



Corner of Singleton Ave and Greenwich Street
 Kellyville Ridge NSW 2155
 Subscribe: <https://kellyvillerridgeps.schoolzineplus.com/subscribe>

Email: kellyridge-p.school@det.nsw.edu.au
 Phone: 02 8883 0480



Newsletter Week 2, Term 1, 2023

MESSAGE FROM THE PRINCIPAL



Welcome to the 2023 School Year

We hope all families enjoyed relaxing, celebrating and recharging for what is sure to be another busy year. It was a joyous occasion on Tuesday 31 January, to welcome our students back to school and see so many smiling faces eager to begin a new school year at the best school in the district - KRPS! We will welcome our Kindergarten students starting at big school tomorrow. We also welcome many new families (Years K-6) and hope that you all enjoy being part of our school community.

Change is a Normal Part of Life



Thank you for your patience as we finalised returning students and formed 26 classes. All our staff are looking forward to getting to know your child and family. Children were placed into what we are confident to be 26 classes for 2023, but we do remind all parents that, as per every year, there may be some changes until such time that enrolment numbers have been confirmed by the Department of Education according to departmental formulas. The school structure can be found at the end of this section.

The beginning of each school year is exciting but can be a little daunting for some students. I can assure you that at the end of last year teachers spent a lot of time determining class placements, considering the educational and social needs of each student. Rest assured, it is normal for most of us to be a little nervous about change. As adults, our job as teachers and parents is to support and reassure the children in our care. If your child shows any signs of distress regarding starting in a new class, we encourage you to speak positively about change and reinforce that being a little worried is normal. Teachers are well-equipped to support students' transition into new classes.

In the vast majority of cases, children adjust quickly and confidently - often better than adults. Resilience, adaptability to changing circumstances and development of social skills and emotional intelligence are traits which must be facilitated in our students - a new class and teacher are opportunities for children to learn these skills, and the time for significant adults to assist in helping our children learn how to deal with challenging situations. Clearing 'obstacles' in our children's paths is not an effective solution, supporting them in developing skills to meet and overcome challenges is an imperative. I encourage parents to use growth mindset language to support children whilst they settle into their 2023 class e.g.: "It can be a challenge getting used to a new class. What are some strategies you can use to help settle in?" "Did you speak with a person you don't know well in your class today? You did, fantastic, that type of action will help you get to know everyone."

Changes to class placements will not be made. In rare instances, the school may become aware of extremely cogent extenuating circumstances, and then determine the best solution for the educational progress of the student.

Procedures when visiting the School

Whilst we actively encourage an inviting and welcoming school, the safety of our students, staff and resources remain our highest priorities. Visitors are defined as all people other than staff members, students, and parents/carers involved in the task of delivering or collecting children at the start or end of the school day.

All visiting parents including carers, workers and contractors are required to report to the School Administration Office prior to undertaking any activity within the school, where they will be required to complete and sign the Visitors Register using our digital facility. They will be given a Visitors label, which they must wear at all times whilst they are within the school. All visitors will be required to report to the administration office at the end of their visit to sign out in the register. Apart from the keeping your children and the staff safe, the school's emergency management procedures will ensure that visitors within the school at the time of any emergency or practice drill will be recognised and be appropriately catered for. Thank you for your understanding of this very important issue.

Service NSW Back to School Vouchers



\$150 worth of Back to School NSW vouchers are available for each child who attends a primary or secondary school. You can use the vouchers to pay for school supplies and excursions in 2023.

School Targets – Professional Learning



2023 sees the second year of our school planning cycle. Our School Improvement Plan, often referred to as the SIP, is a working document that outlines some key strategic directions the school is taking for improvement. Our current SIP runs from this year until 2025. To ensure we are constantly reviewing what works best for Kellyville Ridge Public School to create the best learning environment and outcomes for our students and keep on track to reach agreed targets set for Reading, Numeracy, Attendance and Wellbeing. Our three directions are:

Strategic Direction 1 - Student Growth and Attainment

Initiative 1: Assessment and Feedback

Initiative 2: Data-driven practices

Strategic Direction 2 - Quality Teaching Practice

Initiative 1: Excellence in Teaching

Initiative 2: Learning and Development Systems

Strategic Direction 3 – Positive Relationships

Initiative 1: Wellbeing and Engagement

Initiative 2: Authentic Connections

Communication

Communication at any school is the key to a successful relationship. I encourage you to download the School SZapp and search for Kellyville Ridge Public School, and register for your child/ren's grade notifications and to also read the newsletter that comes out on every second Thursday. If you are ever in doubt about where to go for help, please contact the school's office.

