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Newsletter, Week 2, Term 3 2023

MESSAGE FROM THE PRINCIPAL



Welcome back to Term 3 KRPS

Welcome back to Term 3 and NAIDOC Week! Can you believe that it is the end of July already?! We were excited to welcome your children back last week after engaging in a staff development day on Monday. Our staff were busily preparing for this term's learning. Last week, we celebrated NAIDOC Week, and are looking forward to hosting several more activities throughout the term where parents and community can be part of the learning journey with us.

NAIDOC Week – Warami mittigar



Last week, KRPS celebrated NAIDOC Week. The year's theme was 'For our Elders' and we joined with our local Aboriginal community to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples and to learn more about the Dharug people and their language. In conjunction with fabulous in-class activities, our students were fortunate to be part of a cultural incursion at the school on Wednesday. Our whole community was welcomed by Mrs M. Stubbings and were lucky enough to have her teach some of the Dharug culture and language, The Wandana group teaching the symbols of Aboriginal artists as well as to the tools and weaponry used.

The students were taught Aboriginal dance from other mobs by members of the Kellyville Ridge community, Mrs Heritage and Tahanua. Yarns with Aboriginal stories, planning gardens with Aboriginal bush tucker, telling stories pictorially by utilising Aboriginal symbols, playing Aboriginal games and understanding face painting were all parts of our NAIDOC immersion experience paying homage to the Dharug elders.

I would like to thank Ms Gammone, Ms Ross, Mrs Zastavnikovic and their team for their organisation and co-ordination of our NAIDOC week, where we could show great honour and respect and acknowledge the invaluable contributions our Dharug elders have made and continue to make in shaping our lives and our collective future.



NAPLAN

Students in Years 3 and 5 sat the NAPLAN assessments in March. We have now received the individual student reports and additional student reports. These will be distributed to students this week.

The reports look different this year with proficiency levels rather than bands. Information on interpreting the reports can be found on [this clip](#) and is also supplied in the letter that will be sent home.

In September, the school will receive further data around comparisons with similar schools and the state and once this data is released, I will share it with the community.

As always, if you have any questions regarding your child's education, the first point of contact is the classroom teacher through the school email address.

School Finance and Permission Notes



We are excited to announce our school will be transitioning to an upgraded School Bytes finance system on 1 August 2023!

All families **MUST** register to have access to all permission notes and payment portal by 1 August 2023.

<https://portal.schoolbytes.education>



What is the School Bytes portal?

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple siblings at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place
- Complete and submit digital permission notes (All permission notes will be submitted here)
- View the status of all permission notes
- Request a refund if required

This can be done where you want at any time: day or night.

Through the portal, you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we will still accept payment via cash, and EFTPOS in the front office.

In preparation for the transition to a simplified finance system for both you and the school, we will be required to implement a short payment lockout period where we will not be able to receive any payments.

- Moving forward, when making a payment online, you will be redirected to a Service NSW page to complete an online payment. This is the new payment platform for online as directed by the NSW Department of Education.
- Payments made online will display as OSCHOOLSONLINE 0000 PARRAMATTA AUS on your bank statements moving forward.

School Spectacular



Students from Kellyville Ridge S3 Dance and Choir have been selected to participate in Schools Spectacular 2023. This year, the event celebrates its 40th birthday with the theme 'FABULOUS'.

In terms of size, scale and scope, Schools Spectacular is unrivalled in the WORLD!!!

The event delivers outstanding youth dance and musical performances and incorporates state-of-the-art sound, lighting and staging. With the event set to kick off on 24-25 November and some 4,700 students from 350 public schools involved, it truly is an amazing experience for the KRPS students.

The event will also feature a 2,100-voice choir, 2,200 dancers, and approx. 46 featured artists a 100-piece symphony orchestra, 250 students from the Auslan signing choir, plus stage bands, VET crew and specialist ensembles, under the guidance of 600 teachers.

