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Newsletter - Week 4, Term 2, 2023

MESSAGE FROM THE PRINCIPAL

Harmony Park

It's finally here!!! Thank you to our SRC for their efforts over the past two years, in fundraising enough money to match the school's contribution, through the School Fun Run to have a Harmony Park in our school. We know music is an autonomous language and our instruments can be played by everyone, regardless of their background, age, or musical ability. Thank you SRC and families for bringing the fun of playing percussion to the outside world, our funky interactive instruments are sure to delight our students and even our teachers. Well done to everyone who raised money to contribute toward this. I look forward to working with the SRC on their next dream for our playground spaces. Remember to get fundraising so we can make the dream a reality.



Mother's Day Morning Tea and P&C Mother's Day stall

Thank you to Mrs V. Smith and her team for their organisation and co-ordination of a beautiful Mother's Day Morning Tea. It was great to see so many of our mums and special relatives able to attend and celebrate with our KRPS students and staff.

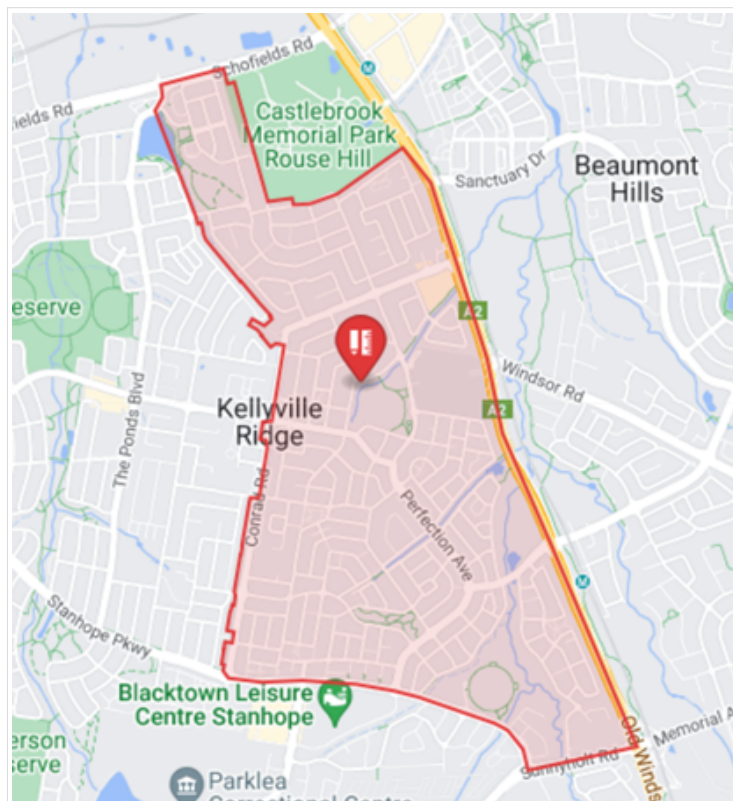
I know our mums and special guests really treasure having their special photo with their child in front of the flower wall. I would like to publicly thank Mr Kaur from Fleur Walls and Décor for donating this to our school for this event. We also appreciate the generosity from Baker's Delight for continuing to support our school for these events with discounts.

Thank you to the P&C for co-ordinating a wonderful opportunity for our students to buy something special for their mum or special relative. Thank you to Mrs Munro for co-ordinating the volunteers on the day. I know that the students were enormously proud of the items they had selected with the help of those P&C mums who gave up their time to sell the goods and give that little bit of precious advice.



Kindergarten 2024 Open day – Monday 5 June 2023 AT 9.00AM

Parents of children turning five before 31 July 2024 and who intend starting their children at school next year, are invited to attend our Kindergarten 2023 Open Day to be held on Monday 5 June commencing at 9:00am in the school hall. If you are aware of a friend or family member who lives in the Kellyville Ridge PS catchment area, and has a child beginning Kindergarten in 2024, please extend this invitation.



The morning will be an opportunity to learn more about the school. Interested parents will be provided with an information pack on the day which will include an Application to Enrol form. Please note that the child's Birth Certificate, Immunisation Record and Proof of Residence should be brought to the school with the enrolment form once completed.

