

Kellyville Ridge Public School Annual School Report 2014



Messages

Principal's Message

At Kellyville Ridge Public School, our aim is for students to reach their individual potential academically, physically and socially.

We provide every student with access to a rich and diverse curriculum, which is engaging and challenging. Our school culture is inclusive and recognizes and values the rights of every individual to learn in a safe and supportive environment.

A positive approach to student welfare is a focus and student achievement is regularly recognized and celebrated.

We are committed to:

- ensuring quality teaching and learning;
- catering for and respecting the individual;
- encouraging and recognizing individual and group achievements;
- building relationships within the school community; and
- enhancing the school image.

The ideal *'Learn, Grow, Succeed'* underpins all action taken.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Mrs Debra Edwards – Principal

Student Representative Report

This year was another busy year for the SRC. SIDS was chosen as a worthy cause to support and students purchased a variety of merchandise for Red Nose Day, donating \$2240 to this foundation.

During Term 4, the SRC held an ice cream stall on a very hot 40° day and raised the wonderful amount of \$915 for Stewart House.

We also held two discos. Students came dressed in their pyjamas for the Term 2 disco and then in Term Four, students and teachers danced in their Christmas clothes.

Thank you to all the students in the SRC in 2014.

P & C Message

2014 has been a very busy and exciting year for the P&C. We once again ran our traditional events and fundraising activities including the Easter raffle and the Mothers' and Fathers' Day stalls.

Of course, as 2014 was our 10th birthday, we marked the occasion with a "Birthday Party" and a Ten-A-Thon. Along with the school staff, the P&C organised and ran a number of games and activities for which the students K-6 were sponsored. Over \$14,000 was raised at this event.

The P&C continued to contribute to the ongoing purchase of school resources and this year was instrumental in purchasing new technology and the new electronic school sign. We have also continued to provide assistance to students selected to play in their chosen sport at State level.

As the outgoing President of the Kellyville Ridge P&C, I would like to thank the P&C executive and school staff for their commitment and enthusiasm.

Congratulations to the school and community for a most successful year.

Mrs Elisa Baker - President

School Context

Student Information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

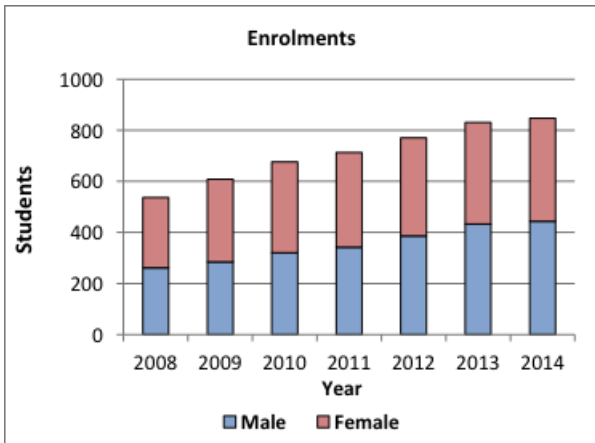
Student Enrolment Profile

Enrolments grew slightly during 2014 with approximately 847 students by the end of the year. There continue to be more boys than girls enrolled.

Gender	2011	2012	2013	2014
Male	320	342	386	433
Female	356	371	385	398

Student Attendance Profile

The average attendance rate for all students during 2014 was 95.5%. This continues to be higher than the State level



	Year	2009	2010	2011	2012	2013	2014
School	K	95.4	95.9	96.0	95.5	96.7	96.4
	1	95.5	95.7	95.1	94.9	95.0	95.3
	2	93.2	95.8	93.9	95.8	96.1	95.1
	3	96.0	96.1	96.0	96.1	95.2	95.7
	4	93.9	96.6	95.5	95.7	96.1	95.3
	5	95.2	93.8	95.5	95.3	95.9	96.1
	6	94.1	95.8	94.6	96.6	95.6	94.6
	Total	94.8	95.7	95.3	95.7	95.8	95.5
State DEC	K	94.3	94.7	94.7	94.3	95.0	95.2
	1	93.7	94.2	94.2	93.9	94.5	94.7
	2	94	94.4	94.2	94.2	94.7	94.9
	3	94.1	94.5	94.4	94.4	94.8	95.0
	4	94	94.5	94.3	94.3	94.7	94.9
	5	94	94.4	94.2	94.2	94.5	94.8
	6	93.6	94.0	93.8	93.8	94.1	94.2
	Total	92.1	94.4	94.3	94.2	94.7	94.8

WORKFORCE INFORMATION

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.



Workforce Composition

Position	Number
Principal	1
Deputy Principal(s)	2
Assistant Principal(s)	4
Classroom Teacher(s)	31.9
Learning and Support Teacher(s)	1.2
Teacher Librarian	1.4
Teacher of ESL	1.6
School Counsellor	0.3
School Administrative & Support Staff	5.172
Total	48.572

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

We have no indigenous employees on staff.



Teacher Qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100
Postgraduate	18
NSW Institute of Teachers	53
Beginning teachers	0

Financial Summary

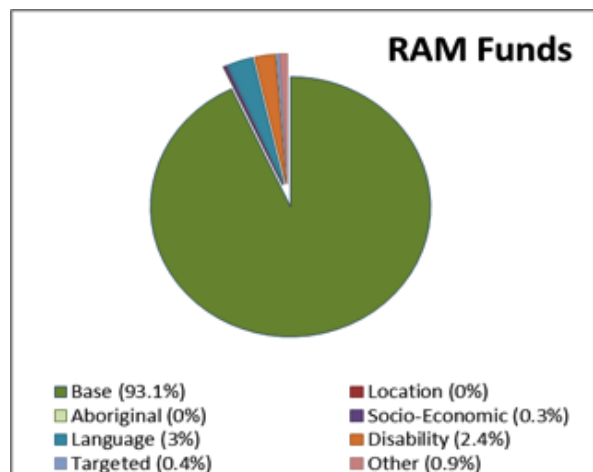
Financial Summary for the Year Ended
31 December 2014 *

		2014 Actual (\$)
	Opening Balance	(653,389)
Revenue		(6,107,501)
	Appropriation	(5,363,362)
	Sale of Goods and Services	(258,170)
	Grants and Contributions	(468,203)
	Investment Income	(17,766)
	Gain and loss	-
	Other Revenue	-
Expenses		6,074,436
	Recurrent Expenses	6,074,436
	Employee Related	5,364,438
	Operating Expenses	709,998
	Capital Expenses	-
	Surplus/Deficit for the Year	(33,065)
Balance Carried Forward		(686,454)

Funds received through the Resource Allocation Model (RAM)*

Component	RAM
Base	4,975,612
Equity	305,856
Location	-
Aboriginal	2,083
Socio-Economic	18,488
Language	158,711
Disability	126,574
Targeted	19,255
Other	45,928
TOTAL	5,346,650

- data source: Local Schools Local Decisions - Learning, High Performance and Accountability Directorate



SPORT

Athletics Carnival

A contingent of 450 students proudly represented their sport houses at the 2014 school athletics carnival. Despite the torrential rain, we managed to witness some outstanding performances both on the track and in the field.