Tickets go on sale this Friday 28 July and there is sure to be a great contingent of people from KRPS attending! Be sure not to miss out. Tickets will be available through [Ticketek](#).

Well done KRPS students, this is fabulous! Thank you to Ms Jones and Mrs Brown for working hard with our students and ensuring they are at the standard required to be selected for this fabulous event.

Planning for 2024



Next week I have to submit the anticipated numbers for KRPS for 2024. For families with children in years K-5 there is nothing you need to do if you intend on being at KRPS next year. Where I do need your assistance is, if you know any families in our catchment area that are planning to enrol for 2024 but as yet have not done so, please encourage them to do so as a matter of urgency. Submitting the numbers is the first step in planning for next year and these numbers impact the school's teaching and overall staff allocation and funding, so it is important to try and get an accurate indication where possible. Obviously, things may change between now and the beginning of next year. Additionally, if you are planning to leave the school at the end of the year (this does not include the current year 6 students) please send the school an email with that information to assist with our planning. Thank you for your assistance in ensuring our school can start the year resourced effectively.

Enrolments open



Please be advised that the school is now taking enrolments for the remainder of 2023 and 2024. If have a child already attending KRPS and have a child starting school next year, please complete and submit an enrolment form as soon as possible. All school staffing (teaching, non-teaching and specialist teachers), buildings and resources are based on enrolment numbers submitted in August this year. Please note that when submitting your child's enrolment form, it is necessary to bring your child's Birth Certificate or identity documents, copies of family law or other relevant court orders, your child's immunisation history statement and proof of residence. You can complete the enrolment online and then bring the original documents into school at the beginning of the term. You can enrol by following the link:

[Online Enrolment Application \(nsw.gov.au\)](https://nsw.gov.au)

Staffing

I would like to welcome two new permanent staff members to the KRPS staff; Mr T. Yoon – 5C, and Mrs E. Davis EAL/D. I would also like to welcome the following temporary staff; Miss I. Lord teaching 5L, and Ms N. Haynes 5A relieving Deputy Principal. We welcome back Mrs R. Schiffel (M-T)– Deputy Principal.

Don't forget every day to remind your children how special they are and how much you love them.

