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Newsletter - Week 6, Term 4 2022

MESSAGE FROM THE PRINCIPAL

Student Leadership

Last Thursday, our 2023 Leadership candidates presented their speeches prior to the voting process. I would like to congratulate each candidate on both the confident, articulate manner in which they spoke and also on the clear content of their speeches. For many of these students, this would have been the first occasion where they had spoken publicly to such a large group of people, and I can imagine that it must have been a big challenge for them. They all rose to their personal challenges and have emerged with warming feelings of success. Congratulations on your efforts girls and boys - you should be proud! We look forward to hearing from our 2023 Sport Leaders candidates next Tuesday.

Students Remember – Lest We forget



This year on Friday 11 November at 11.00am, we commemorated the anniversary of the guns on the Western Front falling silent and reflected on the significance of that event. We also paused to remember all of the men and women of the Australian Defence Force who have made the ultimate sacrifice. KRPS students observed a minute of silence, dedicated to the deceased, especially for soldiers who died fighting to protect the free nation we have today. Thank you, school leaders and Miss Murphy and Miss Martin, for assisting KRPS during this day.

School Development Days 2022

Commencing at the end of 2022, the changes to School Development Days (SDD - pupil free days) include:

- an increase from one to two SDDs at the end of Term 4, 2022
- Term 1, Term 2 and 3 SDDs remain the same.)

The School Development Days (pupil free days) in Term 4 2022 are scheduled for Monday 19 and Tuesday 20 December.

The School Development Days (pupil free days) in Term 1 2023 are scheduled for Friday 27 and Monday 30 January.

Years 1-6 students begin Tuesday 31 January 2023. Kindergarten students will begin on Friday 3 February 2023.

2023 New Enrolments



Currently we have not received the number of enrolments to sustain our classes and staff and so look like reducing the number of classes and staff significantly in 2023. All school staffing (teaching, non-teaching and specialist teachers), buildings and resources are based on enrolment numbers submitted. If you are aware of families who live in the catchment area and intend on sending their child/ren to KRPS in 2023, please ask them to contact the office to complete and enrolment form. It is essential to the smooth beginning of the year, that we have the enrolments numbers as accurate as possible.

- Please be advised that if your child will not be at school on the first day of 2023, **you need to complete and extended leave application now**, to ensure we hold a place at Kellyville Ridge PS for your child. These applications can be obtained from the front office.

- If your child will NOT be returning to KRPS in 2023, it is very important that you email the school at kellyridge-p.school@det.nsw.edu.au to make us aware of your intentions. It is of utmost importance that we receive formal notification from you in writing so that your child can be released from our school records.

Celebration of Learning

Our Celebration of Learning Assemblies will be held on Thursday 8 December for Years 3-6 and Friday 9 December for K-2. After discussing the organisation with some parents, students and staff we are holding these in stage cohorts. This organisation allows students to personally know their peers who are being recognised and allow parents the opportunity to take a small amount of time off work to watch their child rather than most of a day. Our Captains, Vice Captains, Prefects will be announced at the 3-6 celebration and then reintroduced at each celebration thereafter. Sports leaders will also be introduced at the 3-6 celebration. Parents of students receiving an award will be notified by mail. Invitations will be sent to the address the parents have listed on the school records. This is a timely reminder that if your address or circumstances change, it is imperative that you inform the school.

Year 6 - End of School Events

- High School Experience program – Week 7 and 8.
- Interrelate - Monday 21, 28 November, and 5 December.
- Public High School Orientation Day – Tuesday 29 November – Parents to organise transport.
- Farewell - (Lily's) - Wednesday 7 December 5:30pm -9:30pm –Parents attend for last dance.
- Celebration of Learning – Thursday 8 December 9:30 -11:00am – Award recipient's parents invited by mail.
- Graduation - Wednesday 14 December 11:30am -1:30pm – Celebratory BBQ afterwards.
- Walk of Honour – Friday 16 December 2:45pm – Students farewelled by the remaining students and escorted out of the front gates concluding in Connor Greasby Oval at 3:00pm – parents welcome to attend.

Don't forget every day to remind your children how special they are and how much you love them.

