blacktown International Sports Park, Athletics Centre

Competitors are to be at school by 7:30am to catch their bus to the carnival.

NO FRIDAY PSSA GAMES




RIDGES ZONE PSSA ATHLETICS CARNIVAL PROGRAM 2023

* Please note that the first events will take place at 8:45am. Students will be called for marshalling at 9:20am for 800m. All other events will follow in this order.

EVENT	TRACK	FIELD
First event begins approx. 8:45am	Jnr Girls	Jnr Girls
	Jnr Boys	Jnr Boys
	11yrs Girls	Discus
	11yrs Boys	11yrs Girls
800m Timed Finals	12/13yrs Girls	Long jump
	12/13yrs Boys	12/13yrs Girls
	Jnr Girls	Discus
	Jnr Boys	Jnr Girls
200m Timed Finals	11yrs Girls	Long jump
	11yrs Boys	11yrs Girls
	12/13yrs Girls	High jump
	12/13yrs Boys	12/13yrs Girls
	8yrs Girls	Long jump
	8yrs Boys	Jnr Girls
100m Heats	8yrs Girls	Shot Put
	8yrs Boys	12/13yrs Girls
	10yrs Girls	High jump
	10yrs Boys	11yrs Girls
	11yrs Girls	Discus
	11yrs Boys	12/13yrs Girls
	12yrs Girls	12/13yrs Boys
	12yrs Boys	Shot Put
	11yrs Girls	Jnr Girls
	11yrs Boys	Jnr Boys
	11yrs Girls	11yrs Boys
100m Finals	8yrs Girls	
	8yrs Boys	
	10yrs Girls	
	10yrs Boys	
	11yrs Girls	
	11yrs Boys	
	12yrs Girls	
	12yrs Boys	
	11yrs Girls	
	11yrs Boys	
4 x 100m Relays Timed Finals	Jnr Girls	
	Jnr Boys	
	8yrs Girls	

**A/V/D events will only be held as required, and competitors will be individually timed and awarded, into appropriate age/gender races at Area level. All A/V/D competitors must have currently valid classifications to present to the Carnival Manager.



2023 KRPS Athletics Carnival Results

Track Events	
8yr Girls 100m	8yr Boys 100m

1 st	Chloe	2D	1 st	Josh	2R
2 nd	Keeley	3M	2 nd	Solomon	2R
3 rd	Emaan	3C	3 rd	Parker	1/2R
9yr Girls 100m			9yr Boys 100m		
1 st	Skye	3S	1 st	Rushil	4S
2 nd	Sienna	3M	2 nd	Kabir	4M
3 rd	Menhal	3N	3 rd	Ian	3M
10yr Girls 100m			10yr Boys 100m		
1 st	Bella	5C	1 st	Shane	4S
2 nd	Charnce	4E	2 nd	Aarav	4E
3 rd	Cydnee	4M	3 rd	Efi	4M
11yr Girls 100m			11yr Boys 100m		
1 st	Ria	6S	1 st	Liam	5L
2 nd	Lani	6C	2 nd	Isaac	5B
3 rd	Jayziah	6R	3 rd	Elijah	5C
12yr Girls 100m			12yr Boys 100m		
1 st	Emaan	6S	1 st	Ronny	6D
2 nd	Kate	6D	2 nd	Ronn	6D
3 rd	Evelyn	6D	3 rd	Arya	6S
Junior Girls 200m			Junior Boys 200m		
1 st	Bella	5C	1 st	Rushil	4S
2 nd	Skye	3S	2 nd	Shane	4S
3 rd	Sienna	3M	3 rd	Thomas	4E
11yr Girls 200m			11yr Boys 200m		
1 st	Ria	6S	1 st	Isaac	5B
2 nd	Jayziah	6R	2 nd	Rishabh	5B
3 rd	Jupmunnn	6R	3 rd	Will	5C
Senior Girls 200m			Senior Boys 200m		

1 st	Kate	6D	1 st	Cruze	6C
2 nd	April	6C	2 nd	Benjamin	6C
3 rd	Emaan	6S	3 rd	Arya	6S
Junior Girls 800m			Junior Boys 800m		
1 st	Bella	5C	1 st	Trent	3N
2 nd	Chloe	3N	2 nd	Shane	4S
3 rd	Menhal	3N	3 rd	Riley	4S
11yr Girls 800m			11yr Boys 800m		
1 st	Mira	5E	1 st	Rio	5B
2 nd	Charlee	6D	2 nd	Jake	6S
3 rd	Riya	6S	3 rd	Elijah	5C
Senior Girls 800m			Senior Boys 800m		
1 st	Kate	6D	1 st	Luke	6D
2 nd	April	6C	2 nd	Cruze	6C
3 rd	Destiny	6R	3 rd	Ryan	6S