We look forward to meeting our new 2024 Kellyville Ridge families.

Uniforms

Each year we ask that all students transition to full winter uniform by the week after Mother's Day. I would like to thank all parents for ensuring your children wear their complete uniform each day (including polished black shoes). We are fortunate at Kellyville Ridge Public School to have a wonderful uniform with comfortable options for both boys and girls. Our school photographs will be taken in the coming weeks, so I would like to remind parents what the winter uniform consists of.

Girls & Boys



Girls



OR

Girls



Don't forget every day to remind your children how special they are and how much you love them.

Rhonda Gosman

Principal

MESSAGE FROM MRS CAPRA - REL. DEPUTY PRINCIPAL

How to improve your child's social skills



We all know that making new friends and forming new bonds with others can be challenging. For kids, it can sometimes feel like the hardest thing in the world. Helping to improve your child's social skills can make the process a whole lot easier.

You can help support your little one to develop social skills by encouraging and working with them to understand the importance of socialising.

Sometimes, we don't know where to begin or we're looking for new ways to help our children out – so here are some ways to improve your child's social skills and try some of them out in your own time.



Encourage Eye Contact

This tip will go a long way to helping improve your child's social skills. Eye contact sounds like a very simple thing but it is a very important skill to have. It shows that we're listening to a conversation and that we're fully engaged in the social situation.

When talking to people, encourage your child to maintain eye contact and practise talking to others while looking into their eyes. It will make them feel more confident and heard while they also improve their own listening skills.

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Practice With Role Playing

Children love to play, so why not bring a little social skills practice to playtime? **Empathy tasks**, interviewing games and asking, "how does it make you feel?" are all simple yet effective ways of teaching social skills.

Empathy tasks – like pretending your child is someone famous while you interview them – is a great way of putting your child in someone else's shoes.

Children learn while playing, so why not involve some dress ups, toys or maybe a tea party as a way to improve your child's social skills? There is always more to learn once you get dressed up as a princess, a pirate or a clown!



Know Your Child's Limits

Every child socialises in a different way. An introverted child might tire quickly when in busy and loud social scenes, whereas an extroverted child might thrive in them but dislike quieter or intimate spaces. Don't force your child into social scenes that they're not comfortable in, give them chances to learn at their own pace, in their own time. After all, we crawl before we can run, so these baby steps into bigger social situations are important.



Learn to Ask Questions

Questions are the best way to learn. Encourage your child to ask questions of yourself and others. Allow them to jump on the phone and call relatives and friends for a Q and A session.

Having a conversation with someone and asking them questions opens a child to new types of experiences and connections. Suggest using a mixture of open-ended questions to promote conversation as well as a simple yes/no answers.



Teach Them Emotions

Knowledge is power! Sharing knowledge about emotions and emotional health is the best way to improve your child's social skills.

To our children we're not simply parents, we're role models, teachers, coaches and leaders. We can show our children the difference between positive emotions and negative ones by simply teaching them.

Try not to cross emotions. Hold a straight face when you're talking to them about doing something wrong and use your words to explain how you're feeling. Share your emotions during different situations. Explain that you can cry when you're happy as well as when you're sad.



Prepare Them for Higher Level Social Skills

Higher level social skills, like negotiation, conflict resolution, assertiveness, non-verbal communication and public speaking will become more important as your child gets older, so it is important to practice them from a young age.

Encourage your child to tell stories and speak in front of groups of relatives and friends, get them to use body language when communicating, negotiate with them when considering buying a treat or toy and make them argue their point across. These are all skills we use in the workplace so practicing them as a child will help them as they get older.



Be a Good Role Model

This is often understated and forgotten but it is vital for you to be a good social role model. To improving your child's social skills, it can be as simple as acting responsibly, listening, showing them good communication skills and being respectful.

Explain your emotions to them, use eye contact, apologise for mistakes and use empathy. These are all ways that you can be a great role model.

THE LEARNING CONNECTION - News, Updates & Tips

The Learning Connection

Assistant Principal Curriculum and Instruction- News, Updates & Tips

PUPIL Program Session 1- Thank you!