Meet the Teacher Evenings

Please note in your diaries the "Meet the Teacher" parent information sessions are as follows:

Monday 6 February: Stage 1 - 6pm-7pm and Stage 3 - 7pm-8pm

Tuesday 7 February: Kindergarten - 6pm-7pm and Stage 2 - 7pm-8pm

During the information sessions teachers will provide you with an overview of stage and class expectations, information about what will be taught this year and details regarding possible excursions, homework and other matters related to your child's class.

Staffing

I would like to thank Miss S. Murphy for the wonderful job she has done in beginning her career as a teacher at KRPS. Unfortunately, Miss Murphy has made the decision to relinquish her temporary position so that she can look after herself. We wish her well as she takes time to do this.

A Wonderful P&C

Our school's P&C has a strong reputation in the local area as an organisation which focuses on benefitting students. Throughout the past few years the P&C has been instrumental in acquiring excellent resources for students and families. If you are interested in learning about the P&C and/or becoming a committee member (no compulsion to join a committee), please feel free to attend the next meeting on Wednesday 8 February - 7.15pm via Zoom. All welcome! A zoom link will be sent out next week.

Our P&C achieves outstanding things for our students and the community...come to the next meeting to hear the achievements first-hand!

School Structure

Principal: Mrs R. Gosman	
Deputy Principal: Ms R. Ross	Rel. Deputy Principal: Mrs N. Capra
Assistant Principal Curriculum Instruction: Mrs B. Yates	
Business Manager: Vacant	Rel. School Administration Manager: Mrs N. Patrick
School Administration Officer: Miss T. Castelnuevo	Rel. School Administration Officer: Mrs J. Evans
School Administration Officer: Vacant	OISS SASS: Jennifer Harmer
General Assistant: Mr C. Roach	OISS SASS: Alison Holmes
Early Stage 1 Assistant Principal KG: Mrs S. Griffiths	
KJ: Miss T. Jones	KR: Mrs K. Rouhan

Rel. Stage 1 Assistant Principal 1/2R: Mrs R. Reddy	
1B: Miss B. Raymond	1S: Mrs V. Smith
1W: Mrs M. Wilson	
2C: Mrs R. Carr	2D: Mrs A. Dawson
2R: Mrs R. Conti	
Stage 2 Assistant Principal 4C: Mr E. Cansino	
3C: Miss L. Thomas	3M: Miss H. MacKean
3N: Miss N. Sharma	3S: Mrs J. Seabrook
4E: Miss E. Martin	4M: Mrs M. Maait
4S: Miss A. Schimanski	
Stage 3 Assistant Principal 6C: Mrs A. Collins	
5B: Miss N. Ball	5C: Miss C. Clifford
5E: Mrs E. Brown T-F/ Mrs I. Zastavnikovic M	5L: Mrs L Baarendse
6D: Mrs N. Dowling	6R: Mrs N. Raina
6S: Ms R. Scott	
Specialist Teachers	
RFF: Miss J. Chand	RFF: Mrs M. Schulze
RFF: Vacant	Library: Mrs R. Limson
EALD: Mrs L. Sternaras	EALD: Mrs S. Singh-Ram

EALD: Mrs S. Waldron M-W	LaST: Miss. B. Gammone M-W
School Counsellor: Vacant	

Don't forget every day to remind your children how special they are and how much you love them.

Rhonda Gosman
Principal

MESSAGE FROM THE DEPUTY PRINCIPAL

home a reminder letter if your child does not bring a note on their return. Partial absences where students are also arriving to school late without an explanation will also be followed up by Ms Ross & Mrs Capra.

