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Newsletter - Week 10, Term 2 2023

## MESSAGE FROM THE PRINCIPAL

Thank you to the Staff at KRPS - It has been a fabulously successful Semester.



With this the final Newsletter of the term, it is timely to pause and pay tribute to the entire staff of Kellyville Ridge PS who have all worked tirelessly this Semester to support students and families to be successful.

We appreciate you and your work. We wish all staff a very well earned rest.

Thank you to our community as together, we work proactively to provide high quality learning opportunities for our students.

### Debating

The Premier's Debating Challenge is open to all NSW government schools with the aim of developing the reasoning and public speaking skills of students from Years 5 to 12. Every debate in the challenge is a one-hour preparation debate. Teams do not know the topic or which side of the debate they are on until one hour before the debate starts. Once the preparation time is up, three speakers from each team take

turns to speak, with a fourth teammate helping out during both preparation and the debate.

This week Kellyville Ridge had two teams debate against John Palmer PS. The arguments presented for each topic were well supported with evidence. The respective team members delivered their case with confidence and certainty. Congratulations to both teams on their fabulous persuading ideas, and rebuttals. Thank you to Mrs N. Raina for co-ordinating and preparing the students for these debates.



### Student-Led conferences

Thank you to all the parents and carers who have taken the time to participate in the Student-Led conferences. From all accounts, this has been a positive experience for all concerned. We thank you for being a part of your child's educational journey. We all know how important it is for the students to know that parents and teachers are working together to support them, whilst they take ownership of and control over their learning.

### All Enrolments for 2024



Please be advised that the school is now taking enrolments for 2024. If you have a child already attending KRPS and have a child starting school next year, please complete and submit an enrolment form as soon as possible. We need to submit our projected school enrolments for 2024, in Week 3 next term. All school staffing (teaching, non-teaching and specialist teachers), buildings and resources are based on enrolment numbers submitted in August this year. Please note that when submitting your child's enrolment form, it is necessary to bring your child's Birth Certificate or identity documents, copies of family law or other relevant court orders, your child's immunisation history statement and proof of residence. You are able to complete the enrolment online and then bring the original documents into school at the beginning of the term. You can enrol by following the link: [Online Enrolment Application \(nsw.gov.au\)](https://www.nsw.gov.au/online-enrolment)

[Holidays - Just around the corner](#)



With one day to go before the July school holidays, I can see that it is time for both our students and teachers to take a break. Holidays are a great time for family memories to be made. What will your family be doing over the break that your child might remember when they are your age? It might be as simple as a picnic, or a spot of fishing, or a bush walk or some one-on-one time together in the garden or for a walk on the beach.

Sometimes the best memories are those created outdoors in nature with no timetable or timeframe.

I hope that when the school bell rings on Friday afternoon at 3:00pm, that it ushers in a two-week break where families can spend quality time together enjoying the outdoors.

*Don't forget every day to remind your children how special they are and how much you love them.*

Rhonda Gosman

Principal

## MESSAGE FROM THE DEPUTY PRINCIPAL

### Regular School Attendance

Time away from school adds up quickly. If a student has an attendance rate of 90%, then this equates to one full day absent a fortnight. Over a year this equates to 20 days absent from school, this is 4 weeks lost learning time.

We understand that in some cases illness and family emergencies happen. It is our aim as a school and system that our students are attending 90% or more of the time. Each fortnight, we will provide an update on student attendance so as a community we can aim high, with a focus on attendance and keeping on track.

As of this term, 72% (505) of our students are attending 90% or more of the time. Let's see if we can increase this percentage of students in Term 3. Please keep explaining absences and helping children arrive on time. "We are learners when we get to school on time!"



### Positive Behaviour for Learning at KRPS





At KRPS we celebrate being safe, resilient, respectful learners. Students receive Merit awards and Ridge Stars for displaying these behaviours.

Attached is a copy of our KRPS expectations matrix. Students participate in weekly lessons that model and teach these expected behaviours.