Our Parents Undertaking Partnerships in Learning (PUPIL) program launched last Thursday night with a really pleasing parent turnout for our first session focused on curriculum reform. It was wonderful to meet face-to-face with many parents and to hear from our community about student learning through the parent lens. I really appreciate the positive feedback and look really forward to continuing working with our community to strengthen our partnerships to increase student success and achievement.

Key Takeaways from Session 1

A key topic that arose during our discussions was the communication between home and school about what students are learning, and the value of regular feedback about student growth and progress. At Kellyville Ridge, there are a number of ways that you can ensure you are well-informed about your child's learning and ensure you are well-positioned to support your child and your child's teacher. Your child's classroom teacher is always your first port of call for any questions about your child's learning, and we encourage our parents and carers to contact their child's teacher if they have questions or concerns. Information about the roles and responsibilities of all learning stakeholders and the systems and process that support communication about learning and

progress will be covered in Session 2 of the PUPIL program. In keeping with this theme, look out in future newsletter issues for "Spotlights on Learning" where I will feature the learning happening across our school with a strong focus on Literacy and Numeracy.

Looking Forward- Session 2: Curriculum Reform- Understanding your child's school report & student led interviews

Our second PUPIL session will be held next week (Week 5, Thursday 25th May) and will focus on unpacking how the curriculum reform will be reflected in our Kellyville Ridge PS half yearly reports. This will build on session one where we explored the changes to the structure of the English and Mathematics Syllabus, and will offer parents an opportunity to deepen their understanding of the focus areas and content of the new syllabuses. If you were unable to attend session one, this will be a great opportunity to catch up on those key structural changes that impact teaching, learning, assessment and reporting. Session 2 will also assist parents to know what they can expect from Student Led Interviews, how they can get the most out of this process and how to support your child to lead their learning conversation. Let us know if you will be attending session 2 by clicking the link or scanning the QR Code below.



PUPIL SESSION 2- REGISTRATION



WALK SAFELY TO SCHOOL DAY - FRIDAY 19 MAY

Kellyville Ridge Public School Walk Safely to School Day Friday 19 May



WE'RE TAKING IT IN OUR STRIDE ON FRIDAY, 19 May 2023

Well, it's that time of year again when our school seriously starts talking about walking! Not only is walking a wonderful way to get you where you want to be, but it also gets your health – and your child's health on the right track too. So that's why this year our school is participating in National Walk Safely to School Day 19 May 2023.

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn't realistic for many of us, it's quite easy to figure out how you can build a walk into your family's daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic. Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 19 May 2023!

For more information, visit www.walk.com.au



MOTHER'S DAY AT KRPS

Last Thursday morning we celebrated with our wonderful mothers and grandmothers for our Mother's Day Morning tea. It was such a special morning shared with those special people in our lives. Pink iced buns from Baker's Delight, biscuits, juice, tea and coffee were on the menu. Kiss and drop, saw mums handed buns packaged up to start their day on the way to work. An exquisite flower wall was a highlight with the line spreading far and wide.

We greatly appreciate the support of Mrs Kaur and Mr Singh Anand, who have kindly donated these beautiful flower and balloon display for our events.

We appreciate the support from Bidu Phuyal Baker's Delight Kellyville Plaza and Stanhope Gardens for her sponsorship.

We hope that you had a lovely morning visiting. For those that were unable to attend, we hope to see you next year.

Thank you to all the staff who assisted to make this a very special event.

Mrs V-L Smith



SRC Team

WINTER PSSA - ROUND 1 RESULTS & WRAP UP, PLUS UPCOMING ROUNDS 2 & 3

SCHOOL FUN RUN UPDATE



What a great start to our fundraising campaign for 2023!

The students are all excited for the Fun Run on June 8, with many profiles created already.

What has been happening?

Last week the SRC spoke at the monthly P&C meeting to share our vision for our fundraising campaign – **new active outdoor learning areas!** We explained that our SRC members have diligently been collecting ideas from their classes and collating them to develop and design this new school project.

This week the SRC vision was announced to the students and the response has been overwhelming! Below are some ideas that we might be able to incorporate into our idea as we fundraise to get the project started.



So, head on over to schoolfunrun.com to help us reach our target of \$40,000 and help the SRC see our vision succeed!

Thank you for the ongoing support!