Thank you for your assistance in working towards achieving our goals of more students getting to school on time and more absences being explained.



Learning & Support 2023

Learning and support resources are available in every mainstream school to help any student experiencing difficulties in learning in a mainstream class, regardless of the cause.

This includes support for students with:

- learning difficulties
- mild intellectual disabilities
- behaviour needs
- autism spectrum disorders or mental health disorders (with lower-level support needs)

If you are aware that your child will require extra support because of a diagnosed disability or pre-existing learning/ social-emotional difficulty, please arrange to meet with the Deputy Principal for Learning & Support Ms Ross. At this meeting, you will put together a transition-to-school plan and work together to ensure a successful start a KRPS.

If your child is already at school and you have any concerns with your child’s learning/behaviour the first contact should be your child’s classroom teacher. From here if needed your child’s classroom teacher will put together a Learning and Support Team Referral. The School Learning and Support Team meets each week, to discuss student referrals, with teachers, executives and the school psychologist.

Outcomes from this meeting may include:

- Referral to outside services both Department of Education and Non - Department services
- Counsellor observation/assessment (please note: - the school counsellor will not do these things if your child hasn’t been referred by the classroom teacher to learning and support first)
- Teacher support in generating classroom adjustments and personalised learning and behaviour support
- Teacher professional learning
- The organisation of case management meetings including individual student therapists
- Application for extra funding if a student has a diagnosed disability from a paediatrician

Partial Attendance & Unexplained Absences

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!

Our school day starts at 9 am and it is important that our students arrive at school on time. Arriving to school on time means that:

Students don’t miss out on important learning activities.

- Students learn responsibility, as arriving at school on time teaches them about goal setting and routines.
- Students are given the opportunity to greet their friends before class, and
- Students are able to participate in physical activity that promotes a readiness for learning.

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence.

Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record. Classroom teachers will be sending

In class support:

Every mainstream NSW public school has a learning and support resources package (also known as low level adjustment for disability) that gives the school a specialist teacher and an allocation of flexible funding as part of the school budget.

Every school is different and changes over time, depending on the mix of students attending the school.

School principals can make informed decisions about how to use their allocated resources best to provide support where and when needed.

This may include:

- Teacher professional learning around inclusive practices, wellbeing & engagement
- Human resources - school learning and support officers (SLSOs)
- Learning & Support Teacher

Teachers are responsible for supporting students in class with:

- Programs that are differentiated to meet student learning needs.
- Implementing, monitoring and reviewing student learning and support plans (PLaSPs) with parents and where possible students every term.
- Organising Personalised Learning and Support Plan meetings with parents (**Week 5, Term 1**) and organising termly review meetings with parents each term.
- Designing and implementing adjustment sheets for learning and reviewing these in consultation with parents.

School Learning & Support Officers in class

School Learning and Support Officers (SLSOs) provide support to teachers and students who have been through the Learning and Support team referral process. Learning and Support allocate resources depending on areas of highest need.

Students with a diagnosed disability who are supported with additional funding receive SLSO support first. Students identified as not having a diagnosis but require additional support and who have been referred to Learning and Support may also have extra classroom in class

support. This is monitored by the learning and support coordinator Deputy Principal and adjusted to suit varying student needs at the time.

SLSOs are not to be personally contacted to discuss children's achievement and progress, this is the classroom teacher's responsibility. Please direct all contact to your child's classroom teacher.

At KRPS

We Are Safe,

We Are Respectful,

We Are Resilient,

We are Learners.