National Day of Action Against Bullying & Violence 2023

2023
National Day of Action against Bullying and Violence
BULLYING NO WAY!
Official school

Friday
18 AUG

Together at KRPS we can make a change where everyone plays a role in preventing bullying. Join us to deliver the powerful message that **bullying is never ok.**

Growing connections between school, families and communities helps students feel accepted, respected, included and supported. The 2023 NDA theme offers an opportunity to increase **student connectedness and sense of belonging.**

National Day of Action against Bullying and Violence

18 August 2023
growing connections
to help prevent bullying

Join our school community to say

BULLYING NO WAY!
bullyingnoway.gov.au

Northmead Creative and Performing Arts High School

Northmead Creative and Performing Arts High School

CAPA Auditions Now Open
Apply via the School Website
www.northmead-h.schools.nsw.gov.au

Auditions
18 - 22 September

Enrolments
ph: 9630 4116



2023
National Day of Action against
Bullying and Violence

BULLYING NO WAY!
Official school

Friday

18 AUG

**AT KELLYVILLE
RIDGE:**

We are **SAFE**

We are **RESPECTFUL**

We are **RESILIENT**

We are **LEARNERS**

On this day, our students will be undertaking a range of experiences that promote positive, personal connections with each other, their school, and their communities.

Keep an eye on the App for more information.

National Day of Action against
Bullying and Violence



LEARN GROW SUCCEED



18 August 2023

growing connections

to help prevent bullying

Join our school community to say

BULLYING NO WAY!
bullyingnoway.gov.au

	Aarush	Resilient: developing resilience during new routines
KJ	Nysa	Resilient: Making a settled start to school at KRPS
	Madina	Resilient: Working hard to blend sounds to read three letter words
	Mason	Resilient: Trying hard during writing tasks
1S	Joud	Respectful: listening carefully in class.
	Adam A.	Learner: Pleasing results with phonics work.
	Adam A.O.	Being safe in all areas.
1W	Sienna	Resilient: attempting all challenging words during phonics lessons.
	Maya	Resilient: having a growth mindset and attempting all challenging tasks.
	Genevieve	Learner: being organised and ready to learn at the start of each lesson.
1B	Kausar	Learner: for being ready to learn with a growth mindset
	Wyatt	Respectful: For being kind to all
	Anav	Respectful: for showing respect to all
1/2R	Sonny	For being respectful towards his peers and teachers.
	Saachi	For always demonstrating resilience when tackling challenging tasks.
2R	Josh	Safe: for safely and enthusiastically taking part in our AFL session
	Jasmina	Resilience: for taking feedback on board and implement into her work
	Delaney	Respect: using kind and encouraging words with peers
2C	Reyansh	Safe: Safely performing the "leap" during our sports lesson.
	Mayra	Learner: describing character traits and using evidence from the text to support her ideas.

WEEK 3 & 4 AWARD RECIPIENTS

Congratulations

2023 Term 3 Week 3

Award Recipients!

Class	Student Name	Awarded for
KG	Trent	Safe: putting equipment away in its right place
	Baxter	Safe: being in the right place at the right time.
	Liliana	Safe: maintaining personal space in dance activities
KR	Zahra	Safe: always making safe choices throughout the school day
	Waleed	Respect: being in class on time so lessons can begin

	Venisha	Respect: Respectfully and enthusiastically participating in our Book Week incursion.
2D	Saisha	Safe: For safely and enthusiastically participating in our AFL clinic.
	Cooper	Learner: For applying his sound knowledge to read longer and more complex words!
	Arash	Safe: For safely and enthusiastically participating in our AFL clinic.
3C	Bridget	Resilient: For displaying a positive mindset when faced with challenging learning tasks.
	Alexis	Respect: For being an attentive and respectful listener during class discussions.
	Hareem	Learner: For her thoughtful contributions to class discussions about imaginative texts.
3M	Keeley	Respect: Always being a kind and helpful member of 3M
	Angie	Resilient: Facing challenges with positive attitudes
	Aadvik	Safe: always being in the right place at the right time
3N	Ranvir	For displaying resilience when taking turns.
	Aniket	For showing resilience during new tasks.
	Liam	For learning to be safe in the playground.
3S	Emma	Resilient: for demonstrating a positive attitude when problem solving.
	Brandon	Resilient: for his amazing effort and determination in music.
	Zachary	Safe: for being in the right place at the right time.
4C	Ahren	Shows resilience when given challenging tasks.
	Shahaan	Actively contributes to class discussions.
	Taylor	Always displaying safe behaviour in the classroom
4E	Ansh	Learner: extending himself in mathematics
	Charlotte	Learner: Improved confidence in sharing answers in class.