**KRPS School Wide Expectations Matrix**

	Safe	Respectful	Resilient	Responsible
<b>Safe</b>	<ul style="list-style-type: none"> <li>We are in the right place at the right time</li> <li>We keep our hands, feet and objects to ourselves</li> <li>We stay in bounds</li> <li>We walk safely around the school</li> <li>We line up sensibly</li> </ul>	<ul style="list-style-type: none"> <li>We wear our full school uniform</li> <li>We are on time</li> <li>We follow teacher instructions</li> <li>We let others pass</li> <li>We give each other personal space</li> <li>We care for equipment</li> </ul>	<ul style="list-style-type: none"> <li>We have a Growth Mindset</li> <li>We can identify our emotions</li> <li>We can talk about our feelings</li> <li>We can manage our emotions</li> <li>We bounce back</li> <li>We are upstanders</li> </ul>	<ul style="list-style-type: none"> <li>We are curious</li> <li>We are prepared and organised</li> <li>We set challenging learning goals</li> <li>We are active learners</li> <li>We use feedback to improve</li> </ul>

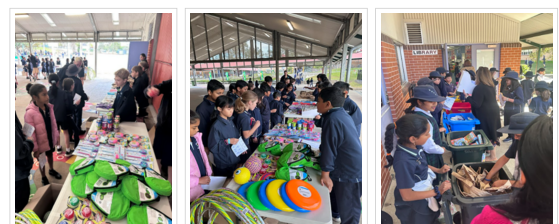
	Online Learning/Technology	Office/Task Bay	Classroom/Concave	Recreation Court	Break Room/Recreation	Equipment	Library	Timbers	Wellness	Hall
<b>Safe</b>	We are connected	We are connected to the network	We are connected to the network	We are connected to the network	We are connected to the network	We are connected to the network	We are connected to the network	We are connected to the network	We are connected to the network	We are connected to the network
<b>Respectful</b>	We are respectful	We are respectful	We are respectful	We are respectful	We are respectful	We are respectful	We are respectful	We are respectful	We are respectful	We are respectful
<b>Resilient</b>	We are resilient	We are resilient	We are resilient	We are resilient	We are resilient	We are resilient	We are resilient	We are resilient	We are resilient	We are resilient
<b>Responsible</b>	We are responsible	We are responsible	We are responsible	We are responsible	We are responsible	We are responsible	We are responsible	We are responsible	We are responsible	We are responsible

## Ridge Star Rewards

This term has been exciting. Our Ridge Star Reward system has been underway. A big thank you, to our Parents and Community Committee who kindly donated \$3000 to get our system up and running. With the money, we have purchased the prizes below for our fast and frequent Ridge Star Rewards as well as the coloured wheelie bins to house them in.

Our Year 5 & 6 Student Representative Council members have been running our Ridge Star shop every second Thursday, first half lunch. This will continue next term. The popular prizes at the moment are the Lucky Dips.

Congratulations to our first 17, 80 Ridge Star club students. They will celebrate tomorrow with a movie and popcorn session.



## NAIDOC Week 2023

We will be celebrating NAIDOC week, Week 1 Term 3. Below is an outline of activities students will be participating in.

This year's theme is 'For our Elders'. During this week student will learn about Aboriginal history and culture passed down from Aboriginal Elders as well as reflect on lessons learnt from elders in their own personal lives. If you haven't already, please return student permission notes, so that everyone can participate in our full day Incursion on Wednesday 19 July.



Wishing all of our KRPS families and friends a happy and safe Term 2 break.

*Ms Renee Ross*

## THE LEARNING CONNECTION - NEWS, UPDATES & TIPS

### PUPIL Program Session 4- High Potential Gifted Education: Challenging and Enriching Your Child's Learning

Last Thursday night we concluded our Term 3 suite of learning in our PUPIL Program. It was another wonderful turn-out, with our attendees having the opportunity to engage in an extended Q&A at the conclusion of the evening. The session touched on the DoE High Potential Gifted Education Policy, identified the domains of potential, and defined the continuum of potential. We also discussed the professional learning KRPS staff are engaged in and outlined opportunities for our high potential/gifted students in the various domains that are offered at Kellyville Ridge. Our parents also had the chance to offer some feedback about these programs and the accessibility of this across the school K-6.



### Key Takeaways from Session 4- Domains of potential and advocating for your child

In Session 4 we highlighted the importance of recognising the different domains of potential. It is important to note that

students can display potential across the intellectual, creative, social-emotional and physical domains, and these are not mutually exclusive, but rather highly influenced by each other. During the session we highlighted the essential role parents have in assisting teachers to identify their child's potential, and we provided a range of resources and advice to aid parents in supporting their child and maximise their unique potential.