RIDGES CROSS COUNTRY

"KellyRidge Kids" Do Us Proud At Ridges Cross Country

48 absolutely 'rippa' kids, accompanied by Mrs Carr (carnival announcer) and Miss Scott (team manager), represented themselves and our school with resilience, integrity, and exemplary behaviour at the Ridges Cross Country carnival on Friday 5th May.

Glorious sunshine, a reasonably dry track, and wonderful family members supported all our students as they did their very best on the day, as they 'levelled-up' against cross-country athletic competition from 14 other schools in our zone.

Proudly donning their eye-catching representative shirts, our students were on their feet every time one of their team mates ran past, and they cheered and yelled themselves hoarse encouraging each one of our athletes as they approached the finish line. Singing skills were also out in force with some very hearty renditions of "Everywhere we go."

Key-note performances from Chloe A (8/9 Year Girls), Rushil (8/9 Year Boys), Bella (10 Year Girls) and April (**3rd Place** 12/13 Year Girls), has seen them rewarded with selection in the Ridges Cross Country Team, to compete at the Sydney West Primary SSA Cross Country Championships and NSW PSSA Selection Trials, next month. **Congratulations!!**

Many thanks to our helpful and friendly parents for making the day so enjoyable, and for packing up the gazebo at the end of the day. Ridge Stars and Kelly Coins for all of you!

Biggest thanks go to our student cross country team! Things don't always go according to plan, but we always show resilience and 'bounce back'; always keep each other safe in our school area and listen to instructions; always treat officials and people from other schools with respect; and always learn something from every experience and opportunity we get.

Well done, Kellyville Ridge Cross County Team!



KRPS - BOCCIA TEAM

KRPS HAVE A BOCCIA TEAM!

On Wednesday 17 May, Tadhg (captain), Jake M (vice-captain), Matilda T, Evelyn, Hayley R and Dane G competed as a team in the NSW PSSA Boccia State Knockout Competition.

Boccia (pronounced 'Bot-cha') is a paralympic sport. Athletes throw, kick, or use a ramp to propel a red or blue leather ball onto the court, with the aim of getting their ball closest to a white 'jack' ball.

At the start of the day, our team were chosen to give a demonstration to all the schools on how to play Boccia. Jake threw his ball closest to the 'jack' and even rolled his ball onto the Bonus Point mat, receiving enthusiastic applause and gasps from the crowd!

In the preliminary rounds we won 4, drew 1, and were closely defeated in 2 games, finishing a nail-biting 3rd in Pool A. In the play-offs we fought hard to finish 8th out of 15 schools. In fact, the school who won the whole competition, only lost 1 game all day: and that was to us!!

Our Boccia athletes all agreed that they had a lot of fun and had some very exciting moments. They communicated well with each other and were friendly and well-mannered to everyone they met.

The team noticed that when they were practising for the competition at school, lots of other students seemed very interested in having a go as well. They have decided that we should have a 'Come & Try Boccia Club' at school so that other students get to learn how to play and have fun as well. What a great idea, Team!

Congratulations to all of you on your performance, attitude, resilience, and commitment.

KRPS is proud of you!



Miss R. Scott

Boccia Coach

PAUL KELLY CUP

Last Thursday, May 11 2023, our Senior AFL Team participated in the annual Paul Kelly Cup in Kellyville. The students from KRPS played to the best of their ability. The students are to be congratulated for the way they played the games. Their energy level was high and the games were very exciting to watch. Everyone had fun and they were exhausted after each game from playing hard. Well done KRPS senior AFL team for representing our school with pride.



Mr Cansino

Assistant Principal

STUDENT REPRESENTATIVE COUNCIL

Well done to the 421 students who have created their profile for our school Fun Run! It's not too late to register... you can do so using this link:

<https://www.schoolfunrun.com.au/>

The winners of our colouring in and poster competition were announced at this week's assembly and they won some cool prizes for their incredible work!

Congratulations to Harveer (KJ), Anika (1B), Fox and Jackson (4M), and Maryam (6C).



Our 3rd mini competition is a whole school raffle!