	Carter	Learner: Improved confidence in sharing answers in class.
4M	Farisa	Being a resilient learner.
	Miles H	Making safe choices throughout the school day.
	Caroline	Showing resilience through social and academic challenges.
4S	Hannah	Resilient: sharing her writing with the class
	Trinabh	Safe: helping to make our classroom a safe environment
	Avreen	Learner: thinking critically and asking relevant questions
5E	Seth	Resilience: enthusiastically embraces new learning experiences and relishes a challenge.
	Riley	Resilience: He demonstrates increasing confidence in new and unfamiliar situations and faces most challenges with a positive attitude
	Omixa	Resilience: is not deterred by setbacks and learns from their mistakes.
5B	Joel	Respectful: Always being a respectful listener during class time.
	Jelena	Learner: Improved confidence in sharing answers in class.
	Matilda	Resilient: Gaining confidence in mathematics.
5C	Armaan	Resilient: Making the right choices in the playground
	Mishka	Respectful: Her exceptional manners and courteous behaviour.
	David	Learner: Excellent improvements in his efforts in the classroom
5L	Chloe	Learner: Constantly working hard throughout all learning areas.
	Kaelan	Respectful: Being a respectful listener and participant in the classroom.
	Allen	Resilient: Gaining more confidence in his daily writing tasks.

6D	Ava	Learner: consistent application to solving decimal place value questions
	Matilda	Learner: independent learner who applies herself to solving mathematical problems.
	Trisha	Learner: embracing 6D's book tasting with great interest
6R	Jayden Lo	For his enthusiastic approach to all learning tasks with a high level of commitment.
	Anhad	For consistently displaying an excellent, responsible attitude to all his learning and always being a most helpful student in class
	Malaikah	For her positive attitude and the consistent effort that she has put into all classroom activities.
6C	Sachin	Learner: Attentive details he applies towards his artwork, especially towards his NAIDOC tasks.
	Piani	Resilient: for giving all learning tasks her best effort.
	Nate	Respect: for his appreciation and commitment to leadership roles during NAIDOC week.
6S	Sofiya	Responsible, independent learning behaviours and demonstrating respect (added for week 2)
	Maddie	Applying resilience and effort to all learning tasks (added for week 2)
	Aarna	Kindness and consideration towards her friendship group (added for week 2)
	Amar	Consistent and enthusiastic willingness to contribute to all learning experiences
	Arush	Well-articulated responses to questions about traditional land management techniques in geography.
	Sudarkodi	Using evaluative comprehension to explore and understand topics on a deeper level.

Congratulations
2023 Term 3 Week 4
Award Recipients!

Class	Student Name	Awarded for
KG	Charlotte	Resilient: Always trying her best and never giving up
	Alekhyia	Resilient: Showing success through persevering with all activities even when tricky.
	Andrew	Safe: putting equipment away in its right place
KR	Katelyn	Resilient: showing perseverance in learning and blending sounds
	Everly	Respect: being polite and considerate to others
	Chloe	Respect: listening carefully to teachers
KJ	Eden	Safe: Being a safe and enthusiastic participant during the book parade
	Riaan	Resilient: Using teacher feedback to improve his writing
	Harveer	Learner: Blending sounds to read CVC words
1S	Chayse	Being safe, including friends in activities.
	Evie G.	Being respectful, always helping others.
	Poppy	Respectful: Always being kind and thoughtful to assist others.
1W	Hazel	Resilient: trying her best in all activities and never giving up.
	Hannah	Learner: always being focused and ready to learn.
	Maisie	Respectful: always treating her peers kindly.
1B	Alon	Safe: for displaying safe sportsmanship
	Omar	Safe: for making safe choices in games
	Chloe	Safe: making safe choices at the athletics carnival
1/2R	Reyansh	For playing safely with his friends on the playground.