We sent a strong team of 59 students to the Ridges Athletics Carnival. All of our students performed to the best of their ability and showcased the talent we have at Kellyville Ridge Public School.

Also a special mention to Rebecca for her outstanding success at the National Championships held in Tasmania. Rebecca won gold as part of the senior girls relay team and she was the 7th faster for her age group in Australia. Great work track and field team!!!

Cross Country

During early Term 2, KRPS students from K-6 participated in the annual Cross Country held at Connor Greasby Reserve, Kellyville Ridge.

All students managed to complete the grueling long distance course, showing great determination and pride in their house team.

The eventual winners on the day were Durali, who amassed a staggering amount of points. Well done!

Students, who managed to finish in the first 8 placings of their race, went on to represent the school at the Ridges Cross Country Carnival. These students tried their hardest and should be very proud of their achievements.



Swimming Carnival

Our first carnival on the sporting calendar was the school swimming carnival held at Riverstone Swimming Centre. A great day was had by everyone involved. A competitive team of swimmers was then sent to the Ridges Zone Carnival. A number of students were also selected to represent the Ridges at the Sydney West Carnival. Well done swimmers!

Premier's Sporting Challenge

2014 was our seventh year of involvement in the Premier's Sporting Challenge, which is a wonderful achievement. Students from K-6 calculated the minutes spent participating in physical activity over the course of 10 weeks.

All students from KRPS managed to achieve GOLD level, while some students reached the highest level, DIAMOND.



Summer PSSA

AFL

Our junior and senior AFL teams for 2014 can be extremely proud of their outstanding effort, enthusiasm and sportsmanship this year. Each week, 32 committed boys and girls gave their all on the field. The improvement of both teams over the course of the year has been remarkable.

Both our teams finished a very close 2nd in a very tightly fought season. We look for to 2015 for an even bigger and better season!

Cricket

The Junior and Senior Cricket teams finished Premiers of the 2014 season. The senior team displayed a strong will to win, only conceding one defeat throughout the year. Meanwhile, the junior team remained undefeated for the season and with dominating bowling attacks and posting impressive totals, the future looks bright!

Great skill and sportsmanship was shown by both teams throughout the year and we look forward to continuing to build on our achievements in the 2015 season.

Oz Tag

The Kellyville Ridge Junior and Senior Oz Tag teams performed admirably in each competition game during 2014.

Confronted with a very competitive draw, KRPS teams managed to record many victories and consistently demonstrated good sportsmanship and a will to win.

Winter PSSA

Boys Soccer

During Terms 2 and 3, our junior and senior boys' soccer teams participated in the weekly PSSA competition. The junior boys defended their title and completed the season undefeated. The senior boys finished the season strongly to place second in a hard fought competition.

All boys were an asset to Kellyville Ridge Public School and showed amazing skill and sportsmanship throughout the season. Congratulations boys!!



Girls Soccer

These exceptional soccer players were selected through several trials needed to make up each team. Fourteen players were selected for the junior and senior teams and had soccer training on a regular basis to strengthen their skills, knowledge of the game and ability.

The girls' positive attitude to the weekly practice and each PSSA game was exceptional. Both teams are to be commended on their outstanding sportsmanship.

Congratulations to our junior team for winning the 2014 Ridges Junior PSSA competition!

Netball

We had a great 2014 Netball season! Our senior girls were undefeated all year making them the Premiers. The girls' cooperation and ability to work together was most impressive. There were some close calls but their hard work and commitment to each other delivered them the greatest of rewards.

Our junior girls finished the year as Runners Up and are to be congratulated on a brilliant season. We had a tough game when we lost to Rouse Hill by only 2 goals in the last 60 seconds. It was a nail biting finish but the girls had a 'never say die' attitude and most importantly were great sports.

It was lovely to have some new faces in our teams this year and three sets of sisters playing together.



Rugby League

The KRPS Senior and Junior Rugby League teams performed consistently well throughout the 2014 season. Our juniors and seniors both managed to finish 2nd in their respective competitions which is a wonderful achievement.

The effort and sportsmanship shown by all players was outstanding.

PERFORMANCE

School Band

2014 saw unprecedented demand for participation in the band program. With over 200 students being placed in the program, the numbers were only limited by the amount of instruments and the limited space available for this program. Students from Year's Three to Six were offered positions in Flute, Clarinet, Alto Sax. Trumpet, Trombone, Percussion and Guitar.

A very successful four day camp for students in Years 4-6 was held in May, cumulating in the development of the Performance Band and the presentation of 'Music Café', a concert featuring the works learnt at camp.

The Performance Band has performed at the Ridges Festival of the Performing Arts and numerous school events. The Junior Band consists of our Year 3 students and those that have only begun their instruments this year.



School Choirs

This year, the Junior Choir consisted of 60 students from Years 1 and 2. Each student was individually auditioned and selected on their singing abilities. As a choir, these students have performed a range of songs in two part harmonies at a number of events including the

Presentation Assembly, Education Week, Kindergarten Orientation and the 'Ridges Festival'.



The Senior Choir consists of 60 children who were chosen after extensive auditions. This year, they successfully participated in the first Ridges Festival of the Performing Arts, performing ten items of various styles. These styles included inspirational, gospel and popular music.

The Chamber Choir this year consisted of the top 44 vocal students selected through extensive auditions. This included six trainee students from Year Three. Students were invited to attend music camp, which involved participation in a four-day workshop, culminating in their performance at 'Music Café', a special concert to feature the works learnt at camp.