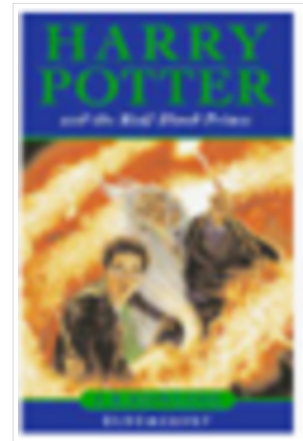
Students who have a profile and have raised just \$10 will go in the draw to win. Ten lucky students will get to go home with prizes, good luck!

PREMIER'S DEBATING CHALLENGE

Premier's Debating Challenge 2023 is off and running with a successful debating team.

"It's Debatable" stood victorious in their first debate against Riverbank Public School.

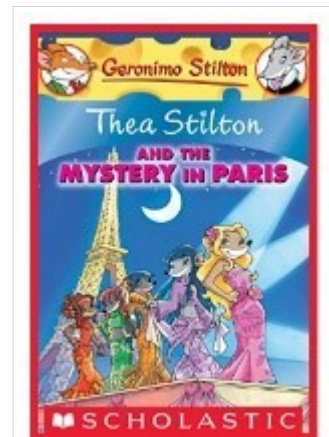
Congratulations to Amelia O, Dhruvi K, Erhan N and Ankita G!



Harry is not fond of Professor Snape because Professor Snape gave Harry a hard time. My favourite part is when they fight. It was intense!

Rua (5B)

LOOK WHO GOT CAUGHT READING



My favourite part is when the professor stole the designs of Julie! I love how each dress represented a country. I rate this book 10/10 because it was AWESOME to read! I absolutely recommend this to anyone who likes fashion and wants to have fun while reading.

Jelena (5B)

WEEK 3 & 4 AWARD RECIPIENTS

Congratulations
2023 Term 2 Week 3
Award Recipients!

| Class | Student Name | Awarded for |
|-------|--------------|--|
| | | |
| KG | Gideon | Resilient: showing perseverance in writing tasks |
| | Fatima | Resilient: Settling in well to her new school |
| | Sparsh | Resilient: Moving away from distractions to ensure his ability to focus. |
| KJ | Aarav | Safe: Being a safe and knowledgeable participant during gymnastics |
| | Ali | Respect: For being a respectful and responsible class member. |
| | Chloe | Resilience: Demonstrating persistence in all tasks |
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| KR | Aarush | Respect: For always showing respect to others |
| | Krish | Respect: For always showing respect to others |
| | Waleed | Safe: For keeping our room tidy and safe |
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| 1S | Tyler | Learner: Demonstrating great empathy, writing an ANZAC poem. |
| | Faria | Resilient: Always making a second attempt to improve her work. |
| | Halle | Learner: Improved fluency when reading. |
| 1B | Judah | Resilient: Working hard on his writing |
| | Stephanie | Learner: Working hard on her math's skills |
| | Omar | Resilient: Working hard on his writing |
| 1W | Aria | Learner: Always using her time effectively when working on a task. |
| | Isabella | Learner: being prepared and organised for learning. |
| | Vimal | Learner: Using feedback to improve his learning. |

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| 1/2R | Ashvik | Respectful: For being respectful towards his peers during play time. |
| | Amreen | Safe; For always displaying safe behaviours during fitness lessons. |
| | Taylor | Learner: For being a dedicated learner when working on classroom tasks. |
| 2C | Teddy | Resilient: Regulating his emotions appropriately in tricky social situations. |
| | Willow | Safe: Sensibly and safely performing gymnastics movements. |
| | Jack | Resilient: Striving to bounce back when faced with challenges. |
| 2R | Anvi | Learner: for using a picture prompt to write an excellent dialogue |
| | Keeyan | Learner: for demonstrating a good understanding of symmetry |
| | Nihu | Resilience: Always trying her best and never giving up |
| 2D | Juliet | Learner: For her efforts in recording her mathematical thinking. |
| | Gizelle | Safe: For following rules during gymnastics in a safe and respectful manner. |
| | Saisha | Learner; For wonderful use of speech marks in her writing! |
| 3M | William | Respect: Consistently showing respect to teachers and peers |
| | Noah | Resilient: facing challenges with a positive attitude |
| | Nishmini | Safe: Consistently moving around the classroom safely |
| 3N | Raj | Respectful: For showing respect towards others |
| | Aniket | Respectful: For always being respectful towards peers. |
| | Ryan | Learner: For displaying good strategies to solve number problems. |
| 3S | Aafia | Learner: for being organised and ready for learning. |
| | Brandon | Learner: for asking for assistance and applying feedback. |

