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Newsletter Week 8, Term 3 2022

## MESSAGE FROM THE PRINCIPAL

### Hills Dance Spectacular

Our Stage 2 and 3 Dance groups performed in the Hills Dance Spectacular at Pacific Hills Christian College on Sunday 28 August. It was fantastic to see our students performing on stage with other schools from North Western Sydney. Thank you to Mrs Shelton, Miss Martin, Miss Ball and Miss Edney for giving their own time enabling our students this fantastic opportunity. Thank you also to the parents who transported their children to this event on a weekend. Congratulations to all of the students for giving their all and especially to Stage 2 students who received the High commended Award. Well done everyone.



### Father's Day Breakfast

Thank you to Mrs V. Smith and her team for their organisation and co-ordination of a beautiful Father's Day Morning Tea. It was great to see so many of our dads and special relatives able to attend and be back onsite face to face, and if they were lucky have a photo with their child in front of the balloon arch. I would like to publicly thank Mr and Mrs Kaur from Fluer Walls and Décor for donating this to the school for this event. We also appreciate the generosity from Baker's Delight for continuing to support our school for these events with discounts.





### Father's Day Stall

Thank you to the P&C co-ordinating a wonderful opportunity for our students to buy something special for their dad or special relative. Thank you to Mrs Munro and Mrs Thrussell for co-ordinating the volunteers on the day. I know that the students were very proud of the items they had selected with the help of those P&C mums and dads who gave up their time to sell the goods and give that little bit of precious advice.



### Education Week 2022

Yesterday we held our open day as part of Education Week with the theme Creating Futures. Thank you to all of our amazing students, parents and carers who were able to attend the open day. Thank you to those parents and visitors who were able to come and share in the learning experiences of our students. The evidence of the learning occurring in each classroom was magnificent. Thank you to the teachers who spent many hours over the previous weeks and weekends displaying the students work for the community to enjoy. Our Performing Arts groups and classes provided outstanding entertainment for our community. They showcased what can be achieved by our students and staff with hard work, determination and persistence. Well done everyone. Thank you to Mrs Capra, Mrs Griffiths, Miss Chand and Miss Ball for their amazing organisation for what was a brilliant community celebration of learning day.



### Stadium Completion

Our Stadium over the basketball court is now completed. This space will provide our students with the much-needed shelter from both sun and rain when playing outside. We will be working towards providing stepped seating on the hill area to allow the true grandstand experience. This will be part of the school focus in the year ahead.



### Token Day

On Thursday 15 September 2022, Year 6 students will be holding a Token Day school fundraising event. Token Day will be run as a mini fete with various sports and fun activities and stalls set up for all students to enjoy. Year 6 are entirely



responsible for planning and organising their own 'small business' activity or stall. This year the Year 6 Token Day has been organised differently to keep in line with COVID Safe practices, already occurring each day at school. The students have adjusted their stall organisation so that the fete will be run in stages throughout the day. Each student will need to have purchased a \$6 wristband to participate. These can be purchased through the payment section on the school website. All funds raised are to go toward the Year 6 farewell and the Year 6 gift to the school.

### Returning in 2023

The school has commenced its organisation of classes for 2023. We need to know what our students will be doing. Please complete the form via the link below by Friday 23 September 2022. This information is essential for the organisation of classes and staff to ensure a smooth transition for 2021 class groups.

<https://forms.office.com/Pages/ResponsePage.aspx?id=muagBYpBwUecJZOHJhv5kYpXKiC1GKxMI7xF888IhotURVVCN1NUS0VLSzRSMFBHQ05QVEpIUlFEWC4u>

### 2023 New Enrolments



Please be advised that the school is now taking enrolments for all Years for the beginning of 2023. If have a child already attending KRPS and have a child starting school next year, please complete and submit an enrolment form as soon as possible. We have submitted our projected numbers for 2023. All school staffing (teaching, non-teaching and specialist teachers), buildings and resources are based on enrolment numbers submitted. If you are aware of families who live in the catchment area and intend on sending their child/ren to KRPS in 2023, please ask them to make contact with the office to complete and enrolment form. It is essential to the smooth beginning of the year, that we have the enrolments numbers as accurate as possible.

### Kindergarten Information Session



We will be holding our face to face information sessions for future Kindergarten parents, on Tuesday 11 October 6:30pm.

During that session parents will be provided with information to learn more about our school and the process of enrolment and also provided with additional resources to assist our 2023 Kindergarten students making the greatest start possible to 'big school'. We are in close connection with many of our local preschools and conducting virtual events with them also, to engage our new Kellyville Ridge students. We look forward to you joining us for this very important information session. Please note, this is a parent only session.

### Tell Them From Me

Late this term, Kellyville Ridge Public School is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. If you **do not want your child to take part** in the survey, please email the school within the next week.

More information about the survey and the research is available in English on the Centre for Education Statistics and Evaluation website.

*Don't forget every day to remind your children how special they are and how much you love them.*

Kind regards,

Mrs Rhonda Gosman

Principal

## YEAR 6 TOKEN DAY

It's almost time and we just can't wait for you to see what we've been planning for the whole school.

Next Thursday 15th September Year 6 will host the long-awaited Token Day.

This will be a day full of fun and great activities for everyone. Do you think that you can Capture the Flag? Maybe take a Picture

Perfect. Who could resist Duck Dodgeball or the clever Escape Room? Can you guess the teacher's baby photos? Are you feeling lucky to try Test Your Luck? You may have the skills to race the RC cars against your friends.