Kind regards,

Mrs Rhonda Gosman

Principal

MESSAGE FROM MS ROSS - DEPUTY PRINCIPAL

Positive Behaviour for Learning Parent Focus Group



Thank you to the parents who joined our focus group last week to revise our current reward system, your feedback and suggestions were invaluable. The Positive Behaviour for Learning team will now collate and analyse staff, student and parent feedback to inform and redesign our KRPS reward system for 2023, aligned with our school values of being safe, respectful, resilient learners. We look forward to sharing this with our community soon.

Positive Behaviour School-Wide Matrix

To view our school-wide values and our whole school matrix of student expectations, click on the attachment below.

https://kellyvillerridgeps.schoolzineplus.com/_file/media/2617/picture8.png

Interrelate



Our Interrelate program for students in years 5 and 6 will start next Monday 21 November continuing on November 28 and December 5. Students who aren't participating in the sessions will still complete Personal Health and Development activities within their year group.



Selective High School Applications are now closed for students attending Year 7 in 2024. Test centre allocation and Authority letters will be made available on 20 April 2023.

High School Orientation Day Tuesday 29 November



All public schools will hold their orientation days on **Tuesday 29 November**. Your chosen high school should've been in contact with you regarding the organisation of this day.

Below is a link to further support both yourselves and students in the transition to high school.

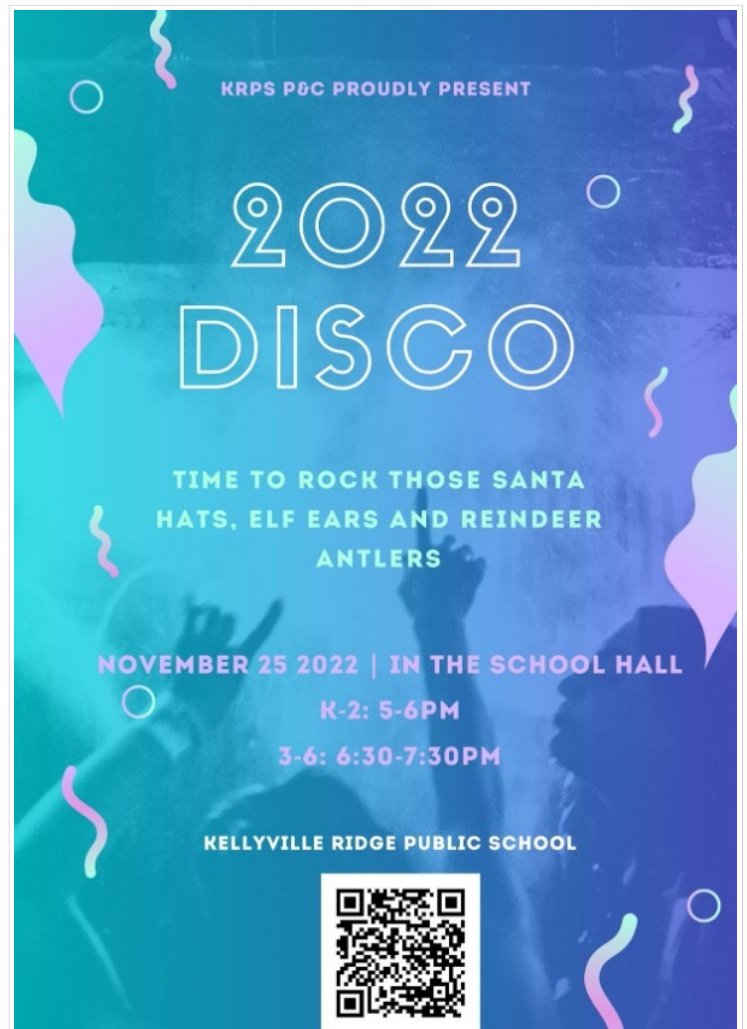
<https://education.nsw.gov.au/parents-and-carers/going-to-school/preparing/starting-high-school/e-book-getting-ready-for-high-school>

[High School Orientation Day Rouse Hill High School](#)

Incase you missed it, here is the information that was sent to future students and parents of Rouse Hill High School.

https://kellyvilleridgeps.schoolzineplus.com/_file/media/2622/picture11.png

[KRPS P&C DISCO](#)



MESSAGE FROM MRS CAPRA - RELIEVING DEPUTY PRINCIPAL

NSW Curriculum Reform

New English and Mathematics K – 2 syllabuses were released. These are the first syllabuses of the NSW Curriculum Reform, and are key to building strong foundations in the “early years”.