\*All slides and resources extracted from PUPIL Session 3 Presentation accessible via SZapp (sent Friday 23 June).

### Looking Forward- Term 3

Term 3 PUPIL Sessions have focused on providing parents with the evidence-base and background information about best practices in education. We have delved into curriculum reform, assessment and reporting and high-impact teaching strategies. Initial parent feedback suggests that moving forward, our community is keen to drill down on these topics further with practical workshops focused on specific strategies to support their child's learning at home and steps parents can take to enhance their learning partnership with their child's teacher.

Please complete the "PUPIL Pathways- Term 3" survey (or use QR Code below) to help us collate information from our community to shape the format and content of the PUPIL Program in Term 3. Taking the time to complete this survey, even if you did not attend PUPIL session in Term 2, is critical to ensure that we continue to improve our program and cater for the interests and needs of our families. We are committed to making this program as effective and customised as possible for our community to ensure that we are well-positioned to build the strongest learning partnerships possible with the aim of maximising success and improving achievement for all students and families.

Have a safe and enjoyable holiday and I look forward to continuing our partnerships in learning in Semester 2.



Mrs Belinda Yates

Assistant Principal Curriculum and Instruction

## NAPLAN 2023 - UPDATE



## NAPLAN 2023- UPDATE

Our Year 3 and Year 5 parents are eagerly anticipating the reporting of NAPLAN 2023 results. A NAPLAN individual student report will be provided by our school once they have been forwarded to us by the Australian Curriculum, Assessment and Reporting Authority (ACARA). These reports are expected to arrive at school for distribution to families early in Term 3 and will be sent home with your child.

From 2023, NAPLAN results are reported against *new proficiency standards*, with student achievement shown against *4 levels of proficiency*. There is a standard for each assessment area at each year level. This replaces the previous numerical NAPLAN bands and national minimum standards.

### How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. This scale indicates whether the student is meeting expectations for the literacy and numeracy skills needed to participate fully in that year level.

### NAPLAN Scales and Proficiency Standards

Education ministers agreed that NAPLAN test results would be reported using proficiency standards beginning in 2023. Together with the move to an earlier NAPLAN in March, these changes meet an initiative of the 2019 National School Reform Agreement. The proficiency standards are reported on reset NAPLAN measurement scales that make better use of the online adaptive tests.

#### Scales

NAPLAN results are reported using measurement scales for each of the assessment areas of numeracy, reading, writing, spelling, and grammar and punctuation (these last 2 together called conventions of language). There are 5 scales in all.

#### Proficiency Standards

The NAPLAN proficiency standards include 4 proficiency levels for each assessment area at each year level:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Each of the standards represents increasingly challenging skills and understandings as students move through the years of schooling.

More detailed information to assist parents in understanding and interpreting NAPLAN results will be provided when reports are available to parents.

## PSSA

## AFL SKILLS - TERM 3

[afl\\_replica\\_pvc\\_ball\\_red.webp](#)

On Thursday, July 27 2023, Auskick AFL will be conducting a skills program for our students from K-6.

They will promote physical activity and fair play to our students. The school session is **free** and will be held during class time as part of the P.E. program for the week.

Students will **not** be participating in any contact physical activity during these sessions. The AFL coaches are also visiting to promote an after-school paid program they will run at Connor Greasby from Thursday, August 10. More information will be provided in early Term 3.

## SYDNEY WEST BOYS RUGBY UNION



## SYDNEY WEST GIRLS RUGBY 7S

2023
SYDNEY WEST GIRLS RUGBY 7S

Kyla

Jayziah

Angelina

Aayrah

Congratulations to Kyla, Jay & Angelina on your progression into the top 19 train-on squad, where the final team will be chosen.

## PREMIER'S SPORTING CHALLENGE

### PREMIER'S Sporting Challenge

#### 10 WEEK CHALLENGE

**Our Commitment**

Over a ten week period (Term 3), KRPS will be monitoring physical activity levels during class time, at recess and lunch as well as during sport lessons. Physical activity outside school hours will also count towards the Challenge award. The aim is to work towards an average at least 60 minutes of activity a day for ten weeks.

**Our Purpose**

The purpose of the Challenge is to encourage students to participate in sport and physical activity to lead a healthy lifestyle.