Rhonda Gosman

Principal

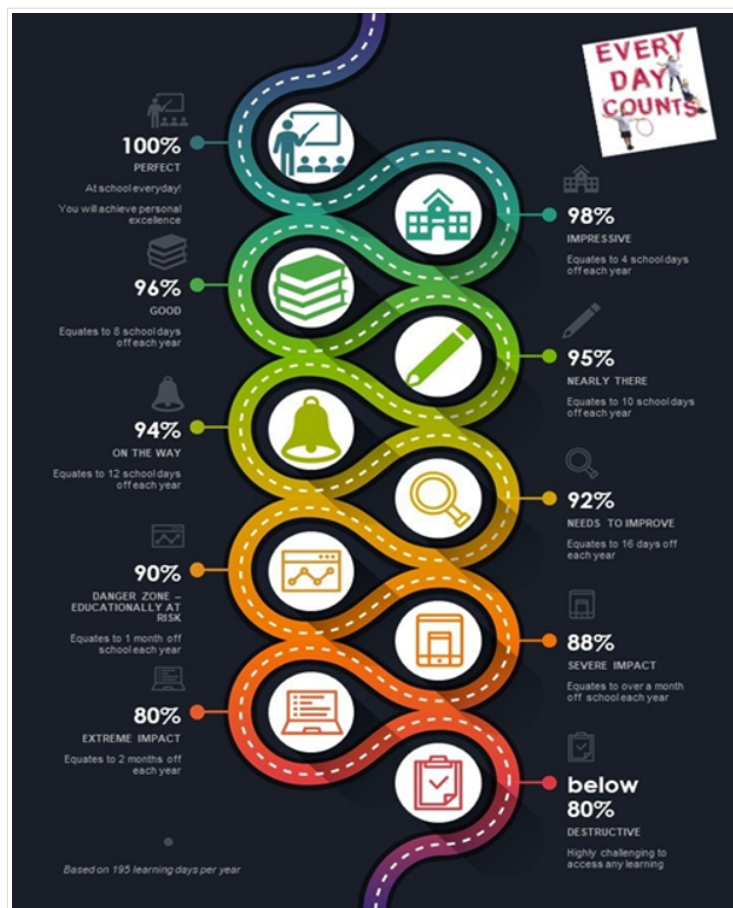
MESSAGE FROM THE DEPUTY PRINCIPAL

Regular School Attendance

Time away from school adds up quickly. If a student has an attendance rate of 90%, then this equates to one full day absent a fortnight. Over a year this equates to 20 days absent from school, this is 4 weeks lost learning time.

We understand that in some cases illness and family emergencies happen. It is our aim as a school and system that our students are attending 90% or more of the time. Each fortnight, we will provide an update on student attendance so as a community we can aim high, with a focus on attendance and keeping on track.

As of this term, 70% (476) of our students are attending 90% or more of the time. Let's see if we can increase this percentage of students each fortnight. Please keep explaining absences and helping children arrive on time. "We are learners when we get to school on time!"



Positive Behaviour for Learning at KRPS



At KRPS we celebrate being safe, resilient, respectful learners. Students receive Merit awards and Ridge Stars for displaying these behaviours.

Attached is a copy of our KRPS expectations matrix. Students participate in weekly lessons that model and teach these expected behaviours.

KRPS School Wide Expectations Matrix									
All Areas									
Safe	Respectful	Resilient	Respectful	Resilient	Resilient	Resilient	Resilient	Resilient	Resilient
<ul style="list-style-type: none"> We are in the right place at the right time We keep our hands, feet and objects to ourselves We stay in bounds We walk safely around the school We line up sensibly 	<ul style="list-style-type: none"> We wear our full school uniform We are on time We follow teacher instructions We are happy to learn We give each other personal space We care for equipment 	<ul style="list-style-type: none"> We have a growth mindset We can identify our emotions We can manage our emotions We bounce back We are updaters 	<ul style="list-style-type: none"> We are safe We are prepared and organised We set challenging learning goals We are active listeners We use feedback to improve 						
Online Learning/Technology	Office/Staff Room	Classroom	Recreation/Play	Break Areas (Including Gym/Net)	Equipment	Library	Yard	Workshops	Hall
<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to evaluate We use technology to express We use technology to engage We use technology to enjoy We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy 	<ul style="list-style-type: none"> We use technology safely We use technology to learn We use technology to create We use technology to communicate We use technology to collaborate We use technology to explore We use technology to extend We use technology to express We use technology to engage We use technology to enjoy

Ridge Star Rewards

Our Ridge Star Shop is open every Thursday fortnight this term. We are open in Weeks 2, 4, 8 & 10. Our SRC students will be working on choosing our 80's Ridge Star Fun Day activity for Term 3. Stay Tuned!



Nationally Consistent Collection of Data on School Students with Disability (NCCD)



Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about

these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

WALK THE RED CARPET DISCO

If you are able to volunteer your time to help support our school's P&C Initiative follow the link below.

<https://www.signupgenius.com/go/8050444aaa92fa7fc1-walk#/>



Ms Renee Ross
Deputy Principal

EDUCATION WEEK AND OPEN DAY

Education Week- Open Day - Wednesday 2 August, 2023

Education Week is an annual celebration of NSW Public Education and the achievements of our schools, teachers and students. This year, Education Week 2023 will be held from 31 July to 4 August (Week 3, Term 3), and this year celebrates 175 years of public education in NSW. As part of Education Week, KRPS will be holding our Open Day on Wednesday 2 August. Please see the SZApp and the flyer in this newsletter for an overview of the full day of events for Open Day.

Please note, this schedule may be subject to change, so please look out for updates on the SZapp as the date draws closer. We thank you for your understanding in this regard.