The Chamber choir performed at the Ridges Festival of the Performing Arts as a solo item and assisted the combined choirs for this event. The Chamber Ensemble is able to perform two and three part works with intricate harmonies and advanced vocal techniques. They have featured at numerous school assemblies and special events.

Dance

Kindergarten Dance

After an audition process, twenty students were chosen to be part of the Kindergarten Dance group. Throughout the year, these boys and girls have learnt a variety of dance steps and helped choreograph a dance to 'Baby' by Justin Bieber. They have been practising weekly and have had the opportunity to perform their dance at school events, including Kindergarten and whole school assemblies and Ridge Rocks. They have been extremely dedicated and enthusiastic throughout the year.

Year 1 Dance

Lots of students from Year 1 auditioned to become part of the Year 1 Dance group. These enthusiastic boys and girls rehearsed each week at lunchtime and, costumed as princesses, characters from Frozen, the Wizard of Oz, fairies and fairytale characters, they presented an energetic performance at Ridge Rocks. The song 'We're All in This Together' with the underlying theme of harmony and friendship, demonstrated that at KRPS we're all different but we all belong.

Year 2 Dance

This year, the Year 2 Dance group consisted of 13 girls and 4 boys who showed true dedication towards this extra-curricular activity. These students rehearsed every Friday during their lunch time to learn new choreography to 'Roar' by Katy Perry.

During dance group, these skilled individuals were able to extend their dance skills and perform at the school 'Ridge Rocks' performance in November. Well done to all the dancers for their continued hard work and efforts throughout the year.



Year 2 Indian Dance

There were fifteen students from Year 2 that participated in the Indian Dance Group. The dance item was a popular Indian movie song based on the theme of 'Rain'. These hard working and talented students practised once a week at lunch times to learn the classical dance movements and rhythm of a traditional Indian folk dance. The group performed with lots of confidence and enthusiasm while dressed in their vibrant and colourful 'ghagra choli' costumes.

The students thoroughly enjoyed their creative movement experience and had an opportunity to showcase their creative dance at a number of events.

Year 3 and 4 Dance

This enthusiastic and talented group of girls have worked hard all year to deliver a wonderful jazz routine. They have had several performance opportunities including a Principal's Assembly, Education Week and the Ridges Festival of the Performing Arts.

For the first time this year we decided to enter The Hills Dance Spectacular Eisteddfod, where we competed against public, private and Catholic school dance groups in Years 3 and 4 from all over the Sydney region.

The girls were scary and freaky as they performed their routine to 'Thriller – Heads Will Roll'. They placed fifth in their division, which was an outstanding effort.



Senior Dance

An extremely talented group of dancers auditioned to be part of the senior dance group. This group consisted of 20 boys and girls from Years 5 and 6. They have rehearsed twice a week all year and have learnt a routine to the song "Wake Me Up" by Avicii.

These clever and artistic students worked hard to perfect their routine, resulting in their selection for The Ridges Festival of Performing Arts and Ridge Rocks. The dance that was presented was a contemporary style with acrobatics throughout.

The students ensured an impressive and enjoyable performance for all.

3-6 Indian Dance

This year, seventeen students from Years 3-6 participated in the senior Indian Dance Group. These dedicated and talented students rehearsed twice a week to learn the dance movements and rhythm of a traditional Indian Garba Dance. The group performed the complete dance with lots of confidence and enthusiasm. The dance group had an opportunity to explore a world of dance and see how similar - and how different - dance is around the world.



Skipping

This year saw the very first Skipping group formed with children from Kindergarten, Year 1 and Year 2. This keen, and soon to be very fit, group of children met every Tuesday at Recess to practise their skipping skills and put together a group routine. All their hard work has culminated in performing at Ridge Rocks to the music of "Geronimo".



The Kellyville Ridge Senior Skipping Group in 2014 consisted of 21 boys and girls who eagerly worked on their individual and group routines throughout the year. The skipping team were actively involved in the choreography of the routines, showing enthusiasm and creativity.

This year our senior team developed their co-ordination, fitness and confidence resulting in an amazing performance at 'Ridge Rocks'.



Drama

Twenty students from Years 1 and 2 formed our first junior drama group. They have been working very hard to develop their drama skills, meeting every Monday at lunchtime.

In this group, students were given the opportunity to learn about and experiment with dramatic styles, such as mime, reader's theatre, improvisation and voice and body exercises.

This year, 3-6 drama group comprised a talented group of students who worked on learning scripts, developing their improvisation skills and taking part in two performances.

Our first performance was for the assembly in Term 3 as part of Education Week. The other major performance was Ridge Rocks.

The students formed small groups and developed a scene depicting something you would do in the park. The children then had to work in the idea of someone chasing a bee and ruining their activity, ensuring that their activity worked to the musical piece "Flight of the Bumble Bee".

Cheer Squad

This year saw the establishment of the school's first cheer squad. Twenty K-2 students were introduced to stretches, motion drills, warm up chants and basic cheer routines. Our first performance was at the K-2 Athletics Carnival. The Cheer Squad performed a variety of cheers, adding to the team spirit of the day.

To conclude the year, a choreographed cheer and dance routine to music was performed at the whole school concert.

ART

All KRPS students and staff enjoy participating in Operation Art and our school Art Show each year. Students showcase their artworks in a competition to select an entry from each stage to support Westmead Children's Hospital.



During the past 10 years our artworks have been displayed in regional galleries, the Art Gallery of NSW, the Children's and country hospitals, government offices, the World's Biggest Classroom at the Entertainment Centre during School Spectacular, on the Operation Art brochure, sent overseas for display and the Multicultural Calendar. Our school hallway proudly displays past winners until they leave the school when they are presented with their framed picture to keep.



Kindergarten Art Club

This year a number of students from Kindergarten participated in the Kindergarten Art Club. The aim of the Art Club was to enrich students' artistic abilities, improve their fine and gross motor skills and expose them to a variety of artistic techniques. Students appreciated art works created by famous artists and experimented with a variety of media.

The students' art works were displayed around the school for others to appreciate and enjoy.



Stage 1 Art Club

Students from Year 1 and Year 2 were invited to participate in a lunchtime art club. Each week they would develop their skills in drawing, printing, painting and creating 3D pieces. They used a variety of media including chalk pastels, printing and etching on Styrofoam and creating 3D texture with tissues. It was an enjoyable time for all involved.