**Our Aim**

Students record and track their physical activity over a 10 week period as they aim to be more active, more often.

We would like to invite families to support us in encouraging students' healthy use of leisure time and to experience the joy of being active together.

## NATIONAL BASEBALL CHAMPION

2023

National Baseball Champion

Congratulations

JORDAN B

Baseball
Little League
Proud of YOU

### HOME-GROWN NATIONAL CHAMP:

#### JORDAN B!

From 7th to 12th June, Jordan B and his 'Hills Blue' teammates, proudly represented NSW at the Australian Little League National Championships.

Undefeated against teams from QLD, VIC, SA, WA, & NT, Jordan's team progressed to the play-offs, emerging victorious to claim the GOLD MEDAL and title of **Australian Champions!**

## STUDENT REPRESENTATIVE COUNCIL

We would like to congratulate our wonderful Semester 1 Student Representative Council members and thank them for their contributions. From getting our new reward system up and running to supporting the P&C's Easter Raffle and then running a successful Fun Run campaign, you truly have been busy bees making it all happen for our school and community.

You should be proud of what you've achieved together, and we trust that our newly elected SRC members will continue the great work you have begun this year.





We felt a little sad they had to leave, but we also felt grateful knowing that when we make a phone call to triple zero, our emergency services will drop what they are doing and come to help us!

We were very fortunate that the firefighters wanted to return to see all the students again, although they tried for the middle session (and were called away on another emergency call), they did manage to get back to us for the afternoon session.

We were lucky enough to see the tools they use in different situations, including the hammers, axes, ladders, 'jaws of life', fans and thermal sensors (to name a few). Due to the time, we were unable to have our own turn at the hose, but Mrs Reddy stepped up and put on a great performance for us!

A huge thank you to all the Firefighters who tried all day to get back to our students and give them a great experience!

Stage 1 Teachers



## KRPS ABORIGINAL CULTURE GROUP

KRPS Aboriginal students, along with one of their friends, are now gathering weekly to gain a wider friendship group and build a stronger sense of belonging. The group meets during lunchtime each Monday and tackles different topics: Acknowledgement of Country, friendships, caring for Country, exploring the Aboriginal flag and the different Aboriginal groups and languages present in Australia.

Each meeting includes a yarning circle and a small group game followed by exploring a topic of interest. The group looks forward to the NAIDOC week celebrations in term 3 and to welcoming new members.



## STAGE 1 FIREMAN VISIT

Last Wednesday (21 June) the Firefighters from Kellyville Fire Station came out to visit Stage 1. They came to talk to us about how to be fire safe in our homes, how to contact emergency services and they explained the parts of their uniform they use during an emergency.

Then..... they received a call to a real emergency and Stage 1 saw the firefighters jump into action. Before our eyes they changed into their fire protection suits, hopped into the truck and they were off, siren sounding as they left.

## DEBATING NEWS

### Team 'DB8'

On Monday 26 June, four of our eight Premier Debating Team members debated against John Palmer Public School. The topic was 'That Parents should make kids in years 5 and 6 do 30 minutes of chores each day.'

We are delighted that we WON!

### Team 'It's Debatable'

On Monday 26 June, four of our eight Premier Debating Team members debated against John Palmer Public School. The topic was 'That Year 5 and 6 kids should have to cook dinner for their families one night a week'.

Although they didn't win the debate, they have learnt a lot about debating, public speaking; and have improved their research and analytical skills. We are hoping to further improve next term, with secret topics on the agenda.

I am proud of their attempts and efforts to participate in debating.

N Raina

Debating Coordinator



## AWARD RECIPIENTS - WEEK 9 & 10



**Congratulations**  
**2023 Term 2 Week 9**  
**Award Recipients!**

Class	Student Name	Awarded for
KG	Aiden	Respectful: Using his manners in the classroom.
	Dev	Resilient: showing perseverance with segmenting and blending
	Masih	Respectful: Saying good morning clearly to his peers
KR	Raymond	Safe: being in the right place at the right time
	Avleen	Respect: always being polite to teachers and peers
	Nithil	Resilient: always trying his best and never giving up
KJ	Nethli	Learner: putting her hand up to join in a class discussion