175 Years Of Public Education- Diorama or Poster Display

As part of our Education Week celebrations, we would like to invite students to design and create a poster or diorama focused on this year's Education Week Theme of *"175 Years of Public Education"*. As we have done previously with our Easter themed displays, we encourage student creativity, imagination, and humour, or conversely your child may like to take a more informative, factual approach in response to this theme. More information about this year's theme can be found here: [Education Week Theme 2023](#)

Student works can be brought to school on the morning of Wednesday 2 August for display throughout our Open Day.

A Walk Down Memory Lane!

We are also inviting contributions from our community by way of photographs that represent the history of education. This may be photographs of parents, grandparents or great grandparents that depict schooling in different eras. If you have something you would like to contribute, you can email a digital copy of the picture to the school email address using **"Education Week Photos"** as your subject line and include a brief description of the image/s.

Parents and visitors are also invited to bring along a picnic rug to enjoy morning tea and lunch on our school grounds, and to also enjoy the "Rugs and Reads" activity during the Open Classrooms & Open Day Activities section of the day. Please see Book Fair flyer in this newsletter for further information and opening times for the Book Fair.

A lunch meal deal (for students and parents) will also be available from the canteen, so look out for more information about how to order!

Looking forward to celebrating Education Week with our community.

Kind regards,

The Education Week Team

NAIDOC WEEK

Celebrating NAIDOC WEEK!

What an exciting way to kick off Term 3!

Teachers and students were able to immerse themselves into Aboriginal Cultural throughout the whole first week. On Wednesday 19th July we celebrated in style by holding a whole day cultural incursion. Students moved through a variety of different activities that taught them about different aspects of Aboriginal Culture such as:

- Aboriginal sweeping ceremony to begin our day and our Aboriginal students being painted up in ochre
- Indigenous sporting games

- Artefacts and weapons
- Bush Tucker
- Face Painted with symbol for water or mountain
- Aboriginal Symbols and their meanings
- Aboriginal Dance taught by one of our Aboriginal parents
- All students and teachers contributed to a whole school Mural that will be displayed at the school.

We asked some students what they learnt or enjoyed most about the day, here are some of the responses:

"My favourite activity was the Ochre face paint activity because of the beautiful designs and symbols. I also liked it because when waiting we got to read a beautiful dreamtime story in the sun." *Aaral Patel*

"Last Wednesday, year 6 settled down in the school hall for a terrific display of Aboriginal and Torres Strait Islander tools, such as stone axes and boomerangs. Soon after, we moved outside and classes took turns participating in Aboriginal dot painting on the whole school mural. It was fantastic and highly educational!" *Anika 6D*

"I liked the bush tucker rotation because it was very educational and fun. I also liked learning about the tools and materials that Aboriginals used to get through their daily life. I loved the dreamtime stories and creating the giant mural. All of it was amazing!" *Abby 5E*

"My favourite activity the bush tucker. We learnt about different types of bush tucker and even got to design our own gardens! I loved this since I would like to see a Bush Tucker Garden in my time at this school." *Lucas Abrahams*

"I really enjoyed the Aboriginal dancing with Lavani's mum, it was something different and new to me! The Aboriginal sporting games were also very fun and exciting!" *Indy 4M*

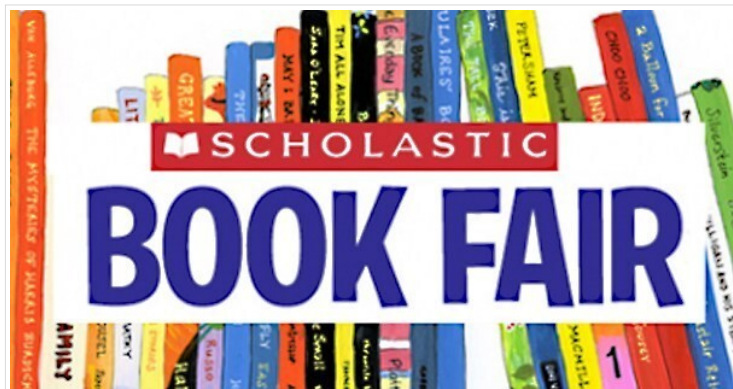
"I learnt about the Aboriginal language, my favourite activity is the Aboriginal games." *3M*