Student Achievement in 2014

Public Speaking 3-6

During 2014, Kellyville Ridge held two Public Speaking Competitions. The first competition was held in Term 1 where students participated in the Multicultural Perspectives Public Speaking Competition. The final was held at the end of Term 1 and three students were selected to represent our school at the local schools competition.

One of our Year 6 students was successful in winning this competition and went on to represent KRPS at the Regional finals, becoming, one of the top forty Years 5 and 6 speakers in the state.



The second competition was held during Term 3 and each grade was able to select their own topic.

Four finalists were chosen from each grade from Years 3-6. The judges had an extremely difficult time selecting the eventual winners as each and every competitor delivered an entertaining and well-rehearsed speech. In fact there were two dead heats!

Chess Club

Each Thursday morning a chess club met where all aspects of chess were taught to students from Kindergarten to Year 6. In competition play, we took part in, and won, many tournaments. Our championship team finished as the Blacktown Regional Champions.

Overall we finished 6th in N.S.W and had an individual player with a 4th place finish. All students were brilliant representatives for Kellyville Ridge.



Creative Writing Group

As a new initiative this year, a creative writing group was started for Years 3-6, to provide opportunities for students who show a particular talent in writing or who have a keen interest in this area.

Students constructed short stories and poetry for a variety of local and statewide writing competitions such as Hills Rotary Writing Competition, Write4fun Competition and the Sydney Youth Writing competition.

Some of the successes of the creative writing group this year included First Prize and Third Prize winners at Hills Rotary Writing Competition. KRPS was also awarded the best school trophy for this year in the competition.



A writing entry from a student in Year 6 was among the top 50 short stories awarded a Commended Award in the Year 5-6 short story section in Sydney Youth Writing competition. The short story titled "An Old Man on an Old Park Bench" was selected to be published in the book "Drop, Wind, Keep".

Australian Maths Problem Solving Olympiad

This year was a very successful year for the Stage 3 team in the Australian Maths Problem Solving Olympiad.

We achieved a finish in the Top 10% of all schools (85th out of 1300 schools). We had one student, for the first time ever at KRPS, who achieved a perfect score. He was one of 125 students from over 30,000 to achieve this result, receiving a medal of excellence for his outstanding achievement.

All students worked hard on all types of problem solving techniques and have built a solid foundation for the future.

Significant programs and initiatives

Aboriginal Education

We were most fortunate to have Fred Reid attend the school in early August to speak to children about what it means to be Aboriginal. Fred also incorporated in his dance routines, a talk about the significance of the dances he was performing. This gave children a sense of what aboriginals believe in and what dreamtime stories were all about.

Children were also involved in dancing and learning some aboriginal words.

Children really enjoyed Fred's performance and they were able to gain a greater appreciation of Australia's indigenous culture.

Performances such as Fred's heighten not only children's appreciation of indigenous culture, but increase their awareness of the first people of Australia.

EAL/D Program

Those students whose first language is a language other than English are eligible to be part of the EAL/D program at KRPS. They either participate in small group lessons or are supported in their classrooms to learn the finer points of the English language.

Students' progress is plotted and links to the Literacy continuum, ensuring that support is tailored to the needs of individual children.

Kellyville Ridge's enrolment of children with a language background other than English continues to be approximately 50%, with the staff allocation remaining at 1.6 teacher days.

Multicultural Education

In March, the children at Kellyville Ridge enjoyed a fantastic Harmony Day. They all got dressed in orange, the official colour of Harmony Day, which reminds them what it means to live in a peaceful and friendly way.

They had the opportunity to participate in games, activities and listen to stories where 'Peace, Tolerance and Harmony' were the main themes.

For Multicultural Day, the children celebrated the concept of being unique. All the children participated in a drumming performance presented by girls from a local high school. This group, 'The Tribal Drummers', performed a variety of tunes and rhythms, inviting some of the children to play along.

It was a great show where both children and adults thoroughly enjoyed themselves.



Media Group

Media group consisted of 10 students selected from Years 5 and Year 6 who had skills and experience in photography, moving making and editing.

Students were given the opportunity to improve their skills in the use of digital cameras, video cameras and various production and editing software. Students took many photos and short videos at school events and excursions to create an iMovie for the end of term Presentation Assembly, highlighting the achievements of the year.

K-2 Gardening Club

This year, Kellyville Ridge established its first junior gardening club. It was a huge success with

40 participants from Kindergarten, Year 1 and Year 2.

Meeting each Wednesday recess and Friday before school, the gardening club learnt how to plant, grow and harvest a variety of fruits and vegetables.

The students greatly enjoyed tending the garden and growing things from seeds. Our most successful crop by far was beetroot, with our lettuce plants coming in a close second!

3-6 Gardening Club

Twenty-two enthusiastic students from 3-6 participated in gardening club this year. The sessions involved thoughtful planning and choosing the right seeds for the season. This was followed by careful planting of seeds and watering of plants.

Semester one proved to be quite a success with the growth of healthy and flourishing crops of radishes, beans and strawberries. The blooming sunflowers added a splash of colour to our garden beds.

In semester two, students were given the opportunity to attend an 'Enviromentors Workshop' organised by Blacktown City Council. Students learnt about environmental conservation, including effective recycling.



Book Week

This year saw the 95th anniversary of Children's Book Week in Australia and we were fortunate enough celebrate in style with Andrew Daddo, Duncan Ball, Louise Pfanner and Lesley Vamo who came in to speak with and inspire our children



10th Anniversary Celebrations

In honour of the school celebrating its 10th birthday this year, our P&C organised a ten-a-thon where children from K-6 participated in range of fun fitness based activities.



There were party hats and birthday cards made by each class. We are so fortunate at Kellyville Ridge Public School to have such a dedicated P&C who were assisted by many parents in order to make the day a huge success.

Students gathered sponsorship for their participation in events and as a result \$14,000 was raised and will go towards purchasing an electronic display board for the front of the school.

Happy Birthday KRPS!



School performance 2014

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

NAPLAN – Year 3 - Literacy

In Year 3, 113 students sat for the NAPLAN in literacy, 60 boys and 53 girls.