	Norah	Respectful: Being a sensible class member who is a role model for her peers
	Kenzie	Safe: Using scissors safely when cutting out shapes
1S	Nathan	Learner: Outstanding effort with maths problem solving.
	Ansh	Resilient: working well with challenging activities.
	Isaac	Learner: achieving his reading goals.
1W	Amir	Resilient: adopting a growth mindset during phonics activities.
	Aarya	Safe: trying hard to make safe choices in the classroom.
	Jayden	Respectful: Speaking respectfully to all his peers.
1B	Surah	Learner: growth mindset in maths
	Bikram	Learner: growth mindset in learning
	Alon	Learner: Growth mindset in maths
1/2R	Reyansh	Respectful: for always being respectful towards his peers.
	Eva	Respectful: for always being respectful towards his peers.
	Laura	Safe: For always playing safely in the playground.
2R	Hendrix	Safe: making our classroom a safe environment
	Aaliyah	Safe: Making safe choices throughout the school day
	Ivana	Learner: for an excellent description of Three
2C	Shanaya B	Learner: consistently being on task.
	Marquis L	Safe: ensuring classroom resources are used correctly.
	Mira S	Respect: always following teacher's instructions.
2D	Rohil	Learner: For sharing his knowledge and strategies in maths with his peers.



	Liam	Safe: For participating safely in gymnastics this term!
	Amy	Respectful: For always being a respectful and helpful class member.
3C	Lavani	Respectful: For always being kind, caring and respectful toward others.
	Bridget	Respectful: For always offering a helping hand to her peers when needed.
	Willow	Resilient: For taking on board feedback to improve the quality of her work.
3M	Arhaan	Showing Respect
	Will	Being Safe
	Sereh	Being Resilient
3N	Ayaansh	Improvement in his sentence structure
	Chloe	Persistently trying to improve her learning
	Anzak	Listening to feedback and making adjustments.
3S	Aryan	Resilient: for accepting and applying feedback. Keep it up!
	Zeeshan	Safe: for being in the right place and the right time.
	Agastya	Resilient: for accepting and applying feedback. Keep it up!
4C	Ruben	Learner: Listen feedback to improve his work
	Cooper	Safe: Keeps his hands and feet to himself
	Yatharth	Learner: Adjusts his work from the feedback received from teachers
4E	Chelsea	Resilience: Listening to feedback to improve.
	Vishwa	Resilience: Applying feedback to enhance his work.
	Akash	Resilience: Using feedback as a tool for growth.
4M	Miles H	Always showing respect towards others.
	Rian	Demonstrating resilience in school competitions.

	Farisa	Interacting politely with others.
4S	Avreen	Respectful: for showing respect toward the teacher and others during whole class discussions.
	Ruby	Safe: for being in the right place at the right time
	Rabnoor	Learner: for being organised and prepared for lessons
5E	Phoebe	Learner: Confidently demonstrating a mathematics strategy to the class.
	Kousha	Respectful: Being kind and considerate to his peers
	Ryan	Respectful: Assisting and taking a leadership role with his peers in mathematics lessons
5B	Rishabh	Resilient: facing challenges with determination.
	David	Safe: helping friends when they are hurt or upset.
	Stanley	Learner: for constructing a well written informative piece on NAIDOC week.
5C	Armaan	Resilient: for being a problem solver when faced with challenges.
	Dia	Learner: always organised and ready for learning.
	Bella	Learner: demonstrating confidence when presenting her work to her peers
5L	Rohan	For always being safe in the classroom
	Jordan	For his great effort in his researching skills
	Jonathan	For his improvement in his confidence when facing difficult tasks
6D	Edison	Safe: demonstrating sensible behavior in the classroom and playground.
	Karan	Respectful: independent learner who cooperated with his teachers and peers.
	Guransh	Resilient: challenging himself in all aspects of mathematics.
6R	Sama	Resilient: working independently and taking pride in work done well.

	Gurharjosh	Resilient: demonstrating a willing and conscientious effort in his daily work.
	Siddharth	Learner: demonstrating a good understanding of all math concepts studied this week.
6C	Taylor	Learner: Improved effort in writing tasks.
	Isabel	Learner: excellent effort in Mathematics
	Cruze	Resilient: making a concerted effort in English
6S	Shanmukhi	Resilient: working through task challenges with a growth-mindset
	Viren	Respect: Wonderful effort to use polite and thoughtful interactions in class
	Cayden	Safe: excellent high jump assistant, ensuring all participants were kept safe.