This year the Year 6 Token Day has been organised to keep in line with COVID Safe practices. The students have adjusted their stall organisation so that the mini fete will be run in stages throughout the day.

Stage 1 - 9:10am -10:00am

Early Stage 1 - 10:10am -11:00am

Stage 2 - 11:25am -12:15pm

Year 5 - 12:25pm -1:15pm

In order to purchase the necessary supplies for the event to be a success, we ask for a one-off donation of \$6, which can be made payable online through our school website (use Token Day as your reference number). Students will receive a wristband to wear indicating that they may participate in this event. The wristband allows the student unlimited participation during their session.

It's going to be an awesome time so don't miss out.

**Pay for your wrist band today!**

Mrs N. Dowling



## BOOK FAIR



A HUGE THANK YOU to all those who helped make our Scholastic Book Fair a big success! We raised just over \$11,000. The profit from your purchases will be used to upgrade our library collection.


Enjoy reading your new books!



## AUSTRALIAN GIRLS CHOIR

## SCIENCE DIGEST

# SCIENCE DIGEST

**WHAT DID WE DO IN SCIENCE?**

**SPOTLIGHT ON STAGE 3**

For their topic 'Earth and Space Sciences', stage 3 made a scale model of the distances between the Sun and the planets in the solar system. They worked collaboratively to select appropriate equipment and materials to design and plan this investigation. They are currently creating a scientific report to evaluate their investigation. Next, stage 3 will research and communicate how Indigenous Australians use observations of the night sky to inform decisions.

Signed  
Miss Jones & Miss Chand  
Science Teachers




## WEEK 8, TERM 3 AWARD RECIPIENTS



**Congratulations**  
**2022 Term 3 Week 8**  
**Award Recipients!**

Class	Student Name	Awarded for
KW	Anav	Contributing to class discussions
	Ivanna	Using conjunctions in her writing independently
KC	Aria	Consistently completing her homework.
	Hannah	Always helping and supporting everyone.
KE	Aakarsh	Building confidence in his decoding skills to read more challenging texts.
	Joud	Leaving her comfort zone to achieve her learning goals.
KG	Gia	Great segmenting and blending of sounds when reading
	Romir	Making great connections across all learning opportunities.
1S	Venisha	Being a thoughtful, kind student.
	Vihaan	Excellent problem-solving skills.
1W	Solomon	Correctly modelling and recording division problems
	Niken	Working hard in mathematics to form equal groups
1C	Rudransh	Sharing his valuable ideas during discussions.

	Ayrah	Her growth in confidence. Keep it up, Ayrah!
1D	Hezekiah	For his amazing effort during writing.
	Jasper	For using skip counting to support sorting objects into groups.
2C	Jeffrey	Incredible reasoning when working out the area of shapes using materials.
	Giana	An amazing persuasive book review speech!
2S	Rome	For great participation during classroom discussions
	Evie	For working hard to complete her homework tasks
2D	Agastya	For confidently writing detailed and persuasive paragraphs.
	Arhaan	For achieving his goal to record his addition and subtraction clearly.
2R	Aafia	For always presenting her work neatly.
	Rayansh	For delivering a well-prepared speech to an audience.
3B	Elliot	Writing a great informative text.
	Charlotte	Working hard in mathematics to identify patterns.
3S	Hargun	Trying hard in Maths lessons
	Amelia	For showing dedication towards her work.
3N	Chelsea L	Improving in her learning
	Mirra N	Constant dedication to her learning
3C	Roshan	For trying his best within guided reading.
	Twisha	For trying her best when learning fractions.
4S	Rineeth	Working collaboratively in a group and supporting others
	Jelena	Seeking opportunities to set challenging learning goals.
4M	James	Being a motivated and independent student with a great love for learning.



	Sam	For persisting with challenging tasks and understanding that mistakes are part of the learning process
4Y	Nathan	Always showing respect and kindness
	Humaira	Working respectfully with all classmates
4P	Aarav	For sharing his knowledge and expertise with the class.
	Bavishna	For her creative and descriptive poem on Australian landscapes.
5K	Shanmukhi	For showing creativity and imagination when creating dynamic dialogue.
	Pradhyun	His great work in Maths and interesting contributions to class discussions.
5A	Ayaan	Excellent work creating dynamic dialogue during writing lessons
	Edison	Excellent attitude to all learning tasks.
5M	Tadhg	For working consistently and applying himself to all tasks.
	Taylor	For her kind, polite and friendly nature, always displaying excellent behaviours in the classroom.
5B	Viren	Improved focus and contributions in literacy groups.
	Kate	Fantastic effort solving division problems.
6D	Angus	Great artistic work on his Token Day poster.
	Bianca	Fantastic effort solving BODMAS equations
6R	Darcy	For excellent listening skills and his thoughtful participation in our class discussions.
	Safeer	For always being the most cooperative and helpful student in class.
6C	Nicholas	For his excellent attitude to school and learning, always giving 100% in all he does.
	Ivy	Her thoughtful contributions to class discussions and outstanding efforts in all areas.

6S	Rohan	Great response to his Indigenous Astronomy questions.
	Tennyson	Great response to his Indigenous Astronomy questions.

## OSH CLUB AT KRPS

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## UNIFORMS

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