"NAIDOC originally stood for 'National Aborigines and Islanders Day Observance Committee', the committee responsible for organising national activities during NAIDOC Week. At KRPS, we celebrated the Aboriginal history and culture. Some of the activities we had at school were, dance, sports, art, bush tucker and the smoking ceremony. It was a day of great fun as we learnt about the Aboriginal people and their celebrations." *1/2R*



PSSA - WEEKS 2 & 3 DRAW AND WEEK 8 RESULTS

SCHOLASTIC BOOK FAIR



As part of our celebration of Book Week, KRPS library is holding its annual book fair from the 31st of July to 3rd of August. Opening times are as follows:

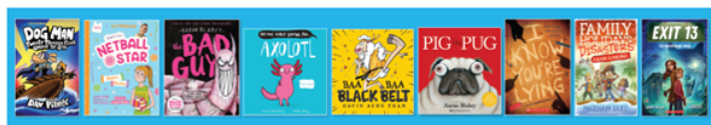
31 July – 8:30am-9:00am and 2:30pm-3:00pm

1 August – 8:30am-9:00am

2 August 8:30am-3:00pm

3 August 8:30am-9:00am

Every Scholastic Book Fair is packed with a multitude of genres, including fantasy, classics, reference, award-winners, humour, nonfiction and mystery. We believe the best selection encompasses books suitable for both girls and boys within each age group, captures their imaginations and excites them about reading.



NOTE: THIS IS A CASHLESS BOOKFAIR

BOOK CHARACTER PARADE



BOOK CHARACTER PARADE

It is that time of the year for us to celebrate books. On the 9th of August we are holding our annual **BOOK CHARACTER PARADE** in the school hall. Parents are welcome to attend. Parade will start at 9:15am

STUDENT REPRESENTATIVE COUNCIL

Semester 2 SRC Induction Assembly

This week, our Semester 2 Student Representative Council were formally inducted in front of their parents, peers and teachers. Congratulations on being elected by your classmates! We look forward to working with you on many important projects this year.



Positive Behaviour for Learning (PBL) Focus

This week we have been focusing on what it means to be a learner and be resilient outside on the concrete and beneath the COLA.

- We can be **learners** by moving back to class when we hear music playing over the speakers.
- We can be **resilient** by speaking kindly to each other and following the rules of the games we play.

Next week we will be talking about how to be **safe** and **respectful** when on the grass areas and across the road at Connor Greasby Oval.

We hope you can also have these conversations at home to help us make KRPS a safe and positive place for all.

AFL SKILLS PROGRAM

Today, Thursday 27th July, all K-6 children participated in an Auskick AFL skills program as part of P.E. The program promotes physical activity and fair play to the students.

The AFL coaches also visited as part of their promotion of an after-school paid program that will run at Connor Greasby Reserve from Thursday 10th August. More information will be provided in early Term 3.



FATHER'S DAY - SAVE THE DATE

FATHER'S DAY MORNING TEA - SAVE THE DATE



Save the Date Dads!

Father's Day Morning Tea

Thursday 31 August

8.15am - 9.00am

Under the COLA

AWARD RECIPIENTS - WEEKS 1 & 2

Congratulations

2023 Term 3, Week 1

Award Recipients!

Class	Student Name	Awarded for
KG	Harry	Respectful: actively listening to visiting experts during NAIDOC week.
	Sarah	Respectful: actively listening to visiting experts during NAIDOC week.
	Gideon	Safe: using sports equipment correctly when playing aboriginal games.
KR	Lyric	Learner: always being on task and working hard in class activities
	George	Safe: consistently making safe choices throughout the school day
	Flynn	Safe: consistently making safe choices throughout the school day
KJ	Chloe	Learner: Working hard to recognise phonemes
	Kenzie	Learner: Improved phoneme recognition
	Ishan	Learner: Learning about Aboriginal culture during NAIDOC Week
1S	Xavier	Learner: Enthusiastic effort with maths problem solving.
	Hudson	Resilient: working well with challenging activities.
	Evangeline	Resilient: For showing determination during challenging tasks
1W	Isabella	Safe: making safe choices in the classroom and playground.
	Vimal	Respectful: displaying respectful behaviour towards our visitors during NAIDOC week.
	Aria	Respectful: displaying respectful behaviour towards our visitors during NAIDOC week.