**Congratulations**  
**2023 Term 2 Week 10**  
**Award Recipients!**

Class	Student Name	Awarded for
KG	Abigail	Learner: Taking on feedback to improve his learning
	Gideon	Respectful: improved active listening skills when others are speaking.
	Trent	Resilient: showing perseverance in writing tasks

KR	Arjun	Resilient: showing perseverance in writing tasks
	Yuvn	Resilient: trying his best in all activities
	Devansh	Resilient: showing perseverance in writing tasks
KJ	Shiv	Resilient: Identifying personal challenges and setting goals to achieve them
	Malakai	Safe: Being a safe and sensible participant in Kindergarten sport this week
	Mahil	Learner: Writing independent sentences using high frequency words
1S	Chayse	Respect: working carefully with equipment
	Roshan	Resilient: working well with challenging activities.
	Poppy	Resilient: Always challenging herself to improve her work.
1W	Levente	Resilient: for having a positive mindset when challenged.
	Romir	Safe: always making safe choices in the classroom.
	Olive	Resilient: adopting a growth mindset when challenged.
1B	Kausar	Safe: for being safe in dance
	Judah	Respectful: for showing kindness to all
	Hayden	Resilient: for demonstrating a growth mindset in writing tasks
1/2R	Reyansh	Resilient: for having a positive mindset when challenged.
	Eva	Resilient: for having a positive mindset when challenged.
	Liam	Resilient: Tackling his learning tasks with enthusiasm.
2C		TO BE ADVISED
		TO BE ADVISED
		TO BE ADVISED
2R	Ivey	Learner: completing all tasks with a positive attitude



	Chloe	Learner: consistently being organised and ready to learn
	Lachlan	Resilient: consistent dedication and application towards learning new concepts.
2D	William	Safe: For participating in dance activities with safety in mind.
	Rohil	Resilient: For showing resilience when faced with challenges!
	Max	Resilience: For showing a growth mindset towards writing tasks!
3C	Parthiv	Learner: For a well-researched informative text on Shane Warne
	Reyansh	Respect: For an improved effort to wait her turn to share his ideas.
	Sara	Learner: For her effort to independently write informative sentences on a person of interest.
3M	Saina	Being respectful
	Jasmine	Being Safe
	Harley	Displaying Resilience
3N	Abigail	Always sharing her ideas in class discussions.
	Ayaansh	Always being respectful.
	Giana	Always displaying the school values.
3S	Mayra	Respectful: for being a kind and supportive friend.
	Cody	Resilient: for developing and displaying a growth mindset.
	Yashvi	Respectful: for demonstrating an eagerness to help others.
4C	Samrah	Resilient: For always following instructions in class to complete her tasks
	Jaycee	Respecting: For always following the core values
	Nate	Learner: Answering literal and inferential questions in comprehension tasks
4E	Jordan	Learner: Enthusiastically contributing to researching topics for informative texts.

	Neve	Learner: Writing a well-structured, informative text about the Spotted Quoll.
	Devansh	Learner: Writing a well-structured, informative text about the Spotted Quoll.
4S	Arnav	Safe: for being safe in the classroom and playground
	Eliana	Respectful: for consistently showing respect to teachers and peers
	Riley	Resilient: for taking on feedback to further improve his work.
4M	Miles Alison	Responding to emergency practices safely and following instructions.
	Kabir	Interacting politely with others.
	Richelley	Making safe choices in the classroom and on the playground.
5E	Aiden	Resilient: Applying feedback to increase his confidence with impromptu speeches
	Rineeth	Learner: Asking more questions to clarify his understanding of a task
	Aaral	Respectful: Assisting and providing positive feedback to her peers
5B	Ethan	Learner: increasingly asking for help in class.
	Oscar	Safe: using equipment properly and safely.
	Lacey	Safe: being in the right place at the right time.
5C	Harini	Safe: consistently follows instructions to stay safe at school.
	Nika	Learner: writing a well-researched, informative text about Archie Roach.
	Ariana	Learner: an enthusiastic and willing participant during collaborative learning
5L	Bavishna	For always completing work to her potential
	Mina	For completing her biography to a high standard
	Amelia	For always being safe in the classroom and playground