Positive Behaviour for Learning - KRPS Reward System 2023

In 2023, we will have a new whole school reward system. It was decided by students, staff and parents that,

- Ridge Stars will still be given these will be stamps on students' hands in the playground and charts in the classroom instead of tokens, so that children can discuss their Ridge Stars with you at home.
- Students will use their Ridge Stars to work towards a token economy. They will exchange Ridge Star points for prizes such as yoyos, books, handballs, frisbees and other items chosen by our SRC.
- Students will receive Merit awards, they will need to collect 4 across a year. A Safe award, a Respectful award, a Resilient award and a Learner award.
- At the end of each year, students will receive a special coloured badge for earning all 4 merits. There will be 7 colourful badges to collect across their schooling K-6. Students may wear these on their uniforms.
- Merit awards will be handed out in class, however, badges will be handed out at our end of year Term 4 PBL Celebration Assembly.
- Stage Assemblies will now be focused on celebrations of student work and performances. Parents will be invited to these assemblies each fortnight to watch their children's classes present.

Students will be given the award they were working towards in 2022 to close off our previous reward system inclusive of Silver, Bronze, Gold and Platinum awards. Ridge Star booklets will be sent home.

Ms Ross

Deputy Principal

KRPS and The New English and Mathematics Syllabus

KRPS and The New English and Mathematics Syllabus

Teachers at Kellyville Ridge Public School continue to be at the forefront of educational improvement and change with the roll out of the new English and Mathematics syllabus across K-6. In 2023, the implementation of the new syllabus is mandatory in Kindergarten to Year 2, with Year 3-6 required to implement the new syllabus from 2024. At the end of 2022, all KRPS staff engaged in two full days of comprehensive professional learning

focused on syllabus changes, with a strong focus on unpacking the educational research base and best practice principles on which the syllabus is founded. Every teacher at KRPS will be implementing the new syllabuses from day one this year, as they respond to student needs through their classroom English and Mathematics programs.

KRPS staff are excited that the new curriculum will allow students more time to focus on key learning areas so that they can acquire a deeper understanding of central concepts. It will ensure students develop strong foundations for learning, life and work in a complex and fast-changing world. The new syllabuses are heavily formed by a strong evidence-base, current research and principles of best practice, and focuses on making strong connections between concepts.

Further staff professional learning on the English and Mathematics syllabus documents, in addition to support for staff in the practical implementation of best practice at the classroom level will continue to be a key, ongoing focus for KRPS staff in their professional learning calendar for the rest of the year.

Parent information sessions exploring the new curriculum, practical strategies parents can use at home to support new learning and further exploration of other key curriculum and departmental policy updates will be held throughout the year. Information about these parent forums and sessions will be published in the school newsletter and will be shared via the School App.

Wishing all our students a wonderful start to a year of learning growth and engagement!

Mrs Belinda Yates

Assistant Principal, Curriculum and Instruction

SPORTS UPDATE

WELCOME BACK TO SPORT AT KRPS IN 2023

IT ALL STARTS IN FEBRUARY!



2023 KRPS Swimming Carnival

Kellyville Ridge Public School Swimming Carnival - Intention to Attend

Please complete this online form, by clicking on the link or scanning the QR code below, if you wish for your child to attend the KRPS Swimming Carnival.

When: Friday 17th February 2023 Who: Confident swimmers in Years 3 to 6, and Year 2 students who will be 8 or 9 years old in 2023. Swimming Ability: To attend, students MUST be able to continuously and confidently swim 50 metres. Only children competing in race events are permitted to attend the carnival. Please note that this form IS NOT a permission form. Further information and consent forms will be provided to you.

Intention to Attend the KRPS Swimming Carnival Form



Expression of Interest Form - 2023 Ridges PSSA Representative Team Selection Trials

If you wish your primary grade child (years 3-6) to be considered to attend a Ridges Representative Sports Team Selection Trial in 2023, please click on the link or scan the QR code below, read the important criteria information, and complete the form if this opportunity is relevant to your child.

These representative teams are different to our regular Friday PSSA competition school teams and are highly competitive. KRPS students compete against students from the other 15 Ridges Zone schools for selection.

Expression of Interest Form: Representative Team Selection Trial



Summer PSSA Trials

Summer PSSA sport trials will be held this Friday (3rd February) and next Friday (10th February). These trials will occur during school hours and will be conducted on school grounds and/or Connor Greasby Oval by KRPS teachers.

Students in Years 3-6 are eligible to trial for a Term 1 Friday PSSA team. Students aged 8-10 years are Juniors, and students aged 11-13 years are seniors.