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| | Skye | Safe: for being in the right place at the right time. |
| 3C | Amber | Respectful: Always being respectful and kind toward others. |
| | Param | Learner: For a well structure informative text on Koalas. |
| | Nick | Safe: For safely participating in gymnastics lessons. |
| 4C | Yatharth | Respect: for being a respectful and responsible class member. |
| | Shahaan | Resilient: tries his best to complete set tasks |
| | Parichya | Respectful: showing respect towards his teachers and classmates |
| 4E | Ansh | Respectful: being polite and using his manners at all times. |
| | Carter | Respectful: Always being respectful and kind toward others. |
| | Lucy | Respectful: Always being respectful and kind toward others. |
| 4S | Rushil | Learner: actively participating in classroom discussions |
| | Hannah | Safe: showing the expectation of being safe in the classroom |
| | Olivia | Resilient: taking more risks in her learning |
| 4M | Annahita | Learner: segmenting words by phonemes and syllables. |
| | Michelle | Respectful: showing kindness to new members of our class. |
| | Vivek | Respectful: being polite and using his manners at all times. |
| 5B | David | Learner: completing tasks to a good standard. |
| | Isaac | Learner: for increasingly sharing ideas during English and maths. |
| | Avanti | Learner: for asking for clarification of tasks when required. |
| 5C | Will | Learner: working hard to complete all set task. |

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| | Erhan | Learner: consistent effort and completion of work to a high standard. |
| | Sam | Learner: confidently contributing to all class discussions. |
| 5E | Joel | Learner: completing all tasks with a positive attitude |
| | Seerit | Learner: For applying feedback to improve her learning |
| | Abby | Learner: Persevering through challenging tasks |
| 5L | Jonathan | For always displaying respectful behaviour |
| | Lily | For her improved confidence in her work |
| | Liam | For improved confidence in his work |
| 6C | Flynn | Resilient: for his effort and enthusiasm during gymnastics. |
| | Charlize | Learner: for working well to improve her understanding of fractions and decimals. |
| | Anika | Resilient: for challenging herself in mathematics. |
| 6D | Arna | Respectful: contributes to class discussions in a respectful manner. |
| | Angelina | Safe: always in the right place at the right time. |
| | Ava | Resilient: applying herself to mathematical tasks when they become challenging. |
| 6R | Jayziah | For her commitment to all areas of learning. Keep up the great work. |
| | Charvi | For working well in all areas and applying herself to tasks in hand. |
| 6S | Gigi | Respectful interactions with students and teachers |
| | Ria K | Resilience to persevere when challenged to achieve personal success |
| | Viren | Collaborative learning discussions during real-life mathematics tasks |

Congratulations

| Class | Student Name | Awarded for |
|-------|--------------|--|
| | | |
| KG | Bhavyam | Respectful: Always listening to others and speaking courteously |
| | Alekhya | Safe: always using a range of equipment in the correct manner. |
| | Baxter | Respectful: Being kind and considerate of others |
| KJ | Eden | Resilience: Demonstrating persistence during writing tasks. |
| | Riaan | Respectful: Being a helpful class member who completes tasks with care |
| | Madina | Safe: Helping to keep our classroom a tidy learning space |
| KR | Sulaiman | Respect: For encouraging others |
| | Tiyana | Learner: For a great effort to blend and read words |
| | Chloe | Learner: For a great effort in learning her sounds |
| 1B | Harlow | Resilient: using a growth mindset during learning experiences |
| | Arnav | Resilient: working hard on writing |
| | Jordan | Safe: following expectations in gymnastics |
| 1S | Evangeline | Safe: Always playing safely and following school values. |
| | Xavier | Resilient: Always challenging himself to find new solutions. |
| | Adam A. | Resilient: Settling into his new school. |
| 1W | Hazel | Learner: using feedback to improve her learning. |
| | Levente | Respectful: always speaking nicely to others. |
| | Olive | Respectful: using her manners and speaking nicely to others. |