1B	Grace	Respectful: using kind and encouraging words with peers
	Elise	Resilient: For showing determination during challenging tasks
	Tiara	Learner: Attempting all tasks with a growth mindset
1/2R	Roop	Resilient: being resilient in all challenging situations.
	Jedidiah	Respectful: for being respectful towards his peers.
	Chelsea	Safe: for always making safe choices in the playground.
2R	Ayan	Learner: consistently completing all tasks to the best of his ability
	Mia	Safe: consistently helping to make our classroom a safe environment
	Tavishika	Respect: showing respect through all NAIDOC activities
2C	Krishna	Safe: safely and sensibly participating in Indigenous Games during our NAIDOC incursion.
	Dhyana	Resilient: demonstrating resilience when completing place value tasks independently.
	Vihaan	Respect: respectfully sharing his observations and opinions about Aboriginal history and culture.
2D	Enaya	Respectful: For always being a kind and respectful class member.
	Chloe	Resilient: For demonstrating the qualities of resilience when faced with a challenge.
	Shaun	Respectful: For always showing respect to his teachers and peers.
3C	Chloe	Safe: Safely participating in NAIDOC Week activities.
	Dane	Safe: Safely participating in NAIDOC Week activities.
	Amber	Resilient: facing challenges with a positive attitude
3M	Adam S	Learner: fantastic effort in literacy groups

	Karmel F	Learner: facing challenges with a positive attitude
	Ozan S	Respect: making positive learning choices in the classroom
3N	Amy	Learner: Trying hard to improve her reading fluency.
	Anaya	Resilience: Displaying greater resilience in class.
	Ryan	Resilience: Displaying greater resilience during sport.
3S	Hayley	Learner: for attempting tasks independently in a focused manner.
	Rayansh	Learner: for being an enthusiastic and focused learner.
	Poppy	Learner: for collaborating effectively with others.
4C	Salika	Respectful: Shows kindness and respect to her peers and teachers
	Ezekiel	Learner: Improvement on his effort in his class work
	Iven	Safe: Making safe choices in the classroom
4E	Keya	Respectful: Displaying respect towards her peers, teachers, and the school community.
	Twisha	Respectful: Her commitment to treating others with kindness and consideration.
	Harper	Respectful: Her exceptional manners and courteous behaviour.
4M	Arsheen	Listening respectfully to the ideas of others.
	Jackson	Being resilient in his learning and challenging himself.
	Rylee	Always being polite towards others and using her manners.
4S	Amyra	Safe: showing the expectation of safe in the classroom
	Jahnita	Respectful: for showing respect toward the teacher and others during whole class discussions.

	Jordan	Safe: meeting the expectation of being safe in the classroom
5E	Lucus	Resilience: Applying feedback to gain a greater understanding and knowledge of a task
	Mira	Resilience: They have a positive attitude towards their learning and believe anything they put their mind to.
	Aiden	Resilience: is a reflective learner who thoughtfully considers both positive and negative feedback.
5B	Chloe S	Respectful: Engaging and listening respectfully during NAIDOC activities.
	Rio	Respectful: Engaging and listening respectfully during NAIDOC activities.
	Zabeeh	Learner: For increasingly putting his hand up in class.
5C	Ariana	Respectful: Engaging and listening respectfully during classroom activities.
	Sahib	Learner: Participating and working hard in all learning areas.
	Alana	Resilient: Maintaining a positive attitude and trying her best in her learning.
5L	Dhruvi	Respectful: Engaging and listening respectfully during class activities.
	Humaira	Learner: Participating and working hard in all learning areas.
	Jordan	Resilient: Maintaining a positive attitude and trying his best in his learning.
6D	Naina	Resilient: building her confidence during personal challenges
	Charlee	Learner: applying herself to improving in her Literacy Group tasks
	Ronny	Resilient: always learning from his mistakes and applying feedback
6R	Timothy	Safe: for consistently demonstrating responsible and safe behavior.
	Zac	Resilient: for his positive, enthusiastic and mature approach to all set tasks.