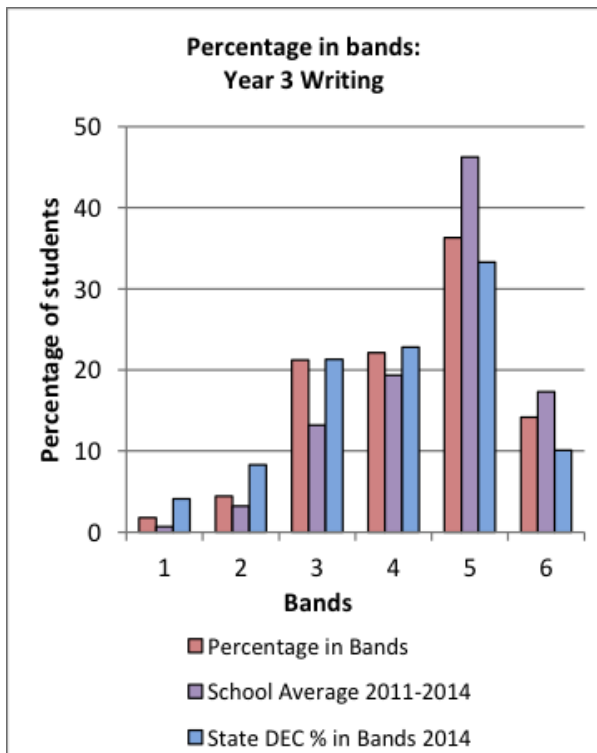
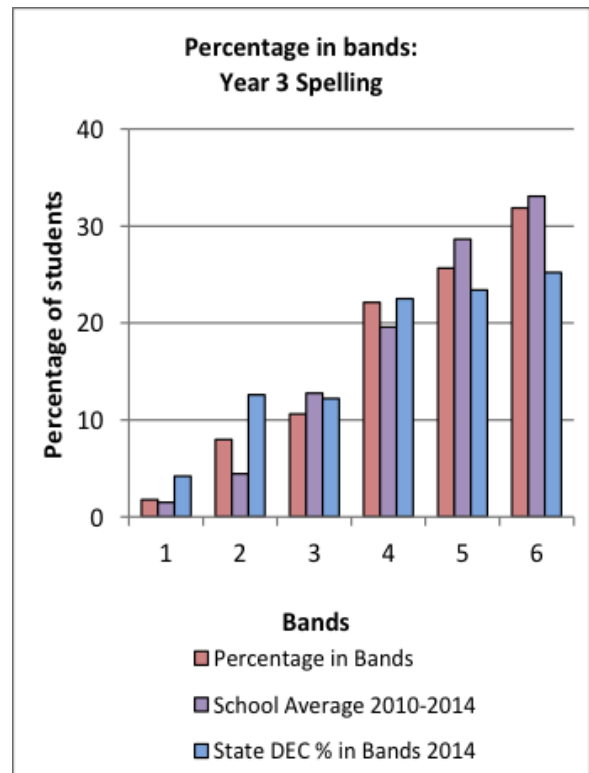
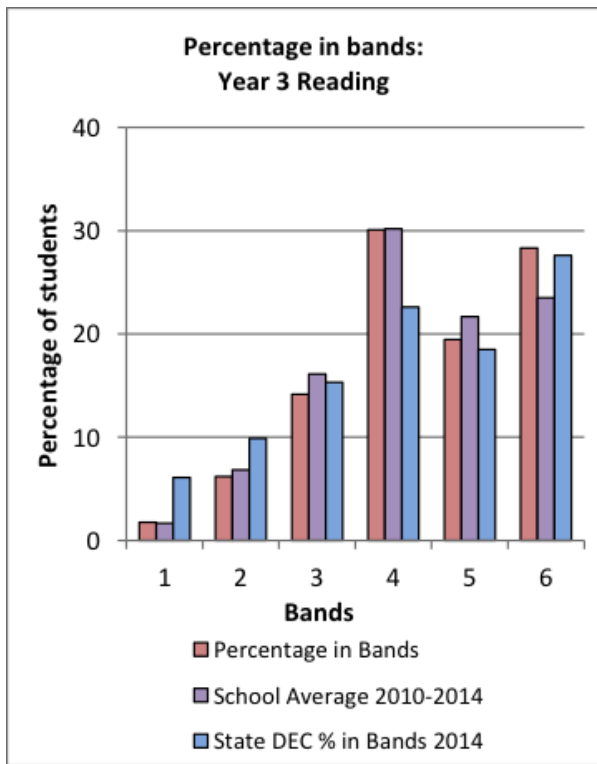
- Of these students, 53 students identified as having someone at home who speaks a language other than English.
- Performance within school between boys and girls indicated that overall, girls performed better than boys in Year 3.
- The average mark in reading for the school was 425.7 compared to 416.3 for the State DEC.
- The average mark in writing for the school was 416.6 compared to 401.5 for the State DEC.

Year 3 NAPLAN Reading

	School	SSG	State DEC			
Average Score, 2014	425.7	445.1	416.3			
Skill Band Distribution						
Band	1	2	3	4	5	6
Number in Bands	2	7	16	34	22	32
Percentage in Bands	1.8	6.2	14.2	30.1	19.5	28.3
School Average 2010-2014	1.7	6.9	16.1	30.2	21.7	23.5
SSG % in Bands 2014	2.2	6.2	10.0	21.8	22.3	37.6
State DEC % in Bands 2014	6.1	9.9	15.3	22.6	18.5	27.6

Year 3 NAPLAN Spelling

	School	SSG	State DEC			
Average Score, 2014	440.2	442.5	418.8			
Skill Band Distribution						
Band	1	2	3	4	5	6
Number in Bands	2	9	12	25	29	36
Percentage in Bands	1.8	8.0	10.6	22.1	25.7	31.9
School Average 2010-2014	1.5	4.4	12.8	19.6	28.7	33.1
SSG % in Bands 2014	1.4	7.5	9.2	21.7	27.4	32.9
State DEC % in Bands 2014	4.2	12.6	12.2	22.5	23.4	25.2



NAPLAN – Year 3 - Numeracy

In Year 3, 113 students sat for the NAPLAN in numeracy, 60 boys and 53 girls.

- Of these students, 53 students identified as having someone at home who speaks a language other than English.
- Performance within school between boys and girls indicated that overall, boys performed better than girls.
- The average mark in numeracy for the school was 413.4 compared to 401.6 for the State DEC.