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| 1 / 2 R | Gursanj | Resilience: For being resilient and always doing his best. |
| | Srinidhi | Learner: For being a conscientious learner. |
| | Parker | Respectful: For being a respectful class member. |
| 2C | Chloe | Respectful: Listening attentively and respecting others' right to learn. |
| | Venisha | Learner: Making fantastic text connections. |
| | Krishna | Learner: Improved effort and attitude towards learning. |
| 2D | Arash | Respectful: For being a kind and respectful class member. |
| | Shuan | Learner: For his effort to edit his written work! |
| | Aadhya | For approaching challenging learning tasks with a positive mindset! |
| 2R | Lachlan | Safe: always using a range of equipment in the correct manner |
| | Brandon | Learner: trying hard with his presentation |
| | Olivia | Resilient: Responsible and positive attitude towards all tasks |
| 3M | Arhaan | Learner: challenging himself in maths |
| | Serah | Safe: Consistently moving around the classroom and playground safely |
| | Ian | Learner: completing all tasks with care and accuracy |
| 3N | Junaina | Learner: For willingly sharing ideas during class discussions. |
| | Liam | Respectful: For being a respectful class member. |
| | Ranvir | Respectful: For being a respectful class member. |
| 3S | Mia | Resilient: for demonstrating resilience and applying feedback. |
| | Jake | Learner: for working in a focused manner. Keep it up! |
| | Rayansh | Resilient: for demonstrating resilience and applying feedback |

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| 3C | Nirvaan | Learner: for sharing interesting facts about frogs in class discussions. |
| | Sara | Resilient: for demonstrating resilience when faced with challenging tasks. |
| | Lavani | Safe: For participating safely in sport activities. |
| 4C | Mirra | Learner: producing high-quality work in writing |
| | Deeva | Respectful: always following instructions in class |
| | Harman | Respectful: always following instructions in class |
| 4E | Nivanni | Respectful: Always being respectful and kind toward others. |
| | Charnce | Resilient: for demonstrating resilience when faced with challenging tasks. |
| | Harper | Respectful: Always being respectful and kind toward others. |
| 4M | Cailin | Learner: demonstrating the element of drama through warmups and freeze frames. |
| | Richelley | Resilient: settling in well at KRPS |
| | Amelia | Learner: developing persuasive arguments about animals in captivity. |
| 4S | Arya | Respectful: being a responsible class member |
| | Anahita | Safe: making our classroom be a safe environment |
| | Hilton | Safe: participating in sport activities safely |
| 5B | Saahas | Respectful: being a sensible SRC member for semester 2. |
| | Ankita | Learner: asking for clarification when required. |
| | Chloe | Safe: making sensible choices inside the classroom. |
| 5C | Nina | Learner: confidently presenting a descriptive text to the class. |
| | Alana | Respectful: consistently caring and considerate of her peers. |

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| | Bella | Safe: helping students in the classroom and playground. |
| 5E | Seth | Respectful: Ensuring all his peers are happy |
| | Riley | Respectful: Being a helpful class member to his friends |
| | Omixa | Learner: Asking for assistance more regularly |
| 5L | Jenny | For her exemplary efforts in Mathematics |
| | Amelia | For always being respectful to her peers |
| | Mina | For always doing her best when completing her work |
| 6C | Lucas | Learner: improved application in maths. |
| | Benjamin | Learner: for his effort and commitment in gymnastics. |
| | Alexi | Respectful: independent learner who cooperates beautifully with others. |
| 6D | Yoshita | Respectful: well organised student who treats her peers and teachers with respect. |
| | Ashton | Resilient: demonstrating resilience when faced with challenging tasks. |
| | Naina | Learner: continually applying herself to all areas of her schoolwork. |
| 6R | Malaikah | For her ability to work cooperatively and respectfully. |
| | Viraj | For always being keen to share his insightful thoughts. |
| 6S | Jake M | Engaging in collaborative learning behaviours with peers during mathematics experiences |
| | Cayden | Safe and respectful learning during gymnastics lessons |
| | Ashlee | Valuable contributions during class learning experiences |