	Eva	For making safe choices in the playground by following school rules.
2R	Solomon	Resilience: for taking feedback on board and implement into his work
	Nihu	Learner: for setting herself up to be a focused learner
	Rudransh	Resilience: demonstrating resilience and patience when turn taking
2C	Vihaan	Resilience: Showing determination and patience when completing position tasks during maths lessons.
	Anirudh	Learner: Dazzling us with his amazing acting skills during drama activities!
	Aaradhya	Respect: Always showing she is ready for learning and displaying respectful manners.
2D	Willow	Safe: For following rules during sport in a safe and respectful manner!
	Archana	Respectful: For being respectful to his peers, always helping those in need!
	Amy	Resilience: For showing resilience when faced with challenges in maths – having a go!
3C	Aarna	Learner: For an informative character profile of Mrs Trunchbull.
	Emaan	Resilient: For showing resilience when faced with challenges in her learning.
	Chloe	Respectful: For being a respectful listener during class discussions.
3M	Zachary	Respect: Always listening to the teacher
	Noah	Respect: Always using his manners
	Kymani	Safe: Making positive choices in the playground
3N	Scarlett	For making safe choices in the class and playground.
	Ishaan	For making safe choices in the class.
	Joash	For being responsible by packing up the play equipment.

3S	Sebby	Respectful: for accepting and appreciating the ideas of others.
	Skye	Resilient: for demonstrating a positive attitude when problem solving.
	Swara	Resilient: for settling in well to class routines and expectations.
4C	Reethu	For making safe choices in the classroom.
	Anureet	Shows respect towards others in class
	Deeva	Shows resilience when given challenging tasks.
4E	Annabel	Safe: helping to make our classroom a safe environment
	Chloe	Safe: Always making safe choices at school.
	Thomas	Safe: helping to make our classroom a safe environment
4M	Cydnee	Showing respect towards others.
	Cooper	Making safe choices throughout the school day.
	Parsa	Increased resilience when faced with challenges.
4S	Hilton	Learner: persisting with challenging learning tasks
	Hunter M	Learner: including more interesting words when writing
	Emily	Safe: helping to make our classroom a safe environment
5E	Nishi	Resilient: Persevering and showing a growth mindset with more challenging tasks
	Michael	Respectful: In groups, he shares his ideas and thoughtfully listens to his peers' ideas.
	Jerom	Resilience: He demonstrates increasing confidence in new and unfamiliar situations and faces most challenges with a positive attitude
5B	Rua	Safe: Always making safe choices at school.
	Saahas	Safe: Always making safe choices at school.
	Sharita	Learner: Improving her confidence and fluency in mathematics.

5C	Bella	Learner: Beginning to take more initiative in her learning.
	Shahan	Respectful: Always listening to and following instructions in class.
	Will Wu	Resilient: Making the right choices in the classroom
5L	Ryan	Resilient: Working hard to meet expectations even when things don't go his way.
	Brendon	Learner: Consistently working to improve his learning in all activities.
	Millie	Respectful: Always being a respectful listener and learner in the classroom.
6D	Angelina	Learner: embracing 6D's book tasting with enthusiasm
	Anirudh	Resilient: always keen to try new experiences
	Rebecca	Learner: being open minded to experiencing new book genres.
6R	Aayvah	For being a cooperative, caring and enthusiastic student, working well in all her lessons.
	Daniel H	For his focus and interest to achieve his best in all areas of learning.
	Jupmunn	For approaching her school day with enthusiasm and cheerfulness and a willingness to do her best work.
6C	Maryam	Respect: for always being and caring towards her classmates and peers.
	Kyla	Resilient: continuous effort to improve in all mathematics tasks.
	Lucas	Learner: striving to improve in his sentence structure and spelling.
6S	Vidu	Willingness to expand his choice of independent reading material
	Viren	Demonstrating responsibility and respect through his classroom actions
	Ria	Commitment to improving reading fluency through opportunities to read-aloud to others

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OSH CLUB

FATHER'S DAY STALL



Father's Day Morning Tea

Dear Dads/ Special Others

You are cordially invited to attend the Kellyville Ridge Father's Day Morning Tea to show our appreciation for your support of our students.

We would like to take this opportunity to wish you a very Happy Father's Day.

When: Thursday 31 August 2023.

Time: 8.15am- 9.00am

Where: Outside the Hall

Tea, coffee, water and iced buns will be provided. We hope to see you for this lovely event with your school children.

BOOK FAIR



A HUGE thank you to all those who supported Book Fair 2023. We sold over \$11,000 worth of books. We appreciate all the

feedback given and will definitely be taking it on board. Until our next book fair....KEEP READING!

Ms. Limson

Teacher Librarian