	Zara	Learner: for always trying her best and always being enthusiastic and helpful in the classroom.
6C	Flynn	Respect: For always being polite, hardworking and respectful to others.
	Khloe	Learner: improved application in Maths.
	Aiden	Learner: For working hard to improve in his bookwork presentation.
6S	Christine	Safe: Communicating her understanding of safe decision-making and knowledge of trusted adults who can assist and advise.
	Vishay	Respect: Making a positive start to the term in the classroom
	Naiya	Safe: Providing trusted friendships to others so that they can feel safe to be themselves

Congratulations
2023 Term 3 Week 2
Award Recipients!

Class	Student Name	Awarded for
KG	Bhavyam	Resilient: Improved turn taking in tricky maths activities.
	Alisha	Resilient: Settling in well to her new school
	Raphael	Resilient: Showing success through persevering with segmenting and blending.
KR	Lillian	Resilient: displaying perseverance in completing tasks
	Tiyana	Safe: consistently making safe choices throughout the school day

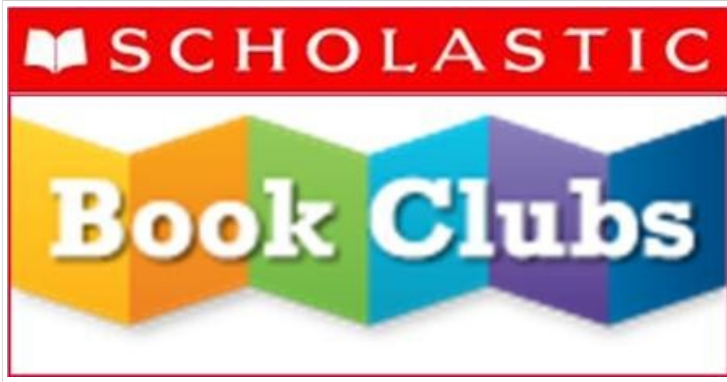
	Krish	Learner: always trying his best in all KLAs
KJ	Sienna	Resilient: Working hard to add more information during writing tasks
	Hamish	Respectful: Being an attentive listener during learning tasks
	Aarav	Resilience: Using feedback to achieve writing goals
1S	Faria	Respectful: always being kind and thoughtful towards others.
	Aylen	Safe: displaying safe behaviours in the classroom and playground.
	Halle	Safe: always displaying safe behaviours and encouraging others.
1W	Addy	Respectful: always using kind and encouraging words.
	Vedh	Resilient: settling into his new school and class beautifully.
	Markus	Resilient: having a go at tasks which may appear to be challenging.
1B	Mohammed	Respectful: using kind and encouraging words with peers
	Jingyu	Safe: For using school equipment responsibly
	Billy	Resilient: For showing determination during challenging tasks
1/2R	Srinidhi	Safe: for making safe choices in the playground.
	Michael	Safe: displaying safe behaviours in the playground.
	Jeniya	Safe: always playing safely with her friends.
2R	Leon	Resilient: having a go at tasks which may appear to be challenging
	Brandon	Safe: reliable student who is willing to assist others
	Ivana	Resilience: having a positive attitude towards her learning and believes in anything she puts her mind to