At KRPS, we have already engaged with these syllabuses in 2022 as you may have noticed in our first semester K – 2 reports. In 2023, the English and Mathematics K – 2 syllabuses will be fully implemented into teaching and learning programs within K – 2 classrooms.



Many practices outlined in the new syllabuses are already embedded into our teaching and learning programs.

English K – 2 shows essential learning as outlined in the research for building foundations in reading and writing.

- The syllabus recognises that for most students, oral language comes before written language. Oral language outcomes and content are inclusive of students whose primary communication is not through speaking and listening.
- Each research-based key to reading has an explicit outcome, including phonics. The teaching advice suggests that teachers should typically provide daily opportunities for students to practise reading, starting with the use of decodable texts.
- Focus on reading ‘fluency’ as a key component of building strong foundations.
- More emphasis on writing and ensuring that students have a clear understanding of how to create a sentence.
- ‘Literature’ is highlighted as essential in the development of core knowledge for subject English. Listening to and using literature can foster an understanding, appreciation and love of reading.
- Content is structured to highlight the parallel connections across oral language, reading and writing.

The new Mathematics K - 2 syllabus clearly shows essential learning and supports students to make connections across concepts as outlined in the research for building foundations in Mathematics.

- There is a focus on developing reasoning skills to support a deeper understanding.
- Content is structured to highlight the parallel connections across Number and Algebra, Measurement and Space, and Statistics and Probability, underpinned by the latest research.
- Teaching advice for Mathematics includes examples to support the development of language and vocabulary. This will be particularly helpful for early-career teachers. Vocabulary knowledge influences the development of reading, writing, oral language and Mathematics skills.
- The new syllabus affirms the strong evidence base of outcomes and content, with an increased emphasis on place value.

Syllabus Implementation Timelines

English and Mathematics K – 2

Year	Implementation phase
2021	Syllabus consultation and release
2022	Schools plan and prepare
2023	Taught in schools

English and Mathematics 3 – 6

Year	Implementation phase
2022	Syllabus consultation and release
2023	Schools plan and prepare
2024	Taught in schools

The English and Mathematics syllabuses 3 – 6 will be fully implemented into classrooms in 2024. If you would like any further information about the NSW Curriculum Reform, click on the web page below or speak with us directly.

<https://nswcurriculumreform.nesa.nsw.edu.au/home/siteAreaContent/15b6d3f3-d5f5-4d5d-a99d-80f1541246d0>

SCIENCE DIGEST

SCIENCE DIGEST

WHAT DID WE DO IN SCIENCE?

SPOTLIGHT ON STAGE 3

In stage 3, students investigated the way that advances in science and technology have assisted people in minimising the effects of earthquakes. Students worked in groups on a STEM project to create an earthquake-resistant building. They utilised engineering strategies including cross-bracing, base-isolation and tapered geometry to generate a design to minimise the effects of an earthquake. They then constructed and tested their designs.

Signed
Miss Jones & Miss Chand
Science Teachers

STUDENT VOICE

Student Voice

PBL Value: Learners

By: Isabella A

Week 6 at KRPS, our PBL focus is on ‘Being Learners’. We would like Kellyville Ridge students to aim at being active listeners and be involved in conversations.

This is extremely important because we want every student to Learn, Grow, and Succeed. At school, students are expected to be prepared and organised for class. Learning helps us to succeed at every stage of our life. We always want to set challenging learning goals in all subjects and strive to achieve them.

Finally, at KRPS, we are curious so that we can learn new things and encourage each other. Being a 'Learner' will allow you to achieve academic growth.

PBL Value- Resilience

By: Laasya A

In week 8, KRPS will be focussing on the PBL value of **Being Resilient**. To be resilient, students will be expected to attempt all tasks and have a go in their classrooms. They are also expected to be problem solvers and reach out for their goals.

Students should wait patiently after recess and lunch in their class line for their teacher.

Finally, being resilient is important so that we can make our learning environment a better place.



Congratulations

2022 Term 4 Week 6

Award Recipients!