Year 3 NAPLAN Numeracy

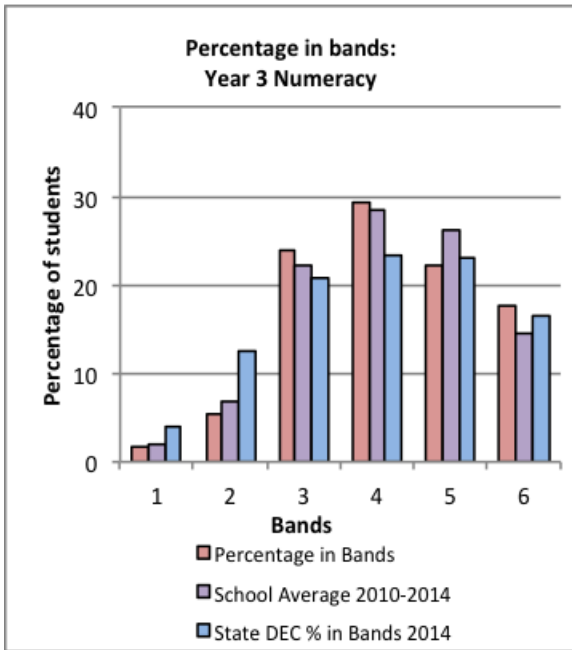
	School	SSG	State DEC			
Average score, 2014	413.4	424.4	401.6			
Skill Band Distribution						
Band	1	2	3	4	5	6
Number in Bands	2	6	27	33	25	20
Percentage in Bands	1.8	5.3	23.9	29.2	22.1	17.7
School Average 2010-2014	1.9	6.9	22.2	28.3	26.1	14.6
SSG % in Bands 2014	1.7	6.3	15.6	25.9	29.9	20.6
State DEC % in Bands 2014	4.1	12.6	20.7	23.2	23.0	16.4

Areas for development include:

- analyzing information from a text and making logical inferences;
- identifying the focus of diagrams and forms in a text;
- interpreting technical language;
- inferring the purpose of a descriptive text;
- elaborating ideas in a persuasive text;
- paragraphing.

Areas for development include:

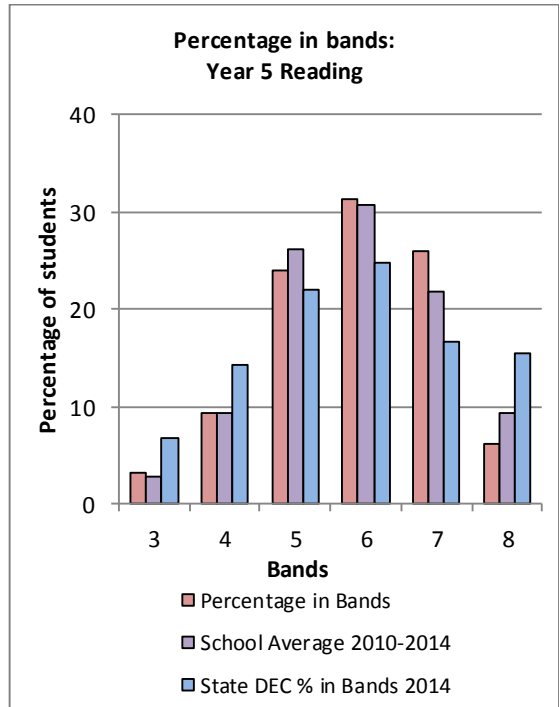
- identifying clock time to nearest half hour on digital clock;
- calculating fractions in a whole number;
- place value using 3 and 4 digit numbers;
- solving problems using number patterns.



NAPLAN Year 5 - Literacy

In Year 5, 96 students sat for the NAPLAN in literacy, 50 boys and 46 girls.

- Of these students, 49 identified as having someone at home who speaks a language other than English.
- Performance within school between boys and girls indicated that overall, girls performed better than boys.
- The average mark in reading for the school was 499.6 compared to 497.3 for the State DEC.
- The average mark in writing for the school was 471.9 compared to 467.0 for the State DEC.