2C	Tian	Learner: sharing great reasons and examples when supporting his point of view.
	Rikku	Respectful: being an enthusiastic and inclusive participant in small group reading activities.
	Carol	Safe: safely and responsibly participating in our AFL skills clinic.
2D	Harrison	For being a respectful friend, always willing to help anyone in need.
	Christian	Resilience: For showing a growth mindset towards writing tasks!
	Katherine	Learner: For writing persuasive arguments with supportive reasons.
3C	Rome	Learner: contributions to class discussions about Aboriginal dreamtime stories.
	Hareem	Learner: For her explanation of story elements.
	Manya	Resilient: Displaying resilience during challenging tasks.
3M	Aidan O	Respect: listening and following instructions consistently
	Ryan C	Respect: engaging respectfully in NAIDOC week activities
	Zach K	Resilient: facing challenges with a positive attitude
3N	Junaina	Resilient: Displaying resilience during challenging tasks.
	Raj	Resilient: Displaying resilience when learning new activities.
	Menhal	Resilient: Building resilience during challenging tasks.
3S	Mia	Learner: for being an enthusiastic and focused learner.
	Yashvi	Learner: for setting herself up to be a focused learner.
	Ambar	Learner: for making valuable contributions during maths discussions.
4C	Jana	Safe: Being a role model to others by being in the right place, at the right time.

	Ruben	Safe: Consciously trying to place equipment in the right place.
	Kye	Safe: Consistently making good choices when needing to change areas.
4E	Anvitha	Resilient: For her determination and ability to bounce back from challenges.
	Lucy	Resilient: For her strength and perseverance in the face of adversity.
	Hritvik	Resilient: For his resilience and positive outlook in difficult situations.
4M	Havanah	Using feedback to improve her work.
	Fox	Making safe and sensible choices throughout the school day.
	Indy	Being resilient in her learning and trying her best.
4S	Arjun	Safe: making our classroom be a safe environment
	Rushil	Safe: participating in sports activities safely
	Hunter W	Respectful: being a responsible class member
5E	Joel	Resilience: He has a positive attitude towards his learning and believes in anything he puts his mind to.
	Seerit	Resilience: He demonstrates increasing confidence in new and unfamiliar situations.
	Abby	Resilience: is a reflective learner who thoughtfully considers both positive and negative feedback.
5B	Mustafa T	Safe: For engaging sensibly in NAIDOC activities.
	Avanti M	Safe: For engaging safely in the playground with her friends.
	David M	Resilient: For engaging in lessons more actively this term.
5C		To Be Advised
		To Be Advised

		To Be Advised
5L	Mina S	Safe: For always being safe and respectful in the classroom.
	Liam F	Resilient: For trying his best throughout new learning activities.
	Kristian S	Learner: For being open-minded to new activities and working hard to improve his learning.
6D	Seona	Learner: always eager to learn and apply herself to her completing her tasks.
	Kate	Safe: reliable and trustworthy student who is willing to assist others
	Ashton	Respectful: helpful and supportive towards his peers during group work
6R	Hadi	Safe: For always displaying safe behaviour in all outdoor activities.
	Charvi	Resilient: for tackling challenges with a positive, can-do attitude.
	Jayziah	Learner: for friendly, positive and kind attitude,
6C	Thomas	Learner: Thinking deeply about NAIDOC texts and contributing to discussions.
	Lani	Learner: Outstanding effort in her writing tasks.
	Christian	Learner: Insightful contributions to class discussions.
6S		To Be Advised
		To Be Advised
		To Be Advised

SCHOLASTIC BOOK CLUB



ISSUE 5 OF THE BOOK CLUB CATALOGUE HAS BEEN
SENT HOME THIS WEEK,
THE EASIEST WAY TO ORDER IS ONLINE.
ORDERS CLOSE AT 3:00PM ON MONDAY 7TH AUGUST.

NEWS FROM OSH CLUB

WEEKLY THEMES

Week 3: Friendship week
Week 4: Musical Games week
Week 5: Science Week
Week 6: Book Week
Week 7: Fathers Appreciation Week
Week 8: Goodbye Winter, Hello Spring
Week 9: R U OK? Week
Week 10: Pirate Week

VACATION CARE WRAP-UP

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