Summer PSSA occurs across the following sports:

AFL: boy and girl mixed teams

Cricket: boys, however talented girl cricketers are also invited to trial

NRL League Tag: boy and girl mixed teams

TBall / Softball: girls only.

Students may bring their own sport-specific equipment if they wish, but this is not a requirement or expectation.

To play in the AFL competition, a mouthguard must be worn during Friday PSSA games, however this is not a requirement for the trials.

If selected in a PSSA team, students must be able to arrive at school on Friday mornings at 8:30am. In Term 1, Summer PSSA will occur in Weeks 5, 7 and 10 (24/2; 10/3; 31/3).

Please note that there is a cost involved if selected in a PSSA team.

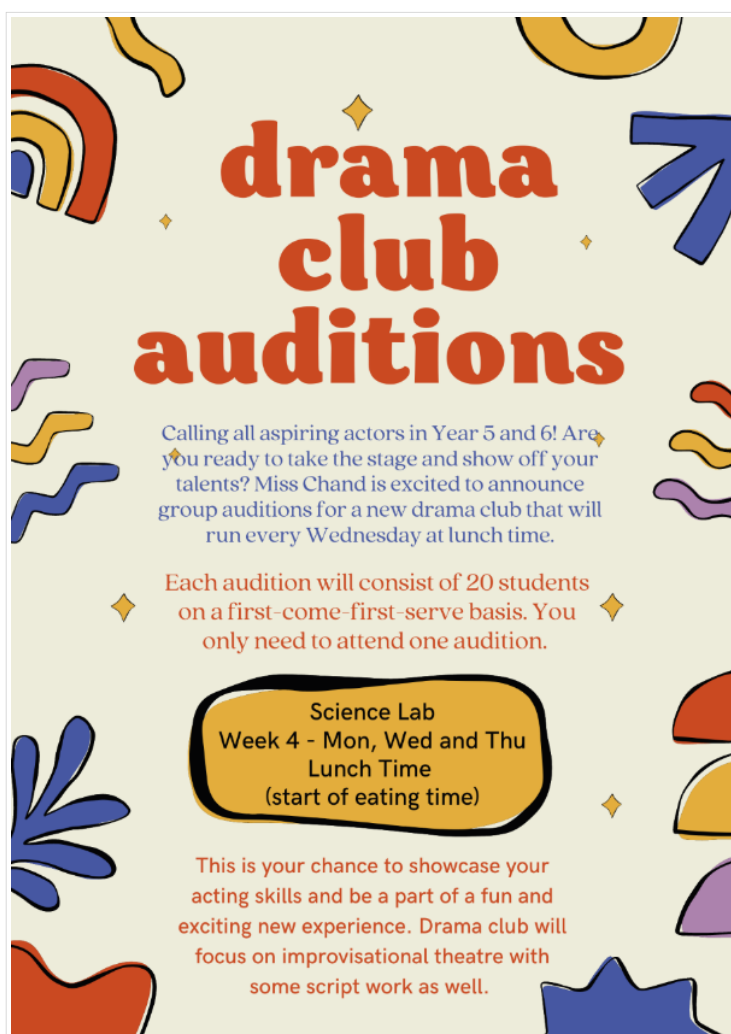
In order to trial, students are to wear their school sports uniform, appropriate sports shoes and their school hat.

Play smart, play fast, play strong.

But most importantly, play to have fun!

Miss R. Scott & Miss E. Martin

Sports Coordinators



SAFER INTERNET DAY 2023



On February 7 2023, Kellyville Ridge students will be participating in Safer Internet Day through an online webinar. Safer Internet Day is a global event that brings together communities, families, schools and organisations from more than 200 countries to help create safer online spaces. Technology has evolved dramatically in the past two decades and the benefits have been huge. These developments have also exposed us to many risks with real-world impacts, making online safety awareness even more important.

Ms Baarendse & Mrs Clifford

2023 CANTEEN MENU

KRPS UNIFORMS

DRAMA CLUB AUDITIONS