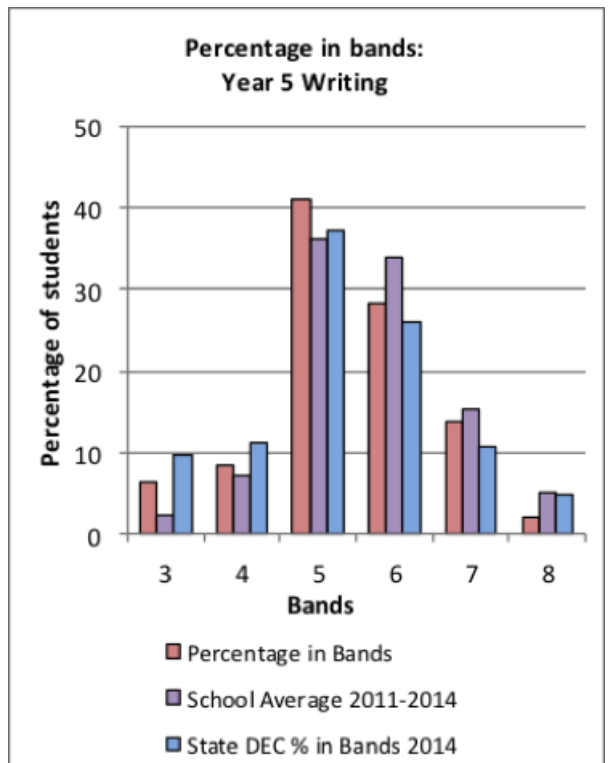


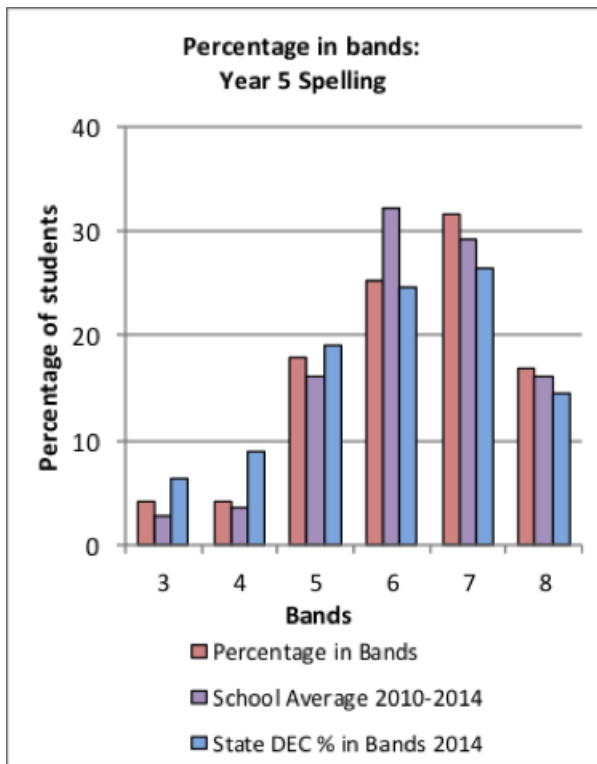
Year 5 NAPLAN Spelling

	School	S&G	State DEC			
Average score, 2014	518.2	524.4	502.7			
Skill Band Distribution						
Band	3	4	5	6	7	8
Number in Bands	4	4	17	24	30	16
Percentage in Bands	4.2	4.2	17.9	25.3	31.6	16.8
School Average 2010-2014	2.8	3.5	16.1	32.2	29.2	16.1
S&G % in Bands 2014	1.8	5.1	15.9	26.4	32.5	18.3
State DEC % in Bands 2014	6.3	9.0	19.0	24.6	26.5	14.5

Year 5 NAPLAN Reading

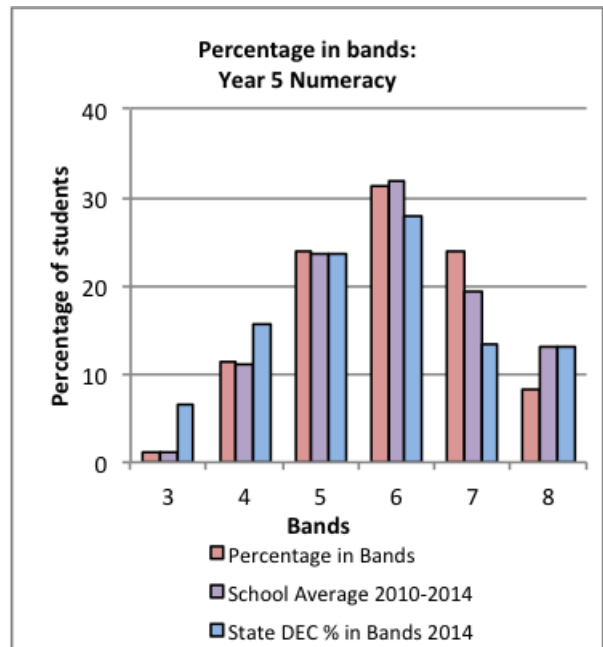
	School	S&G	State DEC			
Average score, 2014	499.6	521.5	497.3			
Skill Band Distribution						
Band	3	4	5	6	7	8
Number in Bands	3	9	23	30	25	6
Percentage in Bands	3.1	9.4	24.0	31.3	26.0	6.3
School Average 2010-2014	2.8	9.4	26.1	30.7	21.7	9.4
S&G % in Bands 2014	2.6	7.9	19.5	28.4	21.2	20.4
State DEC % in Bands 2014	6.8	14.3	22.1	24.7	16.7	15.4





Year 5 NAPLAN Numeracy

	School	SSG	State DEC			
Average score, 2014	501.5	511.2	488.5			
Skill Band Distribution						
Band	3	4	5	6	7	8
Number in Bands	1	11	23	30	23	8
Percentage in Bands	1.0	11.5	24.0	31.3	24.0	8.3
School Average 2010-2014	1.1	11.1	23.5	32.0	19.4	13.0
SSG % in Bands 2014	2.1	9.2	21.9	31.0	18.7	17.2
State DEC % in Bands 2014	6.4	15.7	23.5	27.8	13.5	13.0



Areas for development include:

- inferring meaning in a variety of texts;
- interpreting events in a text;
- interpreting and linking words with similar meanings;
- interpreting the layout of a poem;
- identifying the main idea of an on-line discussion;
- paragraphing; and
- using correct punctuation in writing.

NAPLAN Year 5 - Numeracy

In Year 5, 96 students sat for NAPLAN in Numeracy, 50 boys and 46 girls.

- Of these students, 48 students identified as having someone at home who speaks a language other than English.
- Performance within school between boys and girls indicated that overall, boys performed better than girls.
- The average mark in numeracy for the school was 501.5 compared to 488.5 for the State DEC.
- The average mark in numeracy for boys was 514.7 compared to 493.1 for the State DEC.
- The average mark in numeracy for girls was 487.0 compared to 483.7 for the State DEC.



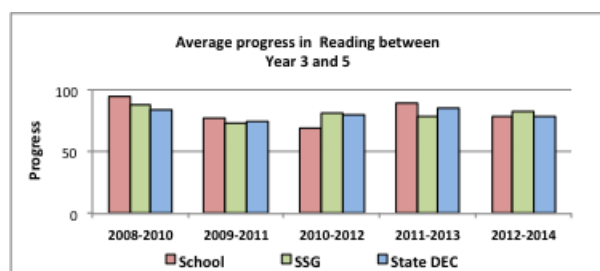
Areas for Development include:

- identifying clock time to nearest half hour on digital clock;
- aspects of multiplication;
- counting back days using a calendar;
- work with ratios - identifying changes in width and height of a shape;
- identifying two shapes that overlap to make a given shape.

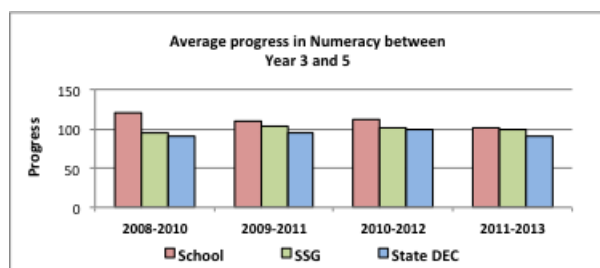
Progress in Literacy and Numeracy

Matched students are those students who were attending the same school when they completed the Basic Skills Test and NAPLAN in Year 3 and in Year 5 and who could be matched in the Year 3 and Year 5 data sets. Students who changed schools between test dates are not included.