AWARD RECIPIENTS - WEEK 6, TERM 4 2022

Class	Student Name	Awarded for
KW	Maya	Explaining her thinking when solving mathematics problems
	Chloe	Excellent effort writing a story
KC	Amarpreet	Improved sentence writing
	Devanshi	For exceptional effort in written tasks
KE	Tyler	For taking risks to improve his reading.
	Jordan	For exceptional behaviour during our zoo excursion.
KG	Kivein	Improved number work
	Kausar	Improved communication skills
1S	Megan	Excellent work in spelling.
	Jordan	Excellent application across all learning areas.
1W	Christian	Trying hard to build tension in his narrative writing.
	Gizelle	Her engagement when creating using Scratch Jnr.
1C	Teddy	For extending his writing using the success criteria

	Eva	great participation during literacy teams
1D	Sonny	Successfully using a range of strategies to find the difference between two numbers
	Saachi	Successfully collaborating with others during maths
2C	Tiara	Working well as part of a group to brainstorm problems for narrative stories.
	Mehar	Clever work identifying chance outcomes
2S	Aarna	For her detailed answers when answering written comprehension questions.
	Rome	For great participation during reading groups.
2D	Adam	For his detailed answers when answering comprehension questions.
	Amy	For excellent work making inferences when answering comprehension questions.
2R	Destiny	For her exceptional effort in written tasks.
	Poppy	For attempting her mathematical tasks with confidence.
3B	Anahita	Using an engaging 'hook' in her narrative writing.
	Jasmine	Displaying a growth mindset when working with multiplication problems.
3S	Thomas	Displaying a positive attitude towards his learning!
	Hargun	Creating interesting predictions during reading groups!
3N	Amani	for being committed to writing an engaging text
	Arnav	For displaying growth mindset in English
3C	Cooper A	For showing positive behaviour and being focused on his school work.
	Sophie	For being kind and respectful to her peers.
4S	Avanti	Always being so thoughtful and considerate towards others
	Tex	His happy and enthusiastic attitude towards all aspects of his work

4M	Naksh	For persistence when problem solving in mathematics.
	Sam	For persistence when problem solving in mathematics.
4Y	Lily	Supporting others in their learning.
	Nathan	Outstanding participation in English lessons.
4P	Joel	For his happy and enthusiastic attitude towards all aspects of his work.
	Nika	For consistently following all school expectations.
5K	Maryam	For sharing great attention to detail and producing neat, accurate work.
	Ananya	For being empathetic and compassionate towards others.
5A	Arley	Always giving his best during writing activities.
	Lucas	His excellent public speaking ability to engage the whole audience.
5M	Khloe	Her drama skit acting out a given idiom.
	Josh	His poster explaining the genre of horror.
5B	Matilda	Adding more detail into her sentences.
	Liham	Being a role model during buddy time.
6D	Cayd	Perseverance when tasks become challenging.
	Vinson	Persistent student who always tries his best.
6R	Isaac	For his positive attitude and the consistent effort that he puts into all classroom activities.
	Manasa	For attention to detail, she applies to all tasks.
6C	Omar	Showing leadership skills.
	Jeremy	Doing his best in class.
6S	Laasya	Always trying her best in lessons
	Harris	Approaching all tasks with enthusiasm and producing quality work.

KRPS OSH CLUB

2023 bookings are now open at Kellyville Ridge OSHClub!

Bookings for next year can be created in just a few clicks in your 'Bookings' tab.

If you need to enrol another child, go to the 'Find A Place' tab in the menu to get started.

Please reach out if you need any assistance.

Make sure you secure your preferred days now!



SCHOLASTIC BOOK SALE



Don't miss the GREAT Scholastic WAREHOUSE SALE!

Thousands of children's books, including picture and chapter books, novels and activity items.

- 50% off Teacher and Learning resources!
- Children's books 50% off RRP!
- \$2 HOT TITLES selection.
- PLUS, fill a box of books for \$45 from a selected range of books. Stock will be replenished throughout both days!

Lisarow Warehouse Sale

Scholastic Warehouse
Gate 3, Building 2

76-80 Railway Crescent, Lisarow NSW

THREE DAYS ONLY:

Wednesday 23rd November: 8am—5pm

Thursday 24th November: 8am—5pm

Friday 25th November: 8am—5pm

KRPS UNIFORMS