	2008-2010	2009-2011	2010-2012	2011-2013	2012-2014
School	95.2	77.3	69.7	89.6	77.9
S5G	88.3	73.6	80.7	78.7	82.3
State DEC	83.7	74.0	79.2	85.7	78.78



	2008-2010	2009-2011	2010-2012	2011-2013	2012-2014
School	119.8	109.7	111.1	101.0	93.1
S5G	95.4	103.2	101.5	99.1	87.4
State DEC	89.6	95.8	98.2	89.7	89.08



The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving these standards are reported below.

Reading	98.2
Writing	98.2
Spelling	98.2
Grammar & Punctuation	99.1
Numeracy	98.2

Reading	96.9
Writing	93.7
Spelling	95.8
Grammar & Punctuation	97.9
Numeracy	99.0

School Evaluation Processes

Educational and Management Practice

Teaching and Learning

In 2014, the school selected the dimension of teaching and learning for reporting purposes.

The survey tool used was the School Map questionnaire, which was completed by staff, parents and students in Years 2 - 6.

Findings and conclusions

Teacher responses indicated that they believed that:

- students were involved in lessons that were relevant to their current and future needs (100%);
- they used 'visible learning' techniques, encouraging students to take responsibility for their learning (100%); and
- classroom management strategies were in place that ensured the maximisation of student learning (100%).

Parent responses indicated that they believed that:

- teachers provided lessons and activities that were engaging and suitable for the range of children being taught (100%);
- the classroom management and reward and discipline strategies used, help the child to learn (100%); and
- their child's classroom was an interesting place to learn (100%).



Student responses indicated that they believed that:

- teachers provided class activities that were interesting and at the appropriate level for them (95%);
- their classroom was an interesting place to learn (97%);
- they could always ask their teacher for help if they were finding their work difficult (98%); and
- what they were asked to learn was important (96%)

Future directions

A thorough analysis of all responses identified areas for future development. These include:

- teachers ensuring that opportunities are embedded into classroom practice that allow students to reflect on their learning and engage in self-assessment;
- ensuring parent understanding of 'visible learning' practices and the ways in which students learning is assessed; and
- student understanding of how their learning will be assessed.

All of these areas will be addressed during 2015.



Parent and Student Satisfaction

Background

In 2014, the school sought the opinions of the parents and students in Years 3-6 about the school.

Findings and Conclusions

Parents indicated that:

- Kellyville Ridge provides a safe, secure environment where students are taught by

teachers who are well-informed and caring (96%);

- students are the main focus of the school (93%);
- the office staff is friendly, courteous and helpful and parents feel welcome at the school (93%);
- students are caring and able to work and play collaboratively with others (90%);
- Kellyville Ridge maintains high expectations of student behavior and learning (89%); and
- Kellyville Ridge P.S. fosters an environment that encourages students to have-a-go and celebrates student successes (88%).

Students Indicated that:

- they are interested and motivated in their learning and try hard to succeed (93%);
- their teachers have high expectations for their students (90%);
- their teachers are responsive to their needs and encourage independence (87%); and
- concepts are taught well and the assessments that are given support class objectives (85%).

Future Directions

A thorough analysis of all responses identified areas for future development. These include:

- developing systems to provide more regular information to parents regarding their child's progress;
- continuing to ensure that the wider community is informed about decisions made and activities planned by the P&C; and
- providing ongoing staff development to build the capacity of teachers to effectively meet the needs of the diversity of learners.



Progress on 2014 Targets

School priority 1

To provide opportunities for staff to engage with the new English & Maths syllabus documents.

Our achievements include:

English Syllabus Implementation

1. Delivery of a series of professional learning sessions to all staff. These sessions unpacked the new NSW English Syllabus, exploring concept-based programming and unit design.
2. Staff collaborative planning and additional English mentor workshops made available to support early years teachers.
3. Resourcing - identification and purchase of high quality children's literature K-6, including picture books & novel class sets.
4. Development of a draft K-6 scope and sequence of English concepts to be trialed across the school,
5. Draft scope and sequence used to guide teacher programming and to provide a continuum of learning in English.
5. School based assessment indicates at least 85% of students K-6 achieving sound or above in English.

Writing Matrix Development

1. Draft success criteria for writing K-6 developed over a series of executive planning sessions.
2. Staff training and testing of suitability of criteria against student work samples to be conducted early 2015.



Introduction of Mathematics Syllabus

1. Staff were introduced to the new curriculum and given the opportunity to discuss the similarities and differences between the current syllabus and the new syllabus.
2. Teachers were given the opportunity to view informative Adobe presentations on 'Understanding Mathematics K-6'.
3. Mathematics resources were purchased following a stock-take of current resources.
4. A draft school based K-7 continuum was developed which included stage outcomes, grade based key Ideas and grade-based language.

School Priority 2

To build capacity of staff to lead and manage change and to provide opportunities for teachers to move through professional accreditation – at all levels.

Our achievements include:

1. National Teaching Standards framework was unpacked during teacher professional development sessions.
2. Members of the senior executive staff met regularly as part of the Norwest Community of Schools.
3. Staff members moved through the accreditation process, compiling evidence needed to meet the Australian Teaching Standards and logging the required professional development hours.

School priority 3

Effective use of data to guide teaching and learning

Our achievements include:

1. Staff professional learning focused on providing effective student feedback and linked to ongoing work on visible learning.
2. Thorough analysis of NAPLAN data and it's use to drive school targets and school improvement.
3. Staff professional learning on the analysis of NAPLAN data and how to utilize teaching strategies to address areas for improvement.
4. Student assessment consistently tracked following the development of spreadsheets for use on Markbook (Sentral).

4. Future Directions

2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school's website from the beginning of Term 2 2015

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Debra Edwards - Principal

Jennifer Maher – Deputy Principal

Ian Duncan – Deputy Principal

Michael Kammerer – Assistant Principal

Luke Hogan – Assistant Principal

Sharon Griffiths – Assistant Principal

Louise Pollard – Assistant Principal

Jessica Gibbs – Assistant Principal

School contact information

Kellyville Ridge Public School

Cnr Singleton Ave & Greenwich St

Kellyville Ridge 2155

Ph: 88830480

Fax: 88830482

Email: kellyridge-p.school@det.nsw.edu.au

School Code: 4639

Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

<http://www.schools.nsw.edu.au/learning/emsad/asr/